



# **PE Sports Funding Impact Report**

**2019/20**

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

**The school has been receiving the funding since 2013.**

Key achievements to date:	Future Ideas and Development areas to achieve our 2020 vision.
<p>An increased number of pupils have been involved in competitive situations at Level 1,2 &amp; 3. This has meant that there have been more children including those who are 'less sporty' and 'less able' participating in intra and inter school competition.</p> <p><b>100%</b> pupils participated in an intra -school competition (<i>100% 2018-19 2017-18 &amp; 2016-17</i>)</p> <p>Despite the competition season being reduced to 2 terms during the academic year 2019-2020</p> <p>a) 38% pupils competed in an inter- school competition (2018 -19 55%, 2017-18 54.5%)</p> <p>b) 22 Teams were entered in the Level 2 Games &amp; Stafford &amp; District Primary School Association Events. (2018-19 44 teams 2017-18 36 teams)</p> <p>The school hosts 3 District Primary School Association events which involve over five hundred pupils from as many as 22 schools from across the district.</p> <p>We offer a comprehensive programme of traditional and alternative out of school learning opportunities including before school, lunchtime and after school clubs in a wide range of activities that take into account pupil preferences and which also cater for our 'less able' and 'less sporty' pupils</p> <p>Despite the academic year 2019-20 being reduced to 2 terms 64% of pupils attended one or more clubs (<i>80% 2018-19 73% 2016/1</i>)</p> <p>School facilities have been developed with forest school area, trim trails, multi-use area with synthetic grass. This has increased the opportunities for children to be more physical active more often and in a range of ways.</p> <p>Pupil sports ambassadors and active play leaders continue to be trained up to lead and organise events in school alongside the lunchtime staff.</p> <p>Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation.</p> <p>A curriculum review has seen that schemes of work and assessments for PE are in place across the school in line with the new PE curriculum.</p>	<p>Embedding the use of PE planning and assessment systems across the school by all teaching staff to ensure consistency in the quality of lessons and provision.</p> <p>To continue to develop the CPD needs of all staff teaching the PE curriculum</p> <p>Further develop our provision of the swimming curriculum to ensure an increase in end of KS2 expectations.</p> <p>Raise awareness of emotional and mental wellbeing for both staff and pupils.</p> <p>Continue to involve parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement activities.</p> <p>To run professional qualifications on school site e.g. Level 5 qualification in PE specialism, Forest schools Leader Level 3 as part of our Hub Centre of excellence work.</p> <p>Continue to deliver the PE Module for the PGCE Primary Course for Staffs University</p>

A bank of resources has been created to support the delivery of high- quality PE lessons which will continue to be used in future years.

A programme of CPD has been delivered to ensure that staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress

An early years PE programme has been devised and implemented to ensure that our youngest pupils have the best possible start and develop the Fundamental skills of jumping, balancing, throwing, catching, and striking with confidence.

School has achieved;

A) The **AFPE Quality Mark award with Distinction**

B) **The YTS Quality Gold Award**

in recognition of our high- quality PE, daily activity and school sport provision.

C) We have also achieved the **Gold School Games Mark** for four consecutive years which shows the consistency of provision on offer within the school with regards to the competitive and wider sports offered.

The school has become a designated hub centre of excellence for PE working alongside Caroline Holder who was the PE Advisor for Staffordshire and who has now set up her own company Accelerate Learning.

