



# **PE Sports Funding Impact Report**

**2022-23**

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

## The school has been receiving the funding since 2013.

### Key achievements to date:

**An increased number of pupils have been involved in competitive situations at Level 1,2 & 3. This has meant that there have been more children including those who are 'less sporty' and 'less able' participating in intra and inter school competition.**

100% pupils participated in an intra -school competition in 2022-3, 2021-22, 2020-21, 2019-20, 2018-19 2017-18 & 2016-17)

During the academic year 2022-3- we continued to provide our pupils with the opportunity to compete in a range of inter-school competitions organised by our District YST School Games organizer.

a) 50% of our KS2 competed in an inter- school competition during the academic year. (in 2021-2 54%, 22018-19 55%, 2017-18 54.5%);

b) 38 Teams were entered in the Level 2 Games & Stafford & District Primary School Association Events. (2021-2 36 teams 2018-19 44 teams 2017-18 36 teams)

The school hosts 3 District Primary School Association events which involve over five hundred pupils from as many as 22 schools from across the district. We offer a comprehensive programme of traditional and alternative out of school learning opportunities including before school, lunchtime and after school clubs in a wide range of activities that take into account pupil preferences and which also cater for our 'less able' and 'less sporty' pupils

During the academic year 2022-3 89% 2021-2 86% of pupils have attended one or more after-school sports clubs and although the academic year 2019-20 was reduced to 2 terms 64% of pupils attended one or more activity/sports clubs, *80% in 2018-19 & 73% in 2016/17.*

School facilities have been developed with forest school area, trim trails, multi-use area with synthetic grass and two climbing walls. This has increased the opportunities for children to be more physical activity more often and in a range of different ways.

Sports ambassadors and active play leaders continue to be trained to help lead and organise events in school alongside the lunchtime staff.

Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation.

A curriculum review has seen that schemes of work and assessments for PE are in place across the school in line with the new PE curriculum.

A bank of resources including bespoke teaching materials has been created to support the delivery of high- quality PE lessons which will continue to be used in future years.

A programme of CPD has been delivered to ensure that staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress

An early years PE programme has been devised and implemented to ensure that our youngest pupils have the best possible start and develop the Fundamental skills of jumping, balancing, throwing, catching, and striking with confidence.

School has achieved;

- A) The **AFPE Quality Mark award with Distinction**
- B) **The YTS Quality Gold Award** in recognition of our high- quality PE, daily activity and school sport provision.
- C) **We have also achieved the Gold School Games Mark for five consecutive years which shows the consistency of provision on offer within the school with regards to the competitive and wider sports offered.**
- D) **Awarded School Games Platinum Award for continued outstanding commitment to school sport and activity 2023**
- E) **2020 we were awarded The Gold Schools Games Mark for participation in the virtual competitions during Lockdown**

The school has become a designated hub centre of excellence for PE working alongside Caroline Holder who was the PE Advisor for Staffordshire and who has now set up her own company Accelerate Learning. The school operates as a training venue with over 20 professional development days being run for teachers across the county many of which showcase the good practice and work within PE lessons. We also deliver training in PE for PGCE students from Staffordshire and Keele Universities. This helps to raise the profile of PE in school and its value and contribution to whole school improvement is recognised and celebrated

The funding has also enabled us to further broaden and develop our already extensive provision. We have reviewed and amended the PE curriculum taking into account pupil preferences and we now offer an imaginative and stimulating broad and balanced range of activities as part of our two-hour core provision and our additional enrichment programme.

Pupils are consistently challenged to achieve their personal best in the wide range of activities delivered within the curriculum. They not only enjoy the traditional activities covered within the curriculum but also the range of inclusive activities including boccia cheerleading, new age curling and quidditch.

### **Future Development Ideas**

Embedding the use of PE planning and assessment systems across the school by all teaching staff to ensure consistency in the quality of lessons and provision.

Continue to provide CPD for all staff teaching the PE curriculum

Further develop our provision of the swimming curriculum to ensure an increase in end of KS2 expectations particularly in light of restricted opportunities during the Covid 19 pandemic

Raise awareness of emotional and mental wellbeing for both staff and pupils.

