



# Meet the Teacher Evening 2023

Mrs Thomas and Mrs Gee (5GT)  
and  
Miss Matthews (5KM)

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# The Year Five Team



**Mrs Thomas**  
Year 5 Teacher Part Time

**Mrs Gee**  
Year 5 Teacher Part Time

**Miss Matthews**  
Year 5 Teacher

## Teaching Assistants

Mr Edensor (5KM)  
Ms Harvey (5GT)

## Class teachers

Mrs Moores/Mr Williams and Mrs Keen will also be covering staff's planning time – currently on Wednesday mornings.

Mr Walker – Brass Tuesday 5GT Until February 5KM thereafter.

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# Year 5 Timings of the day

08:40 – 8:50	Gates open and children come straight in for morning work al
08:50 – 09:00	Registration and lessons begin
10:50 – 11:10	UKS2 break time
12:10 – 13:00	Lunchtime
15:20	Home time via UKS2 corridor

\*Walking home and mobile phones.

Please help us to make a prompt start by ensuring your child is in school on time.



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# Provisional dates for your diary

Tempest Photographs: Individual 13<sup>th</sup> Sept, Siblings 28<sup>th</sup> Sept  
KS2 Harvest – 12<sup>th</sup> October. UKS2 parents at 10am.  
Autumn Parents Evenings: 18<sup>th</sup> and 19<sup>th</sup> October  
INSET Day: Friday 27<sup>th</sup> October  
Christmas Dinner and Jumper Day: 13<sup>th</sup> December  
KS2 Carol Service: 18<sup>th</sup> December UKS2 parents at 10:30am  
Christmas INSET Days: 21<sup>st</sup> and 22<sup>nd</sup> December  
Spring Parents Evenings: 7<sup>th</sup> and 8<sup>th</sup> February  
UKS2 Sports Day: 19<sup>th</sup> June, 1:45pm

Victorian Day (Autumn 1 – 23<sup>rd</sup> October)  
Harry Potter (Summer 1 - May 20<sup>th</sup>)  
Birches Valley (Summer 2 TBC)

The school calendar on website is updated regularly (under Parent News)



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# Contact with school staff

- If you need to contact us then please put a message in your child's reading diary (and encourage them to show us!)
- Catch us at the end of the day when picking up your child.
- If your child is going home with another child/family, please ensure a message is sent into school as part of our safeguarding procedures.
- Senior Leadership team open the gates each morning and are available should you need them at the beginning of the day.
- Please call the office if you have a more detailed query and we will arrange to call you back.



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# Keep up-to-date via Twitter!



## @LeasowesPrimary

- We always post responsibly
- Updates and photographs for whole-school and year group specific events.
- Up-to-date news and updates e.g. timings if class trips are running late.
- Commentary on Y6's residential at Condover... etc!
- Instant and informative.



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# Keep up-to date via our website

- School calendar and term dates
- Year group pages updated regularly by class teacher featuring detail on children's learning
- Curriculum information under Learning for Life
- Policies and other useful documents
- Links to useful resources for parents.
- Pupil Zone– housing protected resources...

**Username** pupil@leasowes.co.uk

**Password** Leasowes



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# Books, images and videos parental consent form



- Collaboration is at the heart of our teaching and learning
- We celebrate our learning with images of children working collaboratively
- We would like to celebrate learning with parents by sending some books home at the end of the year – permission has to be sought to do this
- There will be a letter handed out to explain this - please read carefully as if we have a number of children without permission then we will have to make a decision not to send books home
- Other photo/video permissions (e.g. twitter, website etc) are personal choice but we are careful with what, why and how we post and share images
- We need permission to take collective photographs
- Complete paperwork and return as soon as possible



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# Timetable

## Typical Mornings:

Core Subjects: Reading/GPS, Writing and Maths.

## Typical Afternoons:

Science (Core Subject) + Geography, History, Art, Design & Technology, Computing, PSHE, PE and RE, Music and other topic related activities.

**All children will begin the afternoon with reading time or time to improve mathematical fluency.**

- PE days: Monday and Wednesday afternoons with Mrs Moores/Mr Williams or a Y5 class teacher
- PE: Children must be able to remove earrings by themselves.
- All kits will be kept in lockers – we encourage that these are washed weekly.
- All of Y5 take P.E one class after the other. Children change, separated by gender, at the beginning and end of the session.



# Topics

- We are not amusements (The Victorians) - Autumn 1
- To infinity and beyond (Space) - Autumn 2
- Work like an Egyptian (The Ancient Egyptians) - Spring 2
- The Mayans – Summer 1
- Harry Potter and the Classroom of Secrets (Harry Potter) – Summer 2

**Knowledge about the Victorians