

Y1 Autumn Term – Terrific Toy Tales!



Children will visit Sudbury Hall Toy Museum for the day!

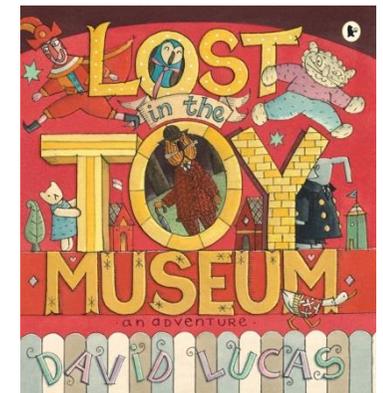


Family Learning

Opportunities for family learning.

Toy Museum Afternoon:

Children will share old and new toys with parents in a special afternoon.



NON-FICTION WRITING

Information Texts

Children will:

- Look at a variety of non-fiction texts about old teddies and toys.
- Explore what materials toys are made from to link with our Science work
- Recount what happened on the school visit
- Create a class book about toys and bears.

Non-fiction text - Lists

The children will write different lists such as:

- A list of toys in their bedrooms
- The toys or equipment in the classroom
- The days of the week

Non-fiction text – Signs and labels

The children will:

- Write labels and captions for our toys and set up our very own toy museum!
- Will label items in our classroom.

Terrific Toy Tales!



Non-fiction writing objectives covered

Children will be taught to write sentences by:

- Saying out loud what they are going to write about
- Composing a sentence orally before writing it
- Re-reading what they have written to check that it makes sense
- Discuss what they have written with the teacher or other pupils
- Read aloud their writing clearly enough to be heard by their peers and the teacher.
- Leaving spaces between words
- Beginning to punctuate sentences using a capital letter and a full stop
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

FICTIONAL WRITING

Fiction text: Descriptions

The children will describe their favourite toys and also toys from the stories we read in class

Fairytales

Children will read the Three Little Pigs and explore the materials they used to build their houses

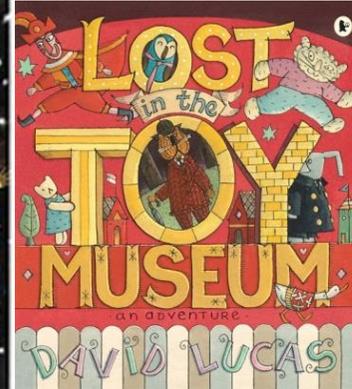
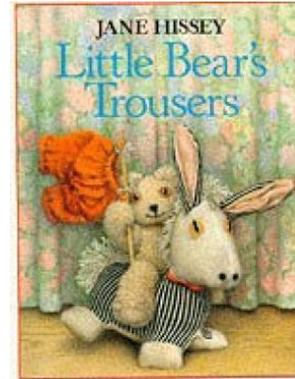
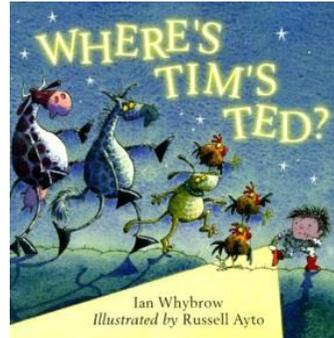
Fiction texts: Narrative

Children will share and write stories about toys using ones they have read as inspiration

Fiction: Setting and character descriptions

Children will explore and describe different settings from books. They will also look at different characters, their actions and how they would choose to describe them

Terrific Toy Tales!



Fiction Writing objectives covered

Children will be taught to write sentences by:

- Saying out loud what they are going to write about
- Composing a sentence orally before writing it
- Re-reading what they have written to check that it makes sense
- Discuss what they have written with the teacher or other pupils
- Read aloud their writing clearly enough to be heard by their peers and the teacher
- Sequencing sentences to form short narratives
- Leaving spaces between words
- Beginning to punctuate sentences using a capital letter and a full stop
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

FOUNDATION SUBJECTS

Science

Y1 Science Unit: Materials

Curriculum objectives:

Pupils should be taught to:

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

Ideas can include:

Discussing the different materials which the toys are made from.

- Sorting toys by what they are made from.
- Investigating uses of materials around school
- Finding out why certain materials have been used for each reason.

Music

Curriculum objectives:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically

Ideas can include:

- Creating space music

Geography and Science through the year – Seasonal changes and weather



PE

Curriculum objectives:

- Perform dances using simple movement patterns

Ideas can include:

- Moving like toys
- Toy dances

Design and Technology

Curriculum objectives:

- Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

Ideas can include:

- Wooden spoon puppets
- Moving teddies
- Moving Christmas card

Art and Design

Curriculum objectives:

- To use a range of materials creatively to design and make products
- About the work of a range of artists,

Ideas can include:

- Creating Starry Night images based on Toys in Space.

Computing

Curriculum objectives:

- Recognise common uses of information technology beyond school
- Use technology safely and respectfully, keeping personal information private