



PE Sports Funding Impact Report

2021-22

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas to achieve our 2020 vision.
<p>An increased number of pupils have been involved in competitive situations at Level 1,2 & 3. This has meant that there have been more children including those who are 'less sporty' and 'less able' participating in intra and inter school competition.</p> <p>100% pupils participated in an intra -school competition (<i>100% 2021-22 2020-1 , 2019-20, 2018-19 2017-18 & 2016-17</i>)</p> <p>During the academic year 2021-2 we continued to provide our pupils with the opportunity to compete in a range of inter-school competitions organised by our District YST School Games organizer.</p> <p>Despite the competition season being reduced to 2 terms during the academic year 2019-2020;</p> <p>a) 38% pupils competed in an inter- school competition (2018-19 55%, 2017-18 54.5%)</p> <p>b) 22 Teams were entered in the Level 2 Games & Stafford & District Primary School Association Events. (2018-19 44 teams 2017-18 36 teams)</p> <p>The school hosts 3 District Primary School Association events which involve over five hundred pupils from as many as 22 schools from across the district.</p> <p>We offer a comprehensive programme of traditional and alternative out of school learning opportunities including before school, lunchtime and after school clubs in a wide range of activities that take into account pupil preferences and which also cater for our 'less able' and 'less sporty' pupils</p> <p>During the academic year 2021-2 86% of pupils have attended one or more after-school sports clubs and although the academic year 2019-20 was reduced to 2 terms 64% of pupils attended one or more activity/sports clubs, <i>80% in 2018-19 & 73% in 2016/17.</i></p> <p>Even during the Covid Panademic 2020-21 67% of pupils from years 3-6 participated in at least one or more clubs.</p> <p>School facilities have been developed with forest school area, trim trails, multi-use area with synthetic grass and two climbing walls. This has increased the opportunities for children to be more physical activity more often and in a range of different ways.</p>	<p>Embedding the use of PE planning and assessment systems across the school by all teaching staff to ensure consistency in the quality of lessons and provision.</p> <p>Continue to provide CPD for all staff teaching the PE curriculum</p> <p>Further develop our provision of the swimming curriculum to ensure an increase in end of KS2 expectations particularly in light of restricted opportunities during the Covid 19 pandemic.</p> <p>Raise awareness of emotional and mental wellbeing for both staff and pupils.</p> <p>Continue to involve parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days.</p> <p>Continue to run professional qualifications on school site e.g. Level 5 qualification in PE specialism, Forest schools Leader Level 3 as part of our Hub Centre of excellence work.</p> <p>Continue to deliver the PE Module for the PGCE Primary Course for Staffs University</p> <p>Improved liaison and transition with high school.</p> <p>Increase community links</p>

Sports ambassadors and active play leaders continue to be trained to help lead and organise events in school alongside the lunchtime staff.

Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation.

A curriculum review has seen that schemes of work and assessments for PE are in place across the school in line with the new PE curriculum.

A bank of resources has been created to support the delivery of high- quality PE lessons which will continue to be used in future years.

A programme of CPD has been delivered to ensure that staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress

An early years PE programme has been devised and implemented to ensure that our youngest pupils have the best possible start and develop the Fundamental skills of jumping, balancing, throwing, catching, and striking with confidence.

School has achieved;

A) The **AFPE Quality Mark award with Distinction**

B) **The YTS Quality Gold Award**

in recognition of our high- quality PE, daily activity and school sport provision.

C) We have also achieved the **Gold School Games Mark** for four consecutive years which shows the consistency of provision on offer within the school with regards to the competitive and wider sports offered.

D) 2020 we were awarded The Gold Schools Games Mark for participation in the virtual competitions during Lockdown

The school has become a designated hub centre of excellence for PE working alongside Caroline Holder who was the PE Advisor for Staffordshire and who has now set up her own company Accelerate Learning.

The school operates as a training venue with over 20 professional development days being run for teachers across the county many of which showcase the good practice and work within PE lessons. This helps to raise the profile of PE in school and its value and contribution to whole school improvement is recognised and celebrated

The funding has also enabled us to further broaden our offer of an already We have also reviewed and amended the PE curriculum taking into account pupil preferences and we now offer an imaginative and stimulating broad and balanced

range of activities as part of our two-hour core provision and as part of our additional enrichment programme.

Pupils are consistently challenged to achieve their personal best in the wide range of activities covered and they not only enjoy the traditional activities covered within the curriculum but also the wide range of inclusive activities including boccia cheerleading and quidditch.

