

Primary Physical Education and Sport Funding Action Plan

Amount of Grant Received – Year 2018-2019: £20,330

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

Area of Focus	Evidence of need (The Purpose)	Action Plan	Who	Time Scale	Funding Breakdown	Success Criteria/ intended impact and Evidence record
<p>Profile of PE</p> <p>Continue to raise the profile of PE across the school and wider school community as part of the hub site. (i.e. Our centre of excellence delivering high quality professional development for teachers across the county)</p> <p>Hosting events, developing resources and sharing good practice.</p>	<p>Monitoring activities.</p> <p>Performance management</p> <p>School development plan.</p>	<ul style="list-style-type: none"> To continue to build school as a hub centre of excellence for Physical Education working in conjunction with Caroline Holder (former PE advisor for Staffordshire and now Accelerate Learning) in order to deliver professional development support for teachers across the county Hosting PE courses and network events including professional qualifications (Level 5 in PE specialism) Attend profile raising events to share practice from the hub (HT/ Governor session – 14th March, PE conference 14th June) Write up additional case studies to be shown through CSP and submitted nationally Pictures/ ideas to be given to the press <ul style="list-style-type: none"> Continue to support development of best practice materials and trial cutting edge projects/ resources within school 	<p>KM SLT Other staff</p>	<p>Through year</p>	<p>£1200 for 6 days teacher release time to promote hub centre at events and write up case study/ other materials</p> <p>£1900 2 Forest school Level 3</p>	<ul style="list-style-type: none"> School receives recognition for the hard work they have been doing and innovative practice. The quality of provision continues to improve for pupils through the additional ideas, rigorous audit process and reflection gained through quality mark. - All staff members and stakeholders in the school committed to moving PE forward & improving outcomes for children in school - Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards. <p>Evidence: Lesson observations, planning</p>

<p>Raise status of the school not only for excellence in PE and competitions but also in health and well-being and wider school impact</p> <p>Expand this to become a forest school hub site leading network meetings and other opportunities.</p> <p>Key Indicator 2 Key Indicator 4 Key Indicator 5</p>		<ul style="list-style-type: none"> • Pictures/ stories advertised on Accelerate Learning Facebook page. -To develop Forest schools further and use this to become a forest school hub centre running Level 3 forest school leader qualification and regular network meetings to share practice. -Train additional member of staff to Level 3 -Look at setting up forest school summer school on school site. <p>Subject Leader/ PE Teaching Assistant / Governor/ HT:</p> <ul style="list-style-type: none"> -Attendance at PE Network meetings;- (25.9.18/ 24.1.19/ 9.5.19) -Attendance at PE Conference with additional PE TA and governor / HT – 14th June - 1-1 action planning session to look at new requirements around sports funding -Continue to increase the range and quality of sporting competitions and festivals on offer. 	<p>KM/ RW SLT</p>		<p>places</p> <p>Free network meetings</p> <p>£175 for PE conference place (2 places free)</p>	<p>documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p>Sustainability</p> <p>Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.</p>
<p>PE Curriculum</p> <p>Increase staff confidence and ability to teach PE as per identified needs on audit.</p> <p>Develop PE team within school to ensure a sustainable legacy within school and capacity around development of hub site.</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p> <p>New gov requirements on reporting swimming</p>	<p>Audit development needs of staff by sending out questionnaire and looking at info from other monitoring activities in PE.</p> <p>PE CPD needs planned for the year based on monitoring activities;</p> <p>Courses to involve, engage and up skill other members of staff:</p> <ul style="list-style-type: none"> - Curriculum mapping day – KM to attend Level 6 day 4 <p>Improving health and well-being</p> <ul style="list-style-type: none"> - Strictly Dancing Project to engage pupils and family community - Strategic development of lunchtimes 			<p>Appropriate courses based on CPD audit needs match funded as required/requested</p> <p>£350 Resources & Tea Dance</p> <p>£250 attendance at alternative</p>	<p>– Staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.</p> <p>– PE team provide excellent role models who value PE in school and who work together to ensure increased opportunities are provided for pupils</p> <p>-Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress,</p>

