



## Leasowes Primary School Remote Education Plan

### Continuing the Learning Through Isolation

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Leasowes Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. A child is isolating while they or a family member are waiting for a test result
2. A child is isolating because someone in the family has tested positive, or they have tested positive but are not symptomatic
3. A whole bubble is self-isolating because of an outbreak of coronavirus within the bubble
4. The school is isolating due to an outbreak of coronavirus
5. There is a National Lockdown

### Expectations of Remote Learning

The plan complies with the expectations and principles outlined by the DfE, [the Leasowes' Remote Learning Policy and the Leasowes Returning to School Risk Assessment](#).

When teaching pupils remotely, we are required to:

- *set appropriate learning tasks so that pupils have meaningful and ambitious work each day in a number of different subjects*
- *teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject*
- *provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or pre-recorded teaching videos*
- *gauge how well pupils are progressing through the curriculum, using a range of assessment strategies including uploading work for the teacher to assess, quizzes, assignments and other suitable tasks and set a clear expectation on how regularly teachers will check work*
- *enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding*
- *plan a programme that is of equivalent length to the core teaching pupils would receive in school, including daily contact with teachers*

In the event of any form of isolation and loss of learning caused by Covid-19, parents must understand that engagement in home learning is mandatory, as is the expectation that Leasowes Primary School will make the provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning. School should be notified of this.

### **Software and Online Learning Platforms**

Within all plans, teachers will set appropriate work in line with our current Leasowes Curriculum, supplemented by a range of resources. Daily pre-recorded teaching videos will be used to deliver English and Mathematics lessons across the school that is matched to our current curriculum model. These pre-recorded videos will be supplemented with other resources. Children will remain in contact with their class teacher through the class email system to share successes and communications. Teachers and parents will be able to contact one another to share information and offer support.

With regard to data protection, teachers will not use any online resources that are not recommended and therefore deemed to be unsafe. Additionally, all work and internet-based communication will be completed either via the school's remote desktop facility, or through an equally safe system, such as Microsoft Office 365. This ensures that all data is encryption protected.

### **Organising Structured Remote Teaching Suitable for Younger Children**

It is recognised that younger children are likely to have particular needs which cannot easily be met in some of the ways described above. For such children, priority will be progress in Early Reading and Maths. Appropriate resources for early readers will be sourced and implemented as part of contingency planning by the EYFS and Yr1 team.

### **Physical Education**

Physical education is a difficult subject to teach remotely. Children may be signposted to video demonstrations to support their skill development and knowledge acquisition. Pupils will be encouraged to take regular physical exercise to maintain fitness, but the school takes into account the restrictions in force and pupils' age and living circumstances.

### **Remote Learning**

The initial response to any isolation will be to provide children with home learning materials. In the case of whole cohort isolation, resources will be uploaded to the school's website, moving towards the Microsoft Teams platform (where website is sited, please note that school will move over time to Teams platform). This measure will ensure that teachers have a short time to prepare their remote learning resources (within 1 working day of the class/year group closure).

## Work Provided by School

A child is sent home due to themselves, or someone in the family, awaiting test result; or the child is required to quarantine due to spending time outside of the country	
Ongoing Support	Safeguarding/ SEND
<ul style="list-style-type: none"> <li>Teacher (or a teacher unable to work in school due to isolation) will provide the child with a work pack to be completed at home</li> </ul>	Parents to communicate test results to: <b>office@leasowes.staffs.sch.uk or 01785 337370</b>
A child needs to isolate because someone in the family has tested positive, or they have tested positive but are not symptomatic	
Ongoing Support	Safeguarding/ SEND
<ul style="list-style-type: none"> <li>Teacher (or a teacher unable to work in school due to isolation) will upload work mirroring that being completed by peers in class to the website within the pupil secure access area, including at least one maths, one grammar and one reading activity</li> <li>Teacher will communicate with the child through email or Teams</li> <li>Teacher will ring the child at least once per week</li> <li>Family will contact the school if the child becomes ill and therefore is unable to complete the work</li> </ul>	Parents to communicate test results to: <b>office@leasowes.staffs.sch.uk or 01785 337370</b> If a child is entitled to benefit-related FSM, a member of SLT will contact parent and offer suitable provision. If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL. If a child does not engage with home learning, the class teacher is to call the parents to discuss barriers and support.
A group of children need to isolate through being in contact with someone who has tested positive	
Ongoing Support	Safeguarding/ SEND
<ul style="list-style-type: none"> <li>Teacher (or a teacher unable to work in school due to isolation) will upload work mirroring that being completed by peers in class to the website within the pupil secure access area, including at least one maths, one grammar and one reading activity</li> <li>Teacher will communicate with the child through email or Teams</li> <li>Teacher will ring the child at least once per week</li> <li>Family will contact the school if the child becomes ill and therefore is unable to complete the work</li> </ul>	Parents to communicate test results to: <b>office@leasowes.staffs.sch.uk or 01785 337370</b> As Above

The class bubble is isolating due to a positive case of coronavirus or if there is a National Lockdown	
Ongoing Support	Safeguarding/ SEND
<p>To ensure a wide range of ideas, Leasowes buy into a number of Software and Online Learning Platforms. In planning, staff will set activities including, but not limited to:</p> <ul style="list-style-type: none"> <li>• <b>Maths:</b> TT Rockstars, Testbase, White Rose, Education City, Mathsonline.com and Busy Ants.</li> <li>• <b>English:</b> Oak National Academy, Education City, Testbase, SPAG.Com.</li> <li>• <b>Reading:</b> Phonics Play, Oxford Owl and Reading Cloud.</li> <li>• <b>Curriculum:</b> Oak National Academy, Artslink, Education City, Charanga, BBC Bitesize, Espresso and Salut.</li> </ul> <p><b>Summary of our Provision</b></p> <ul style="list-style-type: none"> <li>• Weekly overview uploaded at the start of each week.</li> <li>• Registration and feedback live sessions to be rolled out (as above)</li> <li>• Daily pre-recorded Maths and English lesson</li> <li>• 4 daily lessons including: English, Reading, Maths and a foundation lesson e.g. history</li> <li>• Online resources to support each lesson</li> <li>• Daily email communication (this will evolve as our registration and feedback session are rolled out)</li> </ul> <p>It is important to remember that if the children were in school, the teacher would be adapting the learning to meet the needs of the individuals as they all learn at different rates. Therefore, your child's learning outcomes may be slightly different to what has been set.</p> <p>Please see <b>Remote Education Provision</b> for further information</p>	<p>Parents to communicate test results to: <b>office@leasowes.staffs.sch.uk</b> or <b>01785 337370</b></p> <p>All of the above applies. Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the barriers and the support needed by the family. Where children would normally receive additional support from SEND agencies, the SENCO will make arrangements for those to continue via Teams as long as the agencies engage.</p>

### Additional Safeguarding and SEND Information

With regard to children identified by the school to be vulnerable, such as children with an EHCP, children on the Pupil Premium register or children classed as vulnerable:

- **Educational Health Care Plans:**
  - **In the event of a National Lockdown**, a place in school will be offered. If a place is not taken, the teacher and SENCo will be in regular contact
  - **In all other scenarios**, the teacher and SENCo will be in regular contact
  - Where necessary, a member of the SLT will contact the child
- **Pupil Premium:**
  - The school will ensure that the family is aware how to access any food vouchers available to them
  - The teacher, or a member of SLT, will ring the child at least once per week to check on their wellbeing
- **Children identified by the school to be vulnerable:**
  - The teacher, or a member of SLT, will ring the child at least once per week to check on their wellbeing
  - If deemed necessary, a place in school may be offered.