



Leasowes Primary School

PE & Sport Funding Action Plan



Amount of Grant Received – Year 2022-23: £16000+ £10 per pupil = £19, 680

Key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intention		Implementation				Impact
Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Cost	Success criteria/ intended impact and Evidence record
<p>Profile of PE Continue to work strategically to raise the profile of PE across the school and wider school community as part of our hub site. (i.e. our centre of excellence delivering high quality professional development for teachers across</p>	<p>Monitoring activities. Performance management School development plan.</p>	<p>Continue to further develop school as a hub centre of excellence for Physical Education working in conjunction with Caroline Holder (former PE advisor for Staffordshire and now Accelerate Learning) in order to deliver a broad range of professional development support for teachers across the county</p> <p>Continue to host Network meetings and PE courses including professional qualifications (Level 5 in PE specialism)</p> <p>Attend profile raising events and Network meetings to share practice from the hub</p> <p>Continue to support development of best practice materials and trial cutting edge projects/ resources within school</p>	<p>KM SLT</p>	<p>Ongoing</p>	<p>£5498</p>	<p>School receives recognition for the quality of CPD provided for staff across the county.</p> <p>The quality of provision continues to improve for pupils through implementation of cutting edge & innovative practice</p> <p>All staff members and stakeholders in the school continue to be committed to moving PE forward & improving outcomes for children in school</p>