Continue to involve parents in understanding the importance of an active, healthy lifestyles via newsletters and parental involvement days.

As part of our role as a Hub Centre of Excellence in PE continue to run professional qualifications on school site eg. Level 5 qualification in PE specialism, Staffordshire University PCGCE training in PE, Forest schools Leader Level 3 as part of our Hub Centre of excellence work  
Improve liaison and transition with high school.

Increase community links

**Amount of Grant Received – Year 2022-23: £16000+ £10 per pupil = £19, 680**

Area of Focus Implementation	Amount spent	Impact	Sustainability
<p><b>Further Development of Hub Centre for PE and Raise Profile of PE</b></p> <p>Continued to further raise the profile of PE across the school and wider school community as part of the hub site. (i.e our centre of excellence working in conjunction with Caroline Holder former PE Advisor for Staffordshire and now with own company Accelerate Learning delivering high quality professional development for teachers across the county)</p> <p>Continued to host Network Network meetings, PE courses including the Level 5 PE Specialism.</p> <p>Provision for professional development for teachers across the county extended and support provided for the development of best practice materials and cutting edge resources.</p> <p>Linked and shared ideas, resources and CPD with our Partner school Barnfeilds</p> <p>Provided opportunities for teachers to come into school to observe high quality PE</p> <p>Further developed PGCE PE training module. Delivered 3 courses for Staffordshire University PGCE student</p> <p>Continued to work with Keele University to deliver exemplar PE lessons for students specialising in Primary education. Helped to raise status of the school not only for excellence in PE and competitions but also in health and well-being.</p> <p><b>Key Indicator 2:</b> <b>Key Indicator 4</b></p>	<p>£6300 ½ day per week release time for subject lead to provide CPD for staff (including Barnfeilds staff) Deliver PGCE Training &amp; to create resources</p>	<p>All staff members and stakeholders in the school committed to moving PE forward &amp; improving outcomes for children in school</p> <p>Outcomes for pupils continue to be enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</p> <p>Children are proud to showcase their knowledge and skills across range of activities and as a result their confidence and self-esteem is increased.</p> <p>Our Hub Centre continues to receive 100% positive delegate feedback and comments regarding pupil's knowledge, understanding and performance in exemplar lessons is excellent.</p> <p>Professional image of our hub centre continues to be established and acts as valuable team building resource for our staff.</p> <p>The work that we do in supporting PGCE students is impacting our next generation of teachers and is hopefully helping to embed high quality PE in primary education</p>	<p>The quality of our PE curriculum and wider opportunities is recognised and rewarded through achieving Afpe Quality Mark accreditation</p> <p>These improvements and the legacy will be embedded within the school</p> <p>All stakeholders recognise and appreciate the value of our high- quality PE programme which lead to higher outcomes and enriched opportunities for pupils.</p> <p>Our hub centre enables us to widen the impact of PE and health and well-being through the delivery of high quality CPD to a broader audience. This will help to create a legacy which will change mindsets towards the value and importance of health and physical activity.</p> <p>The quality of provision continues to improve for pupils through implementation of cutting edge &amp; innovative practice</p>

