



Leasowes Primary School

PE Curriculum Overview



Key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intention		Implementation				Impact
Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Cost	Success criteria/ intended impact and Evidence record
Profile of PE Continue to further raise the profile of PE across the school and wider school community as part of the hub site. (i.e. our centre of excellence delivering high quality professional development for teachers across the county) Continue to host events, develop	Monitoring activities. Performance management School development plan.	<ul style="list-style-type: none"> - Continue to further develop school as a hub centre of excellence for Physical Education working in conjunction with Caroline Holder (former PE advisor for Staffordshire and now Accelerate Learning) in order to deliver a broad range of professional development support for teachers across the county - Continue to host PE courses and network events including professional qualifications (Level 5 in PE specialism) - Attend profile raising events to share practice from the hub (HT/ Governor briefing sessions) - Continue to support development of best practice materials and trial cutting edge projects/ resources within school - Share & advertise pictures/ stories on school 	KM SLT Other staff	Ongoing	Subject leader to attend network meetings & profile-raising events, & to create resources and support materials. £861.10	<ul style="list-style-type: none"> - School receives recognition for the quality of CPD provided for staff across the county. -The quality of provision continues to improve for pupils through implementation of cutting edge & innovative practice - All staff members and stakeholders in the school continue to be committed to moving PE forward & improving outcomes for children in school - Outcomes for pupils enhanced through up to date information gained from

<p>resources and share good practice.</p> <p>Raise status of the school not only for excellence in PE and competitions but also in health and well-being and wider school impact</p> <p>Key Indicator 2 Key Indicator 4 Key Indicator 5</p>		<p>web site Accelerate Learning Facebook page.</p> <p>Subject Leader/ PE Teaching Assistant / Governor/ HT:</p> <p>-Attendance at PE Network meetings;</p> <p>-Deliver workshop at PE Conference</p> <p>-Continue to increase the range and quality of sporting competitions, festivals & sport related activities on offer.</p> <p>-Increase the number competitive opportunities available for our 'less able' and 'less sporty' pupils.</p> <p>-Further increase the number of district sporting competitions that we host or offer our facilities as a venue for.</p>	<p>KM/ RW SLT</p> <p>KM RW</p>	<p>June 10th 2021</p>	<p>meetings and networking and strategic vision the school is working towards.</p> <p>Evidence: Lesson observations, planning documents & resource materials created. Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p>Sustainability Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.</p>
<p>PE Curriculum</p> <p>Continue to increase staff confidence and ability to teach PE as per identified needs on audit.</p> <p>Retention of PE Teaching Assistant to ensure that there is capacity to continue to develop the hub site & to provide targeted interventions for identified pupils</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p> <p>New gov requirements on reporting swimming figures</p>	<p>Plan & deliver a programme of targeted CPD support to involve, engage and up skill other members of staff:</p> <p>Further develop the Early Years PE programme by building upon the targeted support provided last year</p> <p>Teaching Assistant role will ensure;</p> <ul style="list-style-type: none"> Pupils to continue to make excellent progress through targeted interventions The extensive number & range of clubs & competitive activities on offer will continue That there is an additional person in school able to cover PE lessons allowing KM to be released to develop hub site, up skill other members of staff 	<p>KM</p> <p>Early years staff</p> <p>KM RW</p>	<p>CPD for Teachers: £2069</p> <p>CPD for PE Apprentice: £5077.90</p> <p>PE Apprentice CPD Carry over to Sept 2021: £2000</p>	<p>– Staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.</p> <p>Early years staff have increased knowledge and confidence to teach high quality lessons. Pupils benefit from more engaging, well-structured and planned less</p> <p>– PE team provide excellent role models who value PE in school and who work together to ensure increased opportunities are provided for pupils</p>

