



**Leasowes Primary School
Covid-19 Catch Up Premium Plan**

Summary Information	
Academic Year: 2020-21	Number of Children on Role: 430
Money Allocated: £34,400	
<p>Context: Due to the forced closure of schools for a substantial part of the 2019-20 academic year, there has been a significant disruption to the education of children across the UK. In light of this, the Government has allocated money to schools in ratio to numbers on role. All schools in the country have been allocated £80 per child attending. At present, it is a grant only available for this academic year. This money should be used to ensure that all children have the best opportunity to catch up with their learning within the current academic year. Although it is envisaged that children from disadvantaged and vulnerable backgrounds are likely to have been hit the hardest, it is important not to allow ourselves to be blindsided by this, and to identify all children and groups of children affected.</p>	
Areas Recommended by Education Endowment Foundation Identified as Applicable to Leasowes	
<p>Teaching:</p> <ul style="list-style-type: none"> • Quality first teaching • Peer-support based model, providing rigorous CPD to staff • A broad and relevant curriculum that builds over time • Learning that is 'Rooted in Reading' • A rigorous Remote Learning Plan built upon knowledge gained from Lockdown • Effective use of early summative assessment to impact teaching and learning 	<p>Targeted Academic Support:</p> <ul style="list-style-type: none"> • Use of Phonics based books to support the phases currently taught • Use of 'Morning Club' for identified children where pre-teaching is implemented • Phase data meetings used to identify groups applicable to phase for intervention • Technology used to consolidate learning • 'Study Club' for Y6 children • Access to School library on a fortnightly basis
<p>Wider Strategies:</p> <ul style="list-style-type: none"> • Retrieval based strategies to impact rapid learning • PE clubs for identified children to impact fitness and wellbeing • Build an understanding with parents of where their children are and what they can do to support them outside of school • Use of initiatives such as HOPE to support children regarding wellbeing • A nurture space allocated to be used where needed 	
Identified Impact of Covid-19 re Teaching, Learning and Wellbeing	
Maths	A lack of quality first teaching throughout the lockdown period means that within year groups key concepts may have been missed by children. These must be identified and taught before introducing teaching and learning that will build upon these.

Reading	Although parents may feel that children have continued to read across the lockdown period, the standard of literature may not contain the challenge required. In addition, children may not have read a wide enough range of genres. As a priority, however, children need to be identified quickly who have read very little.
Writing	Of all core areas, the consensus of teachers is that writing has been the hardest to keep a grip on over the lockdown period. Areas of priority are building stamina for writing, as well as children taking a responsibility for cutting out careless errors in the 'non-negotiables', such as basic grammar.
The Curriculum	Our curriculum has been designed so that knowledge and skills will be built over time, with links continuously made to prior learning. Knowledge and skills that should have been introduced but were missed due to lockdown must be identified and adapted to fit within the new learning.
Physical Activity	Through family circumstances and restrictions on physical activities such as weekend football clubs and Scouts, fitness levels and enthusiasm for physical activity may have dropped with individual children. These children and groups of children must be identified and impacted.
Wellbeing	It is important to be prepared for all eventualities regarding the wellbeing of the children. Experiences will be very different for the individuals. As well as lack of social interaction, children may have had experience of family bereavement or splits in relationships.
Implementation of Remote Education Provision	If forced into prolonged isolation or whole school closure, the teachers will be able to access rich and effective resources so that the curriculum taught in school will be mirrored through teaching remotely.

Planned Expenditure (Using EEF Guidance)

1. Teaching

Desired Outcomes	Chosen Approach	Staff	Impact (Once Reviewed)	Review date	Cost
<ul style="list-style-type: none"> Quality first teaching for all children Rich CPD for all Staff A broad and rich curriculum is designed and planned to be relevant to Leasowes children Learning is Rooted in Reading 	<ul style="list-style-type: none"> Allocate management time for AHT so that rich CPD and procedures are planned in relation to the teaching of the curriculum Allocate fortnightly management time for Senior leaders Allocate weekly subject leader time used to impact outcomes for children across the curriculum 	CT SLT Subject Leaders		June 2021	All Management Time: £9694