The school operates as a training venue with over 20 professional development days being run for teachers across the county many of which showcase the good practice and work within PE lessons. This helps to raise the profile of PE in school and its value and contribution to whole school improvement is recognised and celebrated

**Amount of grant received IN YEAR 2018-19 Apr-Aug £ 5/12 of £8000 + £10 per pupil Sep-Mar £ 7/12 of £16,000 + £10 per pupil**

Area of Focus	Amount spent	Impact	Sustainability
<p><b>Further Development of Hub Centre for PE</b></p> <p>Further embed the whole school vision for PE and raise the profile of Sport and Physical Education across the school and wider school community.</p> <p>Continue to develop centre of excellence in conjunction with Caroline Holder (former PE Advisor for Staffordshire and now with own company Accelerate Learning) in order to;</p> <ol style="list-style-type: none"> <li>1) Extend provision for professional development support for teachers across the county</li> <li>2) Enable specialist PE AST to model good practice</li> <li>3) Provide opportunities for teachers to come into school to observe high quality PE</li> <li>4) Deliver PE module for the Staffordshire University as part of their PGCE course</li> <li>5) Work with Keele University to deliver exemplar PE lessons for students specialising in Primary education.</li> </ol> <p><b>Key Indicator 2:</b></p>	<p>Teacher release £1,000</p> <p>Teacher release £500</p> <p>£137 purchase of Staff Hub Centre PE uniform</p>	<ul style="list-style-type: none"> <li>- All staff members and stakeholders in the school committed to moving PE forward &amp; improving outcomes for children in school</li> <li>- Outcomes for pupils continue to be enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</li> </ul> <p>Children are proud to showcase their knowledge and skills across range of activities and as a result their confidence and self-esteem is increased.</p> <ul style="list-style-type: none"> <li>- Our Hub Centre continues to receive 100% positive delegate feedback and comments regarding pupil's knowledge, understanding and performance in exemplar lessons is excellent.</li> <li>- The work that we do in supporting PGCE students is impacting our next generation of teachers and is hopefully helping to embed high quality PE in primary education'</li> </ul> <p>-Professional image for our hub centre established and a valuable team building resource for our staff</p>	<p>The quality of our PE curriculum and wider opportunities is recognised and rewarded through achieving Afpe Quality Mark accreditation which is valid for 3 years</p> <p>These improvements and the legacy to last in future years.</p> <p>All stakeholders recognise and appreciate the value of our high- quality PE programme which lead to higher outcomes and enriched opportunities for pupils.</p> <p>Our hub centre enables us to widen the impact of PE and health and well-being through the delivery of high quality CPD to a broader audience. This will help to create a legacy that will change mindsets towards the value and importance of health and physical activity.</p>
<p><b>Improving and embedding the quality of teaching and learning</b></p> <p>Increase staff confidence and ability to teach PE as per identified needs on audit.</p>		<ul style="list-style-type: none"> <li>- Staff confidence and ability to teach high quality PE increases and embeds further and as a result, pupils benefit from lessons that they enjoy more and in which they make better progress.</li> <li>- PE team continue to provide excellent role models and</li> </ul>	<p>Staff knowledge and confidence is built upon yearly.</p> <p>PE specialist able support colleagues to continue to move</p>

<ul style="list-style-type: none"> <li>- Programme of in-house CPD to be delivered PE lead</li> <li>- Audit of Early Years PE provision and implementation of revised more appropriate, challenging and engaging PE programme.</li> <li>- PE TA to continue: <ul style="list-style-type: none"> <li>a) support identified staff with delivery of lessons</li> <li>b) assist PE lead through targeted interventions</li> </ul> </li> </ul>	<p>£10,500 for TA post within school who will promote and lead activities</p>	<p>work together to ensure that there are increased opportunities for pupils</p> <p>-Early years staff are more knowledgeable and confident and have the necessary resources to deliver high quality PE lessons which will enable our EYFS pupils to have the best possible start in their physical education journey</p> <p>Pupils progress and attainment within lessons continues to improve due to the increased focus and extra support and interventions provided by PE TA both within lessons and through targeted additional intervention groups.</p> <p><i>82.5% of pupils meeting expectations (84% 2018-19 with 26% exceeding expectations, 79.2 % in 2017-18 with 21% % are exceeding expectations</i></p> <p>The number and range of activities offered during our out of school hours programme continues to broaden in response to pupil voice and the capacity to deliver. Uptake by pupils is excellent with <i>80% of pupils having attended 1 or more clubs during the academic year</i></p>	<p>practice forward and model lessons/ team teach. Swimming provision is effectively planned to help pupils meet and exceed NC expectations.</p> <p>Additional resources will help to support healthy life styles. and also raise attainment through engagement in a whole range of traditional and alternative sporting activities.</p> <p>Safe practice updates and changes ensure pupils are kept and remain safe</p>
<p>Continue to further develop a bank of resource materials to support staff in the delivery of high-quality lessons</p>	<p>£575 Early Years Resources</p>	<p>– Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons</p>	
<p>Purchase range of equipment to enable a broad range of traditional and non-traditional activities to be delivered both with the curriculum and as part of our extensive out of school hours PE programme</p>	<p>£1469</p>		
<p>Develop PE team within school to ensure a sustainable legacy within school and capacity around development of hub site.</p> <p><b>Key Indicator 2:</b></p> <p><b>Key Indicator 3:</b></p> <p><b>Key Indicator 4:</b></p>	<p>£400 Portable PA system</p>	<p>-Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities.</p>	

