



# **PE Sports Funding Impact Report**

**2018/19**

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas to achieve our 2020 vision.
<ul style="list-style-type: none"> <li>• An increased number of pupils this year have been involved in competitive situations at Level 1,2 &amp; 3. This has meant that there have been more children participating in within school competition, increased competition between other schools. 2018-19 <b>100%</b> pupils participated in an intra -school competition (100% 2017-18 &amp; 2016-17) <b>55%</b> have competed in an inter-school competition (2017-18 54%) <b>79%</b> pupils participated in one or more after school sports/physical activity clubs (77% 2017-18) We entered <b>44</b> Teams in the Level 2 Games &amp; Stafford &amp; District Primary School Association Events. (2017-18 36 teams)</li> </ul> <p>We hosted 3 District Primary School Association events involving over five hundred pupils from 22 schools across the district.</p> <ul style="list-style-type: none"> <li>• School facilities have been developed with forest school area, trim trails, multi-use area with synthetic grass. This has increased the opportunities for children to be more physical activity more often and in a range of ways.</li> <li>• Pupil sports ambassadors and active play leaders continue to be trained up to lead and organise events in school alongside the lunchtime staff.</li> <li>• Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation.</li> <li>• A curriculum review has seen that schemes of work and assessments for PE are in place across the school in line with the new PE curriculum.</li> <li>• A bank of resources has been created to support the delivery of high- quality PE lessons which will continue to be used in future years.</li> <li>• School has achieved; <ul style="list-style-type: none"> <li>A) The <b>AFPE Quality Mark award with Distinction</b></li> <li><b>B) The YTS Quality Gold Award</b></li> </ul> in recognition of our high- quality PE, daily activity and school sport provision. <ul style="list-style-type: none"> <li>C) We have also achieved the <b>Gold School Games Mark</b> for three consecutive years which shows the consistency of provision on offer within the school with regards to the competitive and wider sports offered.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Embedding the use of PE planning and assessment systems across the school by all teaching staff to ensure consistency in the quality of lessons and provision.</li> <li>• Continue to address the CPD needs of all staff teaching the PE curriculum</li> <li>• Further develop our provision of the swimming curriculum to ensure an increase in end of KS2 expectations.</li> <li>• Raise awareness of emotional and mental wellbeing for both staff and pupils.</li> <li>• Continue to involve parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days.</li> <li>• Continue to run professional qualifications on school site e.g. Level 5 qualification in PE specialism, Forest schools Leader Level 3 as part of our Hub Centre of excellence work.</li> </ul> <p>Continue to develop, refine and deliver the PE training module for PGCE students at Staffs University in order to impact the teaching of PE in the future generation of teachers.</p>

**Amount of grant received IN YEAR 2018-19 Apr-Aug £ 5/12 of £8000 + £10 per pupil Sep-Mar £ 7/12 of £16,000 + £10 per pupil**