<ul style="list-style-type: none"> Where needed, the right resources are in place for children to access remote learning 	<ul style="list-style-type: none"> All children have an email account set up to be used through Teams All Teachers are trained on how to use remote learning strategies efficiently There is a detailed website where all staff can keep in contact with parents and children Where there is no WIFI, children will be allocated hard copies so that they are able to access the same curriculum as their peers Whenever possible, technology such as laptops will be sourced for children in need 	ICT Technician Teachers		June 2021	Website fee: £529 Photocopying: £500 Laptops etc: £1000
2. Targeted Academic Support					
Desired Outcomes	Chosen Approach	Staff	Impact (Once Reviewed)	Review date	Cost
<ul style="list-style-type: none"> Phonics is embedded through use of reading books matched to the individual's phonics knowledge There are a wide range of library books that enable children to research curriculum areas 	<ul style="list-style-type: none"> Add to and renew phonics books so that all Reception and Year 1 children have a reading book and a phonics matched book Subject leaders to put together a 'wish list' of books identified for the library to ensure teaching and learning of the curriculum further improves 	Subject Leaders Teachers		June 2021	Phonics Books: £2000 Non-Fiction Curriculum books: £3000
<ul style="list-style-type: none"> Identified children are prepared for learning through rich pre-teaching 	<ul style="list-style-type: none"> Children are identified for intervention and actions are put into place through rigorous meetings 	Phase Leaders Teachers		June 2021	TA hours allocated to Pre-teaching: £2835

<ul style="list-style-type: none"> Half termly meetings with Phase leaders are used to identify children in need of intervention 	<ul style="list-style-type: none"> TAs are made clear of target children applicable to them and of their needs 				
<ul style="list-style-type: none"> Online packages consolidate learning through homework and isolation periods Children consolidate learning through study clubs 	<ul style="list-style-type: none"> Online Maths package purchased to be used for home learning Revision books to be purchased for Y6 children to be used to consolidate learning through study club 	Teachers		June 2020	Online Maths package: £215 Revision resources: £1500
3. Wider Strategies					
Desired Outcomes	Chosen Approach	Staff	Impact (Once Reviewed)	Review date	Cost
<ul style="list-style-type: none"> Children understand their accountability for retrieving learnt knowledge and are aware of strategies to do this Teachers understand the importance of retrieval strategies and use this regularly as part of their practice Parents understand their accountability for their children's learning 	<ul style="list-style-type: none"> Rich CPD for all teachers on how to implement effective retrieval strategies for all children Website is used to regularly communicate with children through use of videos on how they are able to help their children at home 	SLT Teachers		June 2020	See above
<ul style="list-style-type: none"> Children are identified whose fitness levels have dropped over lockdown and actions are put into place 	<ul style="list-style-type: none"> PE clubs are put in place for children identified with low fitness levels due to lack of exercise over lockdown period 	PE Teachers		June 2020	See Sport Premium
<ul style="list-style-type: none"> There is a nurture space for children in need of this and sufficient trained staff to support these children 	<ul style="list-style-type: none"> A nurture area has been allocated within the school and will now be furnished to ensure a space that can be used for children identified 	SLT HOPE Support		June 2020	Hope training and support: £1239 Furnishing of nurture room: £2977

	<ul style="list-style-type: none"> with needs re mental health and wellbeing Additional teachers have been identified for training in HOPE should the need arise 				
<ul style="list-style-type: none"> The wide range of provision offered by the school is clear to all prospective parents 	<ul style="list-style-type: none"> Purchase a digital prospectus to be displayed on school website 	SLT		July 2021	£2150
4. Strategies to Support prolonged Isolation Periods or a School Closure					
Desired Outcomes	Chosen Approach	Staff	Impact (Once Reviewed)	Review date	Cost
<ul style="list-style-type: none"> Teachers have the capacity to deliver a range of synchronous elements to our Remote Education Provision 	<ul style="list-style-type: none"> Purchase webcams and headsets for all year groups so that the Teams platform may be used in its entirety 	Teachers		April 2021	Webcams: £420 Headsets: £392
<ul style="list-style-type: none"> The children are able to access digital reading resources from home, therefore embedding and applying phonics knowledge 	<ul style="list-style-type: none"> Purchase Big Cats digital phonic decodable books for whole school 	Teachers		April 2021	£899
<ul style="list-style-type: none"> Children are able to access a wide range of mathematical activities Teachers have a range of resources to assess progress of children working remotely 	<ul style="list-style-type: none"> Further enhance our digital Maths provision through purchasing Maths.com, offering a rich range of mathematical activities and assessment tools Purchase White Rose Premium for rich range of mathematical activities and assessment tools 	Teachers		April 2021	Maths.com: £215 White Rose Premium: £120
<ul style="list-style-type: none"> Children are provided with text books that will consolidate and extend learning in the home Children are provided with study books that encourage 	<ul style="list-style-type: none"> School to purchase CPG study and workbooks for years 4,5 and 6 	Teachers		May 2021	£4715

independent learning in the home					
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