



Dear Parents,

Following on from the letter I wrote to you all yesterday, I wanted to start by saying how pleased we are to be able to welcome all the children back to school on Monday 8th March. I am sure that the children (and you!) are as excited as we are. This is hopefully the beginning of us getting back to some sort of normality. As I pointed out in yesterday's letter, there are no real major changes to the practice that we put into place in September. If and when guidelines are changed by the Government, or we feel that we can further improve our practice, we will keep you posted.

On the first day back, I will be holding a virtual assembly for all children in the school. I feel that it is extremely important that together we revisit our School Values and Charter, reminding us all how important it is to have an amazing attitude to our learning, as well as how important it is to work together to help us all to improve. The first action on our Charter is 'Look Smart, Act Smart'. Please ensure that your child comes to school in full school uniform, supporting our positive attitude to learning and further developing pride in ourselves. With all the children coming back, it is important to have their positive Mental Health and Wellbeing at the forefront of our minds. This is something that we have talked about in recent Staff Development Meetings. Learning from the return after the last National Lockdown we envisage that, rather than worrying about returning, the majority of children will look forward to joining in with school life again. A clear focus on the importance of living the school values will only help with this.

In the last newsletter I talked about all the hard work we have put in to ensuring that we provide an exciting and memorable curriculum that encourages the children to become life-long learners. As part of this drive, Mrs Till (our curriculum lead) has led the staff through creating 'Knowledge Organisers' for each area of learning. Please see more information about this overleaf.

Next Thursday is the official World Book Day. As a school whose curriculum is designed to be 'Rooted in Reading', we always like to think about the different ways that we can celebrate a love of reading, and this year is no different. Miss Reeves and the rest of the staff have been busy thinking about different activities that will introduce the children to books that they may not have come across before. We hope you and the children enjoy taking part in the activities that have been planned.

I have spoken before about how, although these have been testing times for us all, there are things we can take away from the experience to further improve our practice. Regarding the remote learning provision, we will continue to use aspects of this when planning homework for the children. Many of the activities set will be able to be accessed through our school website, with teachers moving on to using Teams in the future.

In the meantime, your class teachers and all staff at Leasowes continue to work extremely hard in difficult times. Please contact your child's class teacher in the first instance if you have any difficulties.

Thank you for your ongoing support.

Mrs Bettany
Headteacher

Together we learn. Together we grow.

Our Curriculum Knowledge Organisers

At Leasowes, our History and Geography curriculum is delivered through engaging topics which reflect our curriculum concepts. At the beginning of each topic, children are presented with a Knowledge Organiser which they place in their books. This provides them with a brilliant source of reference throughout their learning and is a key tool for retrieval. The Knowledge Organisers each contain a glossary of vocabulary which children can use to learn key terminology. The wider links reflect how our curriculum is 'Progressive' as it encourages children to build on their prior learning. As we are 'Rooted in Reading', reading texts are referenced too. Each topic's 'Memorable Moment' is also outlined as they help children apply their knowledge and, in turn, remember it. These Knowledge Organisers can be found on our school website under each year group [here](#) or click on 'Learning for Life – Curriculum' from our main webpage. Mrs Croton

| Knowledge about the Forest | Subject-Specific Vocabulary | Y1 Into the Forest |
|--|---|--|
| <ul style="list-style-type: none"> Forests are made up of many different types of trees, plants and animals. Forests can be found in many different parts of the world. Forests are important for many reasons, such as providing oxygen, cleaning the air and providing a home for many animals. Forests are also important for many reasons, such as providing a home for many animals. Forests are also important for many reasons, such as providing a home for many animals. | <p>Word</p> <p>Definition</p> <p>Forest: A large area of land with many trees and plants.</p> <p>Canopy: The top layer of a forest, made up of the leaves and branches of the trees.</p> <p>Trunk: The main part of a tree, which supports the branches and leaves.</p> <p>Branch: A part of a tree that grows from the trunk.</p> <p>Leaf: A flat part of a tree that grows from the branches.</p> <p>Root: The part of a tree that grows underground.</p> | <p>Y1 Into the Forest</p> <p>Forest: A large area of land with many trees and plants.</p> <p>Canopy: The top layer of a forest, made up of the leaves and branches of the trees.</p> <p>Trunk: The main part of a tree, which supports the branches and leaves.</p> <p>Branch: A part of a tree that grows from the trunk.</p> <p>Leaf: A flat part of a tree that grows from the branches.</p> <p>Root: The part of a tree that grows underground.</p> |



| Knowledge about the Anglo-Saxons | Subject-Specific Vocabulary | Y4 Dragon Invaders |
|---|--|---|
| <ul style="list-style-type: none"> The Anglo-Saxons were the first to settle in Britain. The Anglo-Saxons were the first to settle in Britain. The Anglo-Saxons were the first to settle in Britain. The Anglo-Saxons were the first to settle in Britain. The Anglo-Saxons were the first to settle in Britain. | <p>Word</p> <p>Definition</p> <p>Anglo-Saxons: The first people to settle in Britain.</p> <p>Drac: A large dragon that lived in the North of England.</p> <p>Wulf: A large wolf that lived in the North of England.</p> <p>Beowulf: A large bear that lived in the North of England.</p> | <p>Y4 Dragon Invaders</p> <p>Dragon: A large mythical creature that lives in the North of England.</p> <p>Wulf: A large mythical creature that lives in the North of England.</p> <p>Beowulf: A large mythical creature that lives in the North of England.</p> |

The Three Peaks Challenge

You may remember that at the beginning of the National Lockdown, we encouraged you all to take part in the 'Three Peaks Challenge', organised by School Games. This entailed recording all walks, in an attempt to walk a distance equal to completing a hike of Ben Nevis, Scafell Pike and Snowdon. It is important that even through these difficult times, we look after ourselves, both physically and mentally. As a PE Hub of Excellence, we pride ourselves in continually having the courage to challenge ourselves. Through this challenge you have shown this. Over forty-six Leasowes families took part, and over the half term walked an incredible total of 1196 miles between them, which placed us in third position in the District Challenge! What is also brilliant to see, is that even though the challenge has ended, our families are continuing to keep walking, aspiring to be the best that they can be. Well done!



Remote Learning Provision

When the children all return on the 8th March, we are aware that individuals or class bubbles may still be required to isolate at times. During these times, please be reassured that remote learning will be in place for the complete isolation time. Please refer to our Remote Learning Plan on the school website for further information.

PTFA

With Mr Johnson's announcement that restrictions could be potentially lifted on 21st June, this would tie in beautifully with the summer fayre being arranged for the following Friday. Fingers crossed everybody!

Welcome Back

Mr Rock and Miss Matthews have now completed their training placement away from Leasowes. We are thrilled to have them back in the team. They will be catching up with their classes this week through the Live Registration and Feedback Teams sessions.