<p>Key Indicator 3 Key Indicator 2</p>	<p>figures</p>	<p>- RW further courses e.g. archery, pace ball CPD/ Networking</p> <p>Continue to develop PE teaching assistant role within school to ensure;</p> <ol style="list-style-type: none"> 1. Pupils continue make excellent progress through targeted interventions 2. additional clubs/ competitions can be staffed 3. there is an additional person in school able to cover PE lesson to a high standard This will allow KM to be released to develop hub site/ up skill other members of staff and develop resources. <p>-Regular meetings for sports team within school KM/RW/ DW /member of SLT. Divide jobs and identify areas to promote with other staff and key stakeholders.</p> <p>-To use regular slots on staff meeting time to feedback to staff on developments around the hub site, feedback the new health and safety information and ideas from courses CPD staff have attended.</p> <p>-Planning time for KM to continue to write resources and learning materials to give staff further ideas and resources to draw upon.</p> <p>-Conduct Swimming Review to ensure school meets NC requirements in most effective way. Look at ideas for improving school swimming early on e.g. swim bags/ parent family fun at the pool sessions.</p>			<p>sports activities courses e.g. in line skating, archery etc</p> <p>£10, 000 for TA post within school who will promote and lead activities</p> <p>£1500 equipment costs</p>	<p>enjoyment and involvement in lessons.</p> <p>- Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities.</p> <p>Increased number of pupils meeting NC swimming expectations and school has more effective swimming provision going forward.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document. Swimming audit.</p> <p>Sustainability: Staff knowledge and confidence is built upon yearly. PE team developed and responsibilities shared in order to support colleagues to continue to move practice forward through modelling lessons/ team teaching and sharing good practice. Swimming provision is effectively planned to help pupils meet and exceed NC expectations. Safe practice updates and changes ensure pupils are kept and remain safe.</p>
<p>Health</p> <p>Embed physical activity opportunities wider into the school day.</p> <p>Meet new</p>	<p>New government obesity strategy (2016)</p> <p>National curriculum health guidelines</p>	<p>-Improving health and well-being of pupils looking into government obesity strategy guidance and Ofsted healthy rating system. Plan for ideas to support pupils meeting 30/30min health agenda and ideas for the development of emotional health and well-being.</p>			<p>£250 cover for KM</p>	<p>-Pupils and parents understand the value of PE and health and are committed to meeting recommendations. School are actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and</p>

<p>government obesity strategy requirements.</p> <p>Increase confidence and self-esteem of pupils within the school by celebrating successes.</p> <p>Further development of lunchtimes activities to ensure pupils are more physically active</p> <p>Key Indicator 1 Key Indicator 3 Key Indicator 2</p>	<p>Staffordshire school health profile</p> <p>Monitoring activities conducted</p>	<p>-KM to write health and fitness units for all key stages which can be delivered as part of national curriculum learning.</p> <p>-Look at the development of active lessons Active learning package including: Active Literacy, Maths & Science Courses</p> <p>-Work with DW to further develop Outdoor Classroom Active Learning Days.</p> <p>- Purchase a multi-purpose sports play equipment</p> <p>-Further increase engagement and involvement with parents through:</p> <p>- Further development of Healthy Mind /Healthy Body Initiative</p> <p>- Inviting them to sports competitions.</p> <p>- Information given out to parents regularly sharing information on newsletters, website</p> <p>- Staff to send out at least once piece of active homework per term.</p> <p>-Develop active lunch times and increase opportunities for skill development linked to learning in PE lessons.</p> <p>- Explore ideas to add additional active sessions within school day daily mile, take 10, go noodle, just dance, to improve pupil's fitness and wellbeing.</p> <p>-Pupil showcase event (or in assemblies) on the activities they take part in out of school to help raise the profile of keeping healthy and activities available in the local area.</p>		<p>to write whole school Fitness resource</p> <p>£750 Active Learning Package</p> <p>£3955 Multi-purpose play equipment</p>	<p>emotional health</p> <p>– Increased enjoyment in PE and lessons with linked physical activity.</p> <p>– Increased self-esteem and confidence of pupils.</p> <p>-Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Pupils and parents understanding of the importance of health and government recommendations increased resulting in changed behaviours which will continue in future years. Improved fitness will continue through newly embedded procedures and programmes and increased opportunities for activity throughout the school day.</p>
<p>Total Expenditure: £20,330</p>					