<p>Key Indicator 3 Key Indicator 2 Key Indicator 4</p>		<p>and develop resources.</p> <p>KM to attend new Health & Safety in PE Guidelines Course</p> <p>- Staff meeting slot to;</p> <ul style="list-style-type: none"> - Feedback to staff on the new 2020 Health and Safety PE Guidelines - Share planning & learning materials to provide staff with further ideas & resources to draw upon. <p>-Review Swimming programme to ensure school continues to meet NC requirements in most effective way. Look at ideas to provide additional booster sessions for pupils who are not meeting end NC requirements</p>		<p>Autumn 2020</p> <p>Autumn Term 2019</p>	<p>H & S Course: £75</p> <p>Extra Swimming for identified children: £1368</p>	<p>-Well-resourced subject with plenty of differentiated materials to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.</p> <p>- Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities.</p> <p>Number of pupils meeting NC swimming expectations continues to exceed national expectations School has more effective swimming provision going forward</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document. Swimming audit.</p> <p>Sustainability: Staff knowledge and confidence is built upon yearly. PE team developed and responsibilities shared in order to support colleagues to continue to move practice forward through modelling lessons/ team teaching and sharing good practice. Swimming provision is effectively planned to help pupils meet and exceed NC expectations. Safe practice updates and changes ensure pupils are kept and remain safe.</p>
	<p>Health</p> <p>Meet new government</p>	<p>New government obesity strategy</p>	<p>- Using the government obesity strategy guidance and Ofsted healthy rating system continue to plan and implement additional ideas and initiatives to support pupils meeting</p>			<p>-Pupils and parents understand the value of PE and health and are committed to meeting recommendations.</p>

<p>obesity strategy requirements.</p> <p>Embed physical activity opportunities wider into the school day</p> <p>Further development of lunchtimes activities to ensure pupils are more physically active</p> <p>Increase confidence and self-esteem of pupils within the school by celebrating successes</p> <p>Key Indicator 1 Key Indicator 3 Key Indicator 2</p>	<p>(2016)</p> <p>National curriculum health guidelines</p> <p>Staffordshire school health profile</p> <p>Monitoring activities conducted</p>	<p>30/30min health agenda.</p> <p>Also look at ideas for the development of emotional health and well-being</p> <ul style="list-style-type: none"> - KM to share ideas created for Active Learning Lessons eg. Active Maths & Active Literacy & also provide staff with links that will support them to add additional activity within the school day e.g. Take 10, Go Noodle, Just Dance in order to improve pupil's fitness and wellbeing. - Work with EL & PE Teaching Assistant to further develop active lunch times and increase opportunities for skill development linked to learning in PE lessons. - Further develop links with local sports / dance clubs to; <ul style="list-style-type: none"> - Increase range & number of out of school hours clubs Provide a pathway for those showing an interest & or ability in a particular sporting activity Forge community links - Further develop Fitness & Health Boot Camp programme for Yr1/2, Yr3/4 & Yr 5/6 <p>-Further increase engagement and involvement with parents through:</p> <ul style="list-style-type: none"> - Strictly Dancing Project - inviting parents / grandparents to sports competitions. - providing and sharing information regularly with parents via newsletters and website -Pupil showcase event (or in assemblies) on the activities they take part in out of school to help raise the profile of keeping healthy and activities available in the local area. 	<p>KM</p> <p>EL KM RW</p>		<p>Teaching during extra-curricular PE clubs £6729</p> <p>PE Resources: £1500</p>	<p>–School is actively supporting and promoting pupils meeting government health recommendations which is having a positive impact on their physical and emotional health</p> <p>Increased enjoyment in academic lessons with linked physical activity. — Increased self-esteem and confidence of pupils.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Pupils and parents understanding of the importance of health and government recommendations increased resulting in changed behaviours which will continue in future years. Improved fitness will continue through newly embedded procedures and programmes and increased opportunities for activity throughout the school day.</p> <p>Parents and pupils will also have increased an awareness and knowledge of local sporting opportunities within the local and wider community.</p>
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Links to whole school development plan

- Create a rich Cultural Capital through a variety of new sporting experiences
- Ensure that sports clubs are inclusive so that opportunities of Cultural Capital through sport are available to everyone
- Children are given sporting opportunities to impact their wellbeing through exercise
- Use sports clubs and extra PE opportunities with the PE apprentice to catch children up with skills and knowledge missed through the Covid-19 lockdown