



Leasowes Primary School PE & Sport Funding Action Plan



Amount of Grant Received – Year 2021-2: £16000+ £10 per pupil = **£19, 680** + underspend 2020- £1,479
=£21,159

Key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intention		Implementation				Impact
Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Cost	Success criteria/ intended impact and Evidence record
<p>Profile of PE Continue to work strategically to raise the profile of PE across the school and wider school community as part of our hub site. (i.e. our centre of excellence)</p>	<p>Monitoring activities.</p> <p>Performance management</p> <p>School development plan.</p>	<p>Continue to further develop school as a hub centre of excellence for Physical Education working in conjunction with Caroline Holder (former PE advisor for Staffordshire and now Accelerate Learning) in order to deliver a broad range of professional development support for teachers across the county</p> <p>Continue to host Network meetings PE courses including professional qualifications (Level 5 in PE specialism)</p>	<p>KM SLT</p>	<p>Ongoing</p>	<p>Subject leader to attend network meetings & profile-raising events, & to create resources and support materials</p> <p>3 x ½ day cover</p>	<p>School receives recognition for the quality of CPD provided for staff across the county.</p> <p>The quality of provision continues to improve for pupils through implementation of cutting edge & innovative practice</p>

<p>delivering high quality professional development for teachers across the county)</p> <p>Continue to host events, develop resources and share good practice.</p> <p>Raise status of the school not only for excellence in PE and competitions but also in health and well-being and wider school impact</p> <p>Link and share ideas with other schools including our partner school Barnfields who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>Judge the effectiveness and impact of the PE Funding and Action Plan</p> <p>Key Indicator 2 Key Indicator 4 Key Indicator 5</p>		<p>Attend profile raising events and Network meetings to share practice from the hub</p> <p>Continue to support development of best practice materials and trial cutting edge projects/ resources within school</p> <p>Share & advertise pictures/ stories on school web site Accelerate Learning Facebook page.</p> <p>KM to deliver workshop at PE annual Conference</p> <p>Attendance at PE Network meetings;</p> <p>Further increase the number of district sporting competitions that we host or offer our facilities as a venue for.</p> <p>PE Teaching Assistant role will ensure that an additional person is available in school to cover PE lessons allowing KM to be released to develop hub site, up skill other members of staff and develop resources</p> <p>Funding to be used to allow release time for PE lead to;</p> <ul style="list-style-type: none"> • write action plan to ensure most effective use of the funding • write impact review of previous year's spending 	<p>KM/ RW SLT</p> <p>KM RW</p>	<p>June 2022</p> <p>June 2022</p>	<p>£275</p> <p>1 x day cover £175</p> <p>1 x day cover £175</p>	<p>All staff members and stakeholders in the school continue to be committed to moving PE forward & improving outcomes for children in school</p> <p>Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</p> <p>Evidence: Lesson observations, planning documents & resource materials created. Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p>Sustainability Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.</p>
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<p>Improving and embedding the quality of teaching and learning</p> <p>Continue to increase staff confidence and ability to teach and assess PE as per identified needs on audit.</p> <p>Develop a progression of skills overview document</p> <p>Ensure all staff are able to deliver high quality lessons with a clear skill- based focus.</p> <p>Increase the number of pupils meeting expectations</p> <p>Provide targeted interventions for identified pupils</p> <p>Ensure swimming provision is effectively planned to help pupils meet and exceed NC expectations.</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p>	<p>Plan & deliver a programme of targeted CPD support to involve, engage and up skill other members of staff: Deliver staff - twilight 7/10/21 based on improving the quality of teaching and Learning in Games activities</p> <p>Develop a comprehensive curriculum map based on a clear progression of skills and an understanding of every child's physical development adventure.</p> <p>Staff meeting to;</p> <ul style="list-style-type: none"> a) reiterate use of PEDPASS as a resource for planning and assessment of pupils across range of activities covered b) share range of resources and support materials c) examine curriculum map and skills progression overview document <p>PE Teaching assistant to implement targeted interventions for pupils working below expectations and to ensure that all pupils continue to make excellent progress</p> <p>School to sign up for School Swimming Charter and to use resources to improve number of pupils meeting end of KS 2 expectations Monitor delivery of swimming provision and share charter with swimming teacher at the pool.</p>	<p>KM</p> <p>All staff</p>	<p>Autumn Term 2021</p> <p>Autumn Term 2021</p>	<p>CPD for Teachers: £4000</p> <p>£30</p>	<p>Staff are confident to teach PE lessons.</p> <p>Increased number of pupils meeting age related expectations in PE</p> <p>Staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.</p> <p>Pupils benefit from more engaging, well-structured and planned lessons.</p> <p>PE team provide excellent role models who value PE in school and who work together to ensure increased opportunities are provided for pupils</p> <p>Well-resourced subject with plenty of differentiated materials to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons..</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document. Swimming audit.</p> <p>Increased number of pupils meeting end of KS 2 Swimming expectations</p>