<p><b>Health</b></p> <p>Further develop health and fitness module for KS 1 &amp; 2 to further increase pupil's knowledge and understanding of the importance of healthy active lifestyles.</p> <p>Embed physical activity opportunities wider into the school day.</p> <ul style="list-style-type: none"> <li>- Create a catalogue of resources that can be accessed by staff to use during the school day which involves physical activity to support learning e.g. Take 10 Go Noodle, Cosmic Yoga, Wakeup Shakeup</li> </ul> <p>Meet new government obesity strategy requirements.</p> <p>Establish working links with local clubs e.g. Stafford Rugby Club, Berkswich FC, KG Dance</p> <p>Broaden the range of activities delivered within our out of hours PE programme to include a range of both traditional and non-traditional activities.</p> <p>Ensure that opportunities are provided for both our talented children and children that are less active or to less likely to put themselves forward for competitive sport.</p> <p>Increase confidence and self- esteem of pupils within the school by;</p> <ol style="list-style-type: none"> <li>celebrating successes.</li> <li>purchase of school team kits to raise self-esteem and profile</li> </ol> <p>Liaise with PSHE lead to further develop lunchtimes activities to ensure pupils are more physically active</p> <p><b>Key Indicator 1</b></p> <p><b>Key Indicator 4: broader experience of a range of sports and activities offered to all pupils</b></p>	<p>£784 Team Kits</p>	<ul style="list-style-type: none"> <li>- Pupils have a greater knowledge and understanding of the importance of health and fitness and are aware of the benefits of adopting healthy active lifestyles.</li> <li>-Pupils and parents understand the value of PE and the importance of health and well -being and are committed to meeting recommendations.</li> <li>- Increased fitness of pupils through taking part in additional activities offered throughout the school day.</li> <li>- School is actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health</li> </ul> <p>Pupils and parents have a greater awareness of not only the health agenda but also the range of sporting opportunities available in the local community.</p> <ul style="list-style-type: none"> <li>-Increased enjoyment in PE and lessons with linked physical activity.</li> <li>-Increased self-esteem of our children that are less likely to be active or to put themselves forward for competitions through selection for and involvement in inter-school competitions.</li> <li>-Increased self-esteem and confidence of pupils.</li> </ul>	<p>Pupils and parents have a greater understanding of the importance of health and the government recommendations resulting in changed behaviours which will continue in future years.</p> <p>Improved fitness will continue through procedures and opportunities embedded for activity throughout the school day.</p> <p>Pupils will develop the skills, knowledge and enjoyment in a wide range of activities which will promote a lifelong involvement in healthy active lifestyles</p> <p>The wider skills learnt though involvement in competitive situation's and collaborating with others in sporting activities will stay with and benefit pupils in the future.</p>
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Key Indicator 5: increased participation in competitive sport			
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### Swimming Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	62%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes –PE TA to support individual pupils’ poolside.