Amount of Grant Received – Year 2021-2 : £16000+ £10 per pupil = **£19, 680** + £2,252 underspend 2020-1
 = £21,932

Area of Focus	Amount spent	Impact	Sustainability
<p>Further Development of Hub Centre for PE and Raise Profile of PE</p> <p>Continued to further raise the profile of PE across the school and wider school community as part of the hub site. (i.e. our centre of excellence working in conjunction with Caroline Holder former PE Advisor for Staffordshire and now with own company Accelerate Learning delivering high quality professional development for teachers across the county)</p> <p>Continued to host Network Network meetings, PE courses including the Level 5 PE Specialism.</p> <p>KM delivered workshop at Accelerate learning Annual PE Conference</p> <p>Provision for professional development for teachers across the county extended and support provided for the development of best practice materials and resources.</p> <p>Linked and shared ideas, resources and CPD with our Partner school Barnfeilds</p> <p>Provided opportunities for teachers to come into school to observe high quality PE</p> <p>Refined & updated PGCE PE training module & continued to deliver for Staffordshire University as part of their PGCE course</p> <p>Continued to work with Keele University to deliver exemplar PE lessons for students specialising in Primary education.</p>	<p>£5498 PE lead release time (1/2 day per week) to provide training & in-house CPD</p>	<ul style="list-style-type: none"> - All staff members and stakeholders in the school committed to moving PE forward & improving outcomes for children in school - Outcomes for pupils continue to be enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards. - Children are proud to showcase their knowledge and skills across range of activities and as a result their confidence and self-esteem is increased. - Our Hub Centre continues to receive 100% positive delegate feedback and comments regarding pupil's knowledge, understanding and performance in exemplar lessons is excellent. -Professional image for our hub centre is established and is a valuable team building resource for our staff - The work that we do in supporting PGCE students is impacting our next generation of teachers and is hopefully helping to embed high quality PE in primary education' 	<p>The quality of our PE curriculum and wider opportunities is recognised and rewarded through achieving Afpe Quality Mark accreditation</p> <p>All stakeholders recognise and appreciate the value of our high- quality PE programme which lead to higher outcomes and enriched opportunities for pupils.</p> <p>Our hub centre enables us to widen the impact of PE and health and well-being through the delivery of high quality CPD to a broader audience. This will help to create a legacy that will change mindsets towards the value and importance of health and physical activity.</p> <p>The quality of provision continues to improve for pupils through implementation of cutting edge & innovative practice</p>

<p>Helped to raise status of the school not only for excellence in PE and competitions but also in health and well-being.</p> <p>Key Indicator 2:</p> <p>Key Indicator 4</p>			
<p>PE Curriculum</p> <p>Further developed curriculum map based on clear progression of skills in each activity area covered and an understanding of every child's physical development journey.</p> <p>Continued to increase staff confidence and ability to teach PE as per identified needs on audit through delivery of a comprehensive programme of targeted CPD including;</p> <ul style="list-style-type: none"> • support and team teaching for 3 Early Career Teachers • improving the quality of teaching and learning in Games Activities for all Leasowes & Barnfields staff. • support for PE teaching Assistant in Gymnastics • support for all staff in the use of the amended Health & Fitness programme to help measure and improve pupils' health and fitness <p>KM created further resources to support staff in the delivery of high -quality PE lessons and shared in Staff Share area</p> <p>Sign up for School Swimming Charter and use as a resource</p>	<p><i>½ day per week release time for subject lead to provide CPD for teachers & create a bank of resources £5,498 (see above)</i></p> <p>£30</p>	<p>Pupils benefit from a relevant curriculum that focusses upon skill development across a broad range of activities and health and well-being.</p> <p>Staff confidence and ability to teach high quality PE increases and embeds further and as a result, pupils benefit from lessons that they enjoy more and in which they make better progress.</p> <p>PE team continue to provide excellent role models and work together to ensure that there are increased opportunities for pupils</p> <p>Pupils progress and attainment within lessons continues to improve due to staff confidence and ability to teach high quality lessons.</p> <p><i>??? of pupils meeting expectations (84% 2018-19 with 26% exceeding expectations, 79.2 % in 2017-18 with 21% % are exceeding expectations</i></p> <p>Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons. Teaching materials and activities help embed learning from other curriculum areas</p> <p>Additional resources assisted Yr 3 & 4 pupils to improve their level of attainment in swimming as the number of non-swimmers</p>	<p>PE team continues to support colleagues to move practice forward through modelling lessons/ team teaching and sharing good practice.</p> <p>The increased number of teachers in school with knowledge, expertise and enthusiasm for PE will ensure that pupils continue to make excellent progress and that the subject remains a high priority in school.</p> <p>The quality of the PE curriculum and wider opportunities continues to improve and is recognised and rewarded. These improvements and the legacy will last in future years.</p> <p>PE is recognised for the difference it can make to promote increased outcomes and opportunities for pupils in school and continues to be an integral part of the whole school vision</p>