<p>Key Indicator 3 Key Indicator 2 Key Indicator 4</p>		<p>Introduce swimming at home activities for Yr2 pupils to see if it promotes water confidence and assists with learning when they commence their swimming programme in Yr3</p> <p>Provide 1 term booster swim programme for those pupils in year 5& 6 who have not achieved end of KS2 N/C expectations</p> <p>Purchase additional equipment to ensure subject is well resourced and that a wide broad range of activities can be offered both within the curriculum and as part of our extensive out of school hours programme that will engage the full range of learners.</p>			<p>£1000</p> <p>£500</p>	<p>Sustainability: Staff knowledge and confidence is built upon yearly. PE team developed and responsibilities shared in order to support colleagues to continue to move practice forward through modelling lessons/ team teaching and sharing good practice. Wide range of resources organised and shared effectively to be used in future years</p>
<p>Health</p> <p>Meet new government obesity strategy requirements.</p> <p>Refine and improve the active lunchtimes on offer through meaningful play opportunities</p> <p>Develop outside areas to further promote and facilitate health lifestyle choices</p>	<p>Learning Walks</p> <p>Pupil voice</p> <p>New government obesity strategy (2016)</p> <p>National curriculum health guidelines</p> <p>Staffordshire school health profile</p> <p>Monitoring activities conducted</p>	<p>Deliver Young Sports Leaders in-house Programme in school to support the delivery of Active Lunchtimes</p> <p>Select Active Play Ambassadors and provide training.</p> <p>KM/ RW to provide training for lunchtime supervisors on the active lunchtime initiative</p> <p>Re- launch Active Play Zones</p> <p>Work with SLT to create and enforce Playground Charter to ensure that all pupils are able to enjoy purposeful and safe fun lunchtime activities</p> <p>KM to work with PE Teaching Assistant to further develop active lunch times and increase opportunities for skill development linked to learning in PE lessons</p> <p>PE Teaching Assistant to oversee and organise Active Lunchtime Programme (TL to monitor)</p> <p>Audit and purchase new playground equipment to support lunchtime activity. Purchase storage boxes for lunchtime play equipment</p>	<p>KM RW SLT</p> <p>KM RW TL</p> <p>KM</p> <p>RW KM TL</p>	<p>Sep 2021</p> <p>Autumn Term 2021</p> <p>Autumn term 1</p>	<p>£200 (additional lunchtime supervisors hours to attend training)</p> <p>£1500 (TA – additional hours cost)</p> <p>£1000</p> <p>£6300</p>	<p>School is actively supporting and promoting pupils meeting government health recommendations which is having a positive impact on their physical and emotional health</p> <p>Behaviour at lunchtimes improved as a result of pupils being able to access meaningful play opportunities.</p>