<p>the county)</p> <p>Continue to host events, develop resources and share good practice.</p> <p>Raise status of the school not only for excellence in PE and competitions but also in health and well-being and wider school impact</p> <p>Link and share ideas with other schools including our partner school Barnfields who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of PE and sports funding and action plan</p> <p>Key Indicator 2 Key Indicator 4 Key Indicator 5</p>		<p>Share & advertise pictures/ stories on school web site Accelerate Learning Facebook page.</p> <p>KM to deliver workshop at PE annual Conference</p> <p>Attendance at PE Network meetings;</p> <p>Further increase the number of district sporting competitions that we host or offer our facilities as a venue for.</p> <p>PE Teaching Assistant role will ensure that an additional person is available in school to cover PE lessons allowing KM to be released to develop hub site, upskill other members of staff and develop resources</p> <p>2 x ½ day release time for PE lead to;</p> <ul style="list-style-type: none"> ➤ write action plan to ensure most effective use of the funding ➤ Write impact review of previous year's spending 	<p>KM/ RW SLT</p> <p>KM RW</p>	<p>June 2023</p> <p>Sep 2022</p> <p>July 2023</p>	<p>PE Lead release time (½ day per week) to;</p> <ul style="list-style-type: none"> ➤ provide training & in-house CPD ➤ attend network meetings & profile - raising events, ➤ create resources and support materials 	<p>Outcomes for pupils enhanced through up- to -date information gained from meetings and networking and strategic vision the school is working towards.</p> <p>Evidence: Lesson observations, planning documents & resource materials created. Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p>Sustainability Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.</p>
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<p>Improving and embedding the quality of teaching and learning</p> <p>Continue to increase staff confidence and ability to teach and assess PE as per identified needs on audit.</p> <p>Develop a progression of skills overview document</p> <p>Ensure all staff continue to deliver high quality lessons with a clear skill- based focus.</p> <p>Increase the number of pupils meeting expectations</p> <p>Provide targeted interventions for identified pupils</p> <p>Ensure swimming provision is effectively planned to help pupils meet and exceed NC expectations.</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p>	<p>Plan & deliver a programme of targeted CPD support to involve, engage and upskill other members of staff:</p> <p>Provide dance CPD for all staff</p> <p>Refine / tweak curriculum map based on a clear progression of skills and an understanding of every child's physical development adventure.</p> <p>Deliver staff meeting to;</p> <ul style="list-style-type: none"> a) reiterate use of PEDPASS as a resource for planning and assessment of pupils across range of activities covered b) share range of resources and support materials c) examine curriculum map and skills progression overview document <p>PE Teaching assistant to implement targeted interventions for pupils working below expectations and to ensure that all pupils continue to make excellent progress</p> <p>PE Lead, who is a qualified swimming teacher, will assist in the delivery of the swimming programme for Yr3 & 4 (school will now provide 3 teachers qualified to teach swimming and also employ an additional onsite swimming instructor and lifeguard. This will decrease pupil /staff ratio & enhance the provision)</p> <p>Continue to provide swimming outside of schooltime activities for Yr2 pupils to see if this</p>	<p>KM</p> <p>All staff</p>	<p>Spring term 2023</p> <p>Sep 2022</p> <p>Autumn Term 2022</p> <p>Autumn Term 2021</p>		<p>Staff are confident to teach PE lessons.</p> <p>Increased number of pupils meeting age related expectations in PE</p> <p>Staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.</p> <p>Pupils benefit from more engaging, well-structured and planned lessons.</p> <p>PE team provide excellent role models who value PE in school and who work together to ensure increased opportunities are provided for pupils</p> <p>Well-resourced subject with plenty of differentiated materials to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document. Swimming audit.</p>
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<p>Key Indicator 3 Key Indicator 2 Key Indicator 4</p>		<p>promotes water confidence and assists with learning when they commence their swimming programme in Yr3</p> <p>Purchase additional equipment (including indoor athletics equipment) to ensure subject is well resourced and that a wide broad range of activities can be offered both within the curriculum and as part of our extensive out of school hours programme that will engage the full range of learners.</p> <p>Further develop Forest Schools programme Train 2 additional members of staff to Level 3 (including First Aid Course) to support the delivery of Forest Schools Activities</p>			<p>£2500</p> <p>£2,300</p>	<p>Sustainability: Staff knowledge and confidence is built upon annually. PE team developed and responsibilities shared in order to support colleagues to continue to move practice forward through modelling lessons/ team teaching and sharing good practice. Increased number of pupils meeting end of KS2 Swimming expectations</p>
<p>Health</p> <p>Meet new government obesity strategy requirements.</p> <p>Refine and improve the active lunchtimes on offer through meaningful play opportunities</p> <p>Develop outside areas to further promote and facilitate healthy lifestyle choices</p>	<p>Learning Walks</p> <p>Pupil voice</p> <p>New government obesity strategy (2016)</p> <p>National curriculum health guidelines</p> <p>Staffordshire school health profile</p> <p>Monitoring activities conducted</p>	<p>Deliver Young Leaders Training for Yr5 pupils. Select new Active Ambassadors to support the Active Lunchtime programme & provide training on their roles & responsibilities. Yr6 Leaders to act as mentors</p> <p>Provide training for lunchtime supervisors to update and reinforce playground charter and to introduce new Active Ambassadors Team</p> <p>PE Teaching Assistant to further develop active lunchtimes and increase opportunities for skill development linked to learning in PE lessons</p> <p>PE Teaching Assistant to oversee and organise Active Lunchtime Programme (TL to monitor)</p> <p>Provide enrichment activity to reward those completing their Active Ambassadors Duties throughout the year.</p> <p>Audit and purchase new playground equipment to</p>	<p>KM RW</p> <p>RW TL</p> <p>RW</p> <p>RW KM</p>	<p>Sep 2023</p> <p>Autumn Term 2022</p> <p>July 2023</p>	<p>£2,454 PE TA additional hours to manage lunchtime activity programme</p> <p>£1,000</p> <p>£1,500</p>	<p>School is actively supporting and promoting pupils meeting government health recommendations which is having a positive impact on their physical and emotional health</p> <p>Pupils have the skills to safely travel to school on their bike or scooter</p>