<p>Key Indicator 3 Key Indicator 2 Key Indicator 4</p>		<p>at the start of the swimming programme in Yr 3 had increased due to Covid restrictions.</p>	
<p>Health</p> <p>Further developed health and fitness module for KS 1 & 2 to further increase pupil's knowledge and understanding of the importance of healthy active lifestyles.</p> <p>Continued to embed physical activity opportunities wider into the school day.</p> <ul style="list-style-type: none"> - Created a catalogue of resources that can be accessed by staff to use during the school day which involves physical activity to support learning e.g. Take 10 Go Noodle, Cosmic Yoga, Wakeup Shakeup <p>Continued to offer a broad range of activities within our out of hours PE programme which included a range of both traditional and non-traditional activities.</p> <p>Increased opportunities provided for both our talented and less active pupils to participate in competitive sport both intra-school and inter-school.</p> <p>Affiliation to Stafford & Stone Primary Schools Sports Association</p>	<p>Teaching assistant coaching during extra-curricular PE clubs £2 454</p> <p>£150</p>	<p>Health and fitness of pupils improves through introduction of health focussed recovery curriculum. Resources and teaching activities focus upon increasing activity levels</p> <p>Pupils have a greater knowledge and understanding of the importance of health and fitness and are aware of the benefits of adopting healthy active lifestyles.</p> <p>Staff and pupils understand the value of PE and the importance of health and well -being and are committed to meeting recommendations.</p> <p>-Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p> <p>– School is actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health</p> <p>- The number and range of activities offered during our out of school hours programme continues to broaden in response to pupil voice and the capacity to deliver. Uptake by pupils continues to be excellent with 86% KS 2 pupils attending one or more clubs. Increased self-esteem and confidence of pupils particularly our 'less active' and 'less sporty' pupils through selection for and involvement in intra and inter-school competitions</p> <p>Pupils develop and apply key life skills through their participation in PE and sport including trust, respect, teamwork, resilience and communication. Increased number of pupils participating in competitive opportunities.</p> <p>The school achieves recognition by the YTS for our continued commitment to and engagement in the School Games Mark Framework.</p>	<p>Pupils have a greater understanding of the importance of health and the government recommendations resulting in changed behaviours which will continue in future years.</p> <p>Improved fitness will continue through procedures and opportunities embedded for activity throughout the school day.</p> <p>Pupils will develop the skills, knowledge and enjoyment in a wide range of activities which will promote a lifelong involvement in healthy active lifestyles</p> <p>The wider skills learnt through involvement in competitive situations and collaborating with others in sporting activities will stay with and benefit pupils in the future.</p>

<p>Audit of PE equipment carried out & new resources purchased to be used during curriculum lessons along with a range of playground toys, resources & storage boxes to be used during lunchtime activities Repairs & inspection of equipment.</p> <p>Large playground goals purchased for KS 2 playground</p> <p>Delivered 'Strictly Dancing' project as part of Year 4 & 5 PE Curriculum Dance module, Upper KS 2 Strictly Dancing after-school dance club & Intergeneration afternoon Tea Dance</p> <p>Delivered Young Sports Leaders in- house Award for Yr 5 students as part of the PE curriculum and as an after-school club. Active ambassadors /sports leaders trained to assist in the delivery of the new Active Lunchtimes Programme Active Play Zones created & Playground Charter (STEP) introduced.</p> <p>Lunchtime supervisors trained to support Active lunchtime initiative</p> <p>PE Teaching assistant trained to oversee initiative</p> <p>Key Indicator 1 Key Indicator 4: broader experience of a range of sports and activities offered to all pupils Key Indicator 5: increased participation in competitive sport</p>	<p>£1839</p> <p>£1,059.32</p> <p>£7,027</p> <p>£65 Refreshments for Tea Dance</p> <p>TA additional hours to manage lunchtime activity programme £2,454</p>	<p>-Increased self-esteem and confidence of pupils particularly our 'less active' and 'less sporty' pupils through selection for and involvement in intra and inter-school competitions</p> <p>Wide range of playground and PE equipment available for pupils to become physically active and engaged in enjoyable and purposeful daily physical exercise</p> <p>– Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons</p> <p>_ School actively supports the government guidelines of providing 30 minutes of daily physical activity</p> <p>-Children enjoyed taking part in the intergenerational Strictly Dancing Project which not only enabled them to develop their physical competence but also their social skills.</p> <p>-Sports Leaders developed a wide range of leadership skills that enabled them to support the Active Lunchtime programme.</p> <p>Increases self-esteem and self-confidence of</p> <p>School are actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health. Active lunchtime programme and Playground Charter has had a positive impact upon pupils' behaviour and engagement in purposeful physical activity during lunchtimes</p> <p>--Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p>	<p>Resources and events established that will continue to be used in future years</p> <p>Sports Leaders Programme will be rolled out annually and Yr 5 Leaders will be used to mentor new leaders</p>
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Swimming Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	71%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	71%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – affiliation to Schools Swimming Charter

£20,396.32