<p>Encourage pupils to travel to school in a healthy way</p> <p>Embed physical activity opportunities wider into the school day</p> <p>Encourage pupils to lead healthy active lifestyles outside of curriculum time</p>		<p>Install multi -purpose Goal End 2</p> <p>Attend introduction to climbing course to explore ways of using traverse climbing walls at lunchtimes</p> <p>Introduce scooter training for Year 2 pupils</p> <p>Subscribe to Ready, Set Ride</p> <p>Continue to provide Bikeability for Yr 4 & Yr 6 pupils</p> <p>Install Cycle/Scooter/ Run track around edge of school field – Introduce Daily 10 Minute run /walk/cycle activit.y</p> <p>Using the government obesity strategy guidance and Ofsted healthy rating system continue to plan and implement additional ideas and initiatives to support pupils meeting 30/30min health agenda.</p> <p>Also look at ideas for the development of emotional health and well-being.</p> <p>KM to share ideas created for Active Learning Lessons e.g. Active Maths & Active Literacy & also provide staff with links that will support them to add additional activity within the school day e.g. Take 10, Go Noodle, Just Dance in order to improve pupil’s fitness and wellbeing.</p> <p>Continue to plan and deliver a comprehensive programme of out of school hours learning opportunities including a range of traditional and non-traditional sporting activities.</p> <p>Engage other staff by encouraging them to support / deliver one 6-week club throughout the year</p> <p>Organise enrichment and activity days to promote health and fitness based around;</p> <p>a) World Mental Health Week – sign up to National Mental Health Week in order to receive and utilise a range of ideas and resources</p>	<p>RW</p> <p>KM</p>	<p>TBC</p> <p>Ongoing</p>	<p>£150</p> <p>£50</p> <p>(Funding to be provided by PTFA)</p> <p>£1500 coaching / teaching during extra -curricular PE clubs:</p>	<p>Pupils have the skills to safely travel to school on their bike or scooter</p> <p>Pupils fitness will continue to improve as a result of the daily cardio/fat burning activity. Pupils will continue to benefit from a calm and structured start to afternoon learning</p> <p>.</p> <p>Increased enjoyment in academic lessons with linked physical activity.</p> <p>.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout and beyond the school day</p> <p>Increased self -esteem and confidence of pupils</p> <p>Pupils have a number of strategies available to them to deal with emotional situations they may be experiencing.</p> <p>Through participation in regular sporting</p>
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<p>Further increase engagement and involvement with parents and wider community through:</p> <p>Competition</p> <p>Increase confidence and self-esteem of pupils within the school by celebrating successes</p>		<p>b) National Schools Sports Week – organise a range of competition opportunities within lessons including personal best challenges</p> <p>C) Introduce Basic First Aid for Kids Course to Yr5</p> <p>1 Day release time to plan and organise;</p> <p>1. RE -Launch of the Healthy Mind: Healthy Body whole school Initiative in order to;</p> <ul style="list-style-type: none"> -Further develop links with local sports / dance clubs -Increase range of out of school hours clubs Provide a pathway for those showing an interest & or ability in a particular sporting activity -Forge community links -Engage the wider community -Engage whole school staff <p>2. RE-Launch the Strictly Dancing Project including Tea Dance for Grandparents / parents</p> <p>Enrichment Visit to a Professional Sporting Venue to reward, inspire and educate targeted pupils.</p> <p>Affiliate to Stafford and Stone School Sports Association</p> <p>Engage in the YTS School Games New Framework Programme aimed at increasing the number of competitive opportunities available for our ‘less able’ and those pupils who are less likely to be considered for school teams.</p> <p>Continue to host a range of district sporting events</p> <p>Further develop intra-school competition and Personal Best Challenges programme in order to</p>		<p>KM RW</p> <p>KM & whole school staff</p> <p>KM /BS</p> <p>KM/RW</p>	<p>1 Day course £250</p> <p>£175 Cover cost</p> <p>£200 cost of Tea Dance</p> <p>£2000</p> <p>£150 affiliation fee to SSSSA</p>	<p>and physical activities pupils develop a love of being active and experience a greater sense of well-being</p> <p>Parents and pupils will also have increased an awareness and knowledge of local sporting opportunities within the local and wider community.</p> <p>Pupils and parents understand the value of PE and health and are committed to meeting recommendations</p> <p>Pupils develop and apply key life skills through their participation in PE and sport including trust, respect, teamwork, resilience and communication.. Increased number of pupils participating in competitive opportunities. The school achieves recognition by the YTS for our continued commitment to and engagement in the School Games Mark Framework.</p> <p>Evidence: Pupil voice, staff feedback, parental</p>
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<p>Key Indicator 1 Key Indicator 2 Key Indicator 4 Key Indicator 5</p>		<p>engage the whole range of learners including both the 'gifted and talented 'and 'less able'.</p> <p>Increase pupil confidence and self -esteem through; -celebrating achievements and successes - introduction of performer of the week award for each year group</p> <p>Raise profile of Sport and PE within the wider community by; -Inviting parents / grandparents to sports competitions.</p> <p>- providing and sharing information regularly with parents via newsletters and website</p> <p>-Pupil showcasing events / assemblies on the activities they take part in both in and out of school hours</p>				<p>feedback, newsletters, display, case study</p> <p>Sustainability: Pupils and parents understanding of the importance of health and government recommendations increased resulting in changed behaviours which will continue in future years. Improved fitness will continue through newly embedded procedures and programmes and increased opportunities for activity throughout the school day.</p>
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Links to whole school development plan

- Create a rich Cultural Capital through a variety of new sporting experiences
- Ensure that sports clubs are inclusive so that opportunities of Cultural Capital through sport are available to everyone
- Children are given sporting opportunities to impact their wellbeing through exercise