<p>Encourage pupils to travel to school in a healthy way</p> <p>Embed physical activity opportunities wider into the school day</p> <p>Encourage pupils to lead healthy active lifestyles outside of curriculum time</p>		<p>support lunchtime activity.</p> <p>Introduce scooter training for Year 2 pupils</p> <p>Subscribe to Ready, Set Ride</p> <p>Continue to provide Bikeability for Yr4 & Yr6 pupils</p> <p>Using the government obesity strategy guidance and Ofsted healthy rating system continue to plan and implement additional ideas and initiatives to support pupils meeting 30/30min health agenda.</p> <p>KM to remind staff of the resources available in staff share for Active Learning Lessons E.g. Active Maths & Active Literacy & also provide staff with links that will support them to add additional activity within the school day e.g. Take 10, Go Noodle, Just Dance in order to improve pupil's fitness and wellbeing.</p> <p>Continue to plan and deliver a comprehensive programme of out of school hours learning opportunities including a range of traditional and non-traditional sporting activities.</p> <p>Engage other staff by encouraging them to support / deliver one 6-week club throughout the year.</p> <p>Create calendar of after-school clubs</p> <p>Day release time to plan and organise;</p> <p>Healthy Mind: Healthy Body whole school Initiative in order to;</p> <ul style="list-style-type: none"> ➤ Further develop links with local sports / dance clubs ➤ Increase range of out of school hours clubs ➤ Provide a pathway for those showing an interest & or ability in a particular sporting activity 	<p>Yr2 Staff KM</p> <p>KM</p>	<p>TBC</p> <p>Ongoing</p> <p>Summer Term 2023</p>	<p>£150</p> <p>£2,454 PE TA coaching during extra-curricular PE clubs & competitions</p> <p>£250</p>	<p>Increased enjoyment in academic lessons with linked physical activity.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout and beyond the school day</p> <p>Increased self -esteem and confidence of pupils</p> <p>Parents and pupils will also have increased an awareness and knowledge</p>
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<p>Further increase engagement and involvement with parents and wider community through:</p> <p>Competition</p> <p>Increase confidence and self-esteem of pupils within the school by celebrating successes</p>		<ul style="list-style-type: none"> ➤ Forge community links ➤ Engage the wider community ➤ Engage whole school staff <p>Organise dance display to celebrate and share the work created during curriculum time and during our after-school dance clubs.</p> <p>Plan & organise dance day which will include workshops with dance artists</p> <p>Affiliate to Stafford and Stone School Sports Association</p> <p>Engage in the YTS School Games New Framework Programme aimed at increasing the number of competitive opportunities available for our ‘less able’ and those pupils who are less likely to be considered for school teams.</p> <p>Continue to host a range of district sporting events</p> <p>Continue to further develop intra-school competition including Inter- House Competitions and Personal Best Challenges in order to engage the whole range of learners including both ‘gifted and talented’ and ‘less able’.</p> <p>Increase pupil confidence and self-esteem through;</p> <ul style="list-style-type: none"> • Re-launching performer of the week initiative for each year group to celebrate success and reward effort and progress. <p>Raise profile of Sport and PE within the wider community by;</p> <ul style="list-style-type: none"> • Inviting parents/ grandparents to sports competitions/ displays • Providing and sharing information regularly with parents via newsletters and website • Pupil showcasing events/ assemblies on the activities they take part in both in and out of school hours 		<p>Spring Term 2023</p>	<p>£100 affiliation fee to SSSSA</p>	<p>of local sporting opportunities within the local and wider community.</p> <p>Pupils and parents understand the value of PE and health and are committed to meeting recommendations</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Pupils and parents understanding of the importance of health and government recommendations increased resulting in changed behaviours which will continue in future years. Improved fitness will continue through newly embedded procedures and programmes and increased opportunities for activity throughout the school day.</p>
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<p>Key Indicator 1 Key Indicator 2 Key Indicator 4 Key Indicator 5</p>		<p>Purchase trophies to award at inter-house competitions and sports days in order to inspire and motivate pupils and to award and celebrate success</p>	<p>KM</p>		<p>£400</p>	
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Links to whole school development plan

- Continue to create a rich Cultural Capital through offering a variety of new sporting experience
- Ensure that sports clubs are inclusive so that opportunities of Cultural Capital through sport are available to everyone
- Children are able to access sporting opportunities that will impact their wellbeing through exercise and participation in organised physical activity and competition.