Area of Focus	Amount spent	Impact	Sustainability
<p><b>Further Development of Hub Centre for PE</b></p> <p>Embed whole school vision for PE to further raise the profile of Sport and Physical Education across the school and wider school community.</p> <p>Continue to develop centre of excellence in conjunction with Caroline Holder (former PE Advisor for Staffordshire and now with own company Accelerate Learning) in order to;</p> <ol style="list-style-type: none"> <li>1) Extend provision for professional development support for teachers across the county</li> <li>2) Enable specialist PE AST to model good practice</li> <li>3) Provide opportunities for teachers to come into school to observe high quality PE</li> <li>4) Deliver PE module for the Staffordshire University as part of their PGCE course</li> <li>5) Work with Keele University to deliver exemplar PE lessons for students specialising in Primary education.</li> </ol> <p><b>Key Indicator 2:</b></p>	<p>£400 YST quality mark package. (in addition to afpe quality mark award 2018)</p> <p>£800 teacher release days (4 release days for PE lead)</p>	<ul style="list-style-type: none"> <li>- School receive further recognition for the hard work and innovative practice. The quality of provision continues to improve for pupils through the additional ideas, rigorous audit process and reflection gained through quality mark.</li> <li>- All staff members and stakeholders in the school committed to moving PE forward &amp; improving outcomes for children in school</li> <li>- Outcomes for pupils continue to be enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</li> <li>- Children are proud to showcase their knowledge and skills across range of activities and as a result their confidence and self-esteem is increased.</li> <li>- For the second year running our Hub Centre has received 100% positive delegate feedback and comments regarding pupil's knowledge, understanding and performance in exemplar lessons is excellent.</li> <li>- The work that we do in supporting PGCE students is impacting our next generation of teachers and is hopefully helping to embed high quality PE in primary education'</li> </ul>	<p>Quality of PE curriculum and wider opportunities is recognised and rewarded.</p> <p>These improvements and the legacy to last in future years.</p> <p>Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.</p> <p>The hub centre enables us to widen the impact of PE and health and well-being to a wider audience which will help to create a legacy that will change mindsets towards the value and importance of health and physical activity.</p>
<p><b>Improving and embedding the quality of teaching and learning</b></p> <p>Increase staff confidence and ability to teach PE as per identified needs on audit.</p> <p>Develop a bank of resource materials to support staff in the delivery of high quality lessons</p> <p>Develop PE team within school to ensure a sustainable legacy within school and capacity around development of hub site.</p>	<p>£10, 500 for TA post within school who will promote and lead activities</p> <p>£1200 equipment costs</p>	<ul style="list-style-type: none"> <li>- Staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.</li> <li>- PE team work together to ensure increased opportunities for pupils and excellent role models who value PE in school.</li> <li>- Pupils progress and attainment within lessons continues to improve due to the increased focus and extra support and interventions provided by PE TA both within lessons and through targeted additional intervention groups.</li> </ul>	<p>Staff knowledge and confidence is built upon yearly. PE champions in every key stage available to support colleagues to continue to move practice forward and model lessons/ team teach and share roles and responsibilities for PE. Swimming provision is effectively planned to help pupils meet and exceed NC expectations. Safe practice updates and changes ensure</p>

<p><b>Key Indicator 2:</b>  <b>Key Indicator 3:</b>  <b>Key Indicator 4:</b></p>		<p><b>86.9% of pupils meeting expectations</b> (79.2 % in 2017) 21% % are exceeding expectations  <b>80% of pupils</b> (a rise from 73% in 2016/17) have attended at least one after school club during the year</p> <p>- Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons -</p> <p>- Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities.</p>	<p>pupils are kept and remain safe.</p>
<p><b>Health</b></p> <p>Devise health and fitness module for KS 1 &amp; 2 to include a range of basic fitness tests and activities to increase knowledge and understanding of the importance of healthy active lifestyles.</p> <p>Embed physical activity opportunities wider into the school day.</p> <p>Meet new government obesity strategy requirements.</p> <p>Increase confidence and self- esteem of pupils within the school by celebrating successes.</p> <p>Further development of lunchtimes activities to ensure pupils are more physically active</p> <p>‘Healthy Mind; Healthy Body’ Family event to raise awareness of the health agenda and inform and educate parents and children of the activities and sports available at local clubs</p> <p><b>Key Indicator 1</b></p>	<p>£1,900 - Forest School Training &amp; accreditation for 2 staff</p>	<p>- Pupils and parents understand the value of PE and health and are committed to meeting recommendations.</p> <p>- School are actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health</p> <p>- Increased enjoyment in PE and lessons with linked physical activity.</p> <p>- Increased self-esteem and confidence of pupils.</p> <p>- Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p> <p>- Both children and parents enjoyed taking part in a wide range of sporting activities which increased their awareness of not only the health agenda but also the range of sporting opportunities available in the local community.</p>	<p>Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years.</p> <p>Improved fitness will continue through procedures and opportunities embedded for activity throughout the school day.</p>

## Swimming Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	60%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes –PE TA to support individual pupils poolside.