<p><b>PE Curriculum</b></p> <p>Comprehensive skill progression grids for each activity area covered, created and shared with staff. Grids demonstrate a clear understanding of every child's physical development journey.</p> <p>Continued to increase staff confidence and ability to teach PE as per identified needs on audit through delivery of a comprehensive programme of targeted CPD including;</p> <ul style="list-style-type: none"> <li>• support including team teaching for 3 Early Career Teachers</li> <li>• Support for PE teaching Assistant in Dance Gymnastics</li> <li>• Support for all staff in the use of the amended Health &amp; Fitness programme to help measure and improve pupils' health and fitness</li> <li>• Delivery of staff meetings to share resources and update on PE funding</li> <li>• Risk assessments and PE Policy reviewed and amended in line with afPE guidelines.</li> <li>• Resources E.g. AIR resource (Acquiring, Improving and Refining) further developed and shared in Staff Share area</li> </ul> <p>Further develop Forest Schools programme</p> <p>Train 2 additional members of staff to Level 3 (including First Aid Course) to support the delivery of Forest Schools Activities both within the curriculum and as part of our out of hours extended learning programme</p> <p><b>Key Indicator 3</b> <b>Key Indicator 2</b> <b>Key Indicator 4</b></p>	<p>£2,300 £1500</p>	<p>Pupils benefit from a relevant curriculum that focusses upon skill development across a broad range of activities and health and well-being.</p> <p>Staff confidence and ability to teach high quality PE increases and embeds further and as a result, pupils benefit from lessons that they enjoy more and in which they make better progress.</p> <p>PE team continue to provide excellent role models and work together to ensure that there are increased opportunities for pupils</p> <p>Pupils progress and attainment within lessons continues to improve due to staff confidence and ability to teach high quality lessons.</p> <p>2022-3 87% KS1 &amp; 90 % of KS2 pupils achieved national expectations</p> <p>Well-resourced subject with numerous differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.</p> <p>Teaching materials and activities help embed learning from other curriculum areas</p> <p>Increased number of staff trained to deliver our Forest School programme ensures that our pupils continue to be inspired through learning outdoors. Our programme supports play, exploration and supported risk which in turn helps develop confidence and self-esteem Pupils become, healthy, resilient, creative and independent learners. Additional extended out of school hours Forest school programme for targeted pupils helps increase not only their physical well-being but also their emotional and mental well-being</p>	<p>PE lead continues to support colleagues to move practice forward through modelling lessons/ team teaching and sharing good practice.</p> <p>The increased number of teachers in school with knowledge, expertise and enthusiasm for PE will ensure that pupils continue to make excellent progress and that the subject remains a high priority in school.</p> <p>The quality of the PE curriculum and wider opportunities continues to improve and is recognised and rewarded. These improvements and the legacy will last in future years.</p> <p>PE is recognised for the difference it can make to promote increased outcomes and opportunities for pupils in school and continues to be an integral part of the whole school vision</p> <p>Forest Schools Programme embedded within the curriculum and has the capacity to develop further</p>
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<b>Health and Competition</b>			
<p>Delivered targeted CPD to increase staff knowledge and confidence to deliver health and fitness module for both KS 1 &amp; 2.</p> <p>Continued to support staff to embed physical activity opportunities where possible into the school day.</p> <p style="padding-left: 40px;">A catalogue of resources which involve physical activity to support learning produced and shared. These can be accessed by staff to use during the school day in order to increase activity levels. E.g. Take 10 Go Noodle, Cosmic Yoga, Wakeup Shakeup</p> <p>Continued to offer an ambitious, broad and balanced range of activities within our out of hours PE programme. Activities included a range of both traditional and non-traditional activities along with creative and competitive activities. (15 different sporting activities offered throughout the year ranging from cheerleading to cricket)</p> <p>Mixed and girls only clubs offered in response to pupil voice (E.g girls only football and cricket)</p> <p>Increased opportunities provided for both our 'talented' and 'less active' pupils to participate in competitive sport. Our inclusive programme included events such as the Clip and Climb Team Challenge and the Sport4All Festivals for our pupil premium and Butterfly children along with numerous Level 2 School Games Competitions in activities ranging from Tag Rugby to Sports hall Athletics</p> <p>A comprehensive programme of inter-house sports competitions delivered which included mixed gender events, girls only and events targeted at our 'less active'</p>	<p>£2895 Teaching assistant delivery of 5 extra-curricular PE clubs per week and attendance at Sports Fixtures throughout the year.</p> <p>£160 Coach to Clip &amp; Climb event</p> <p>£80 participation fee in event</p>	<p>Health and fitness of pupils improves through introduction of health focussed curriculum and resources and teaching activities that concentrate upon increasing activity levels</p> <p>Pupils have a greater knowledge and understanding of the importance of health and fitness and are aware of the benefits of adopting healthy active lifestyles.</p> <p>Staff and pupils understand the value of PE and the importance of health and well -being and are committed to meeting recommendations.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day. School is actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health</p> <p>Pupils and parents have a greater awareness of not only the health agenda but also the range of sporting opportunities available in the local community.</p> <p>The number and range of activities offered during our out of school hours programme continues to broaden in response to pupil voice and the capacity to deliver. Uptake by pupils continues to be excellent with 89% KS 2 pupils attending one or more clubs.</p> <p>50% of our KS 2 have represented the school in an inter-school competition over the past academic year 68% of pupils have competed in one or more of our inter-house competitions (this does not include Sports Day participation)</p> <p>Increased self-esteem and confidence of pupils particularly our 'less active' and 'less sporty' pupils through selection for and involvement in intra and inter-school competitions</p> <p>Pupils demonstrate the ability to work as part of a team. They show resilience and desire to give of their best. They not only show respect for their team members but the opposition and officials. Pupils understand the importance of fair play and a majority accept winning and losing graciously.</p>	<p>Pupils have a greater understanding of the importance of health and the government recommendations resulting in changed behaviours which will continue in future years.</p> <p>Improved fitness will continue through procedures and opportunities embedded for activity throughout the school day.</p> <p>Pupils will develop the skills, knowledge and enjoyment in a wide range of activities which will promote a lifelong involvement in healthy active lifestyles</p> <p>The wider skills learnt though involvement in competitive situation's and collaborating with others in sporting activities will stay with and benefit pupils in the future.</p>

<p>Affiliation to Stafford &amp; Stone Primary Schools Sports Association</p>	<p>£150</p>	<p>Increased opportunities to compete in Inter-school competitions.</p> <p>Profile of school raised through hosting and organising Stafford and Stone Primary Schools Sports Association events- E.g. The Leasowes Yr 4,5 &amp; 6 Football Tournaments and Yr5&amp;6 High Five Tournaments</p>	<p>Resources and events established that will continue to be used in future yea</p>
<p>In house Young Sports Leaders Award delivered for Yr 5 students as part of the PE curriculum.</p> <p>Selected Yr 5 /Sports Leaders / Active Ambassadors trained to assist in the delivery of the Active Lunchtimes Programme.</p> <p>PE Teaching assistant trained to oversee initiative</p>	<p>£2895 Teaching assistant 5 weekly lunchtime duties to oversee Active Lunchtime Programme</p>	<p>School is actively supporting and promoting pupils meeting government health recommendations. (60 minutes daily activity – 30 minutes delivered in school)</p> <p>Pupils are purposefully engaged in fun, safe and organised physical activities.</p> <p>Pupil voice questionnaires indicate that 93% of pupils enjoy their lunchtimes and actively take part in activities on offer.</p>	<p>Sports Leaders Programme will be rolled out annually and Yr 5 Leaders will be used to mentor new leaders</p>
<p>Aspiration Reward Day for Active Ambassadors 2021-2</p> <p>Visit to Stoke-City Football Ground – Tour of Ground, meet a team player, bespoke package of activities</p>	<p>£295 Coach to Stoke City FC</p> <p>£170 Award Day Package</p>	<p>Cultural capital opportunity provided students with a memorable, enjoyable and inspiring experience.</p> <p>The Day in the Life of a Football Club Activity increased pupils' knowledge and understanding of the roles and potential career opportunities within a football club.</p> <p>Pupils expressed that they felt appreciated for their hard work, dedication and the responsibility they had undertaken in their role as an Active Ambassador.</p>	
<p>Audit of PE equipment carried out &amp; new resources purchased to be used during curriculum lessons along with a range of playground toys, resources &amp; storage boxes to be used during lunchtime activities.</p>	<p>£3060 Equipment including Sports Hall athletics equipment &amp; archery £107.16 storage boxes</p>	<p>Well resourced subject with differentiated resources to support teaching and learning.</p> <p>Resources available for PESSPA enables pupils to experience a wide range of activities resulting in an increase in pupils' involvement, enjoyment and progress.</p>	



<p><b>Key Indicator 1</b>  <b>Key Indicator 4: broader experience of a range of sports and activities offered to all pupils</b>  <b>Key Indicator 5: increased participation in competitive sport</b></p>			
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**Swimming Data**

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	71%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	71%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – affiliation to Schools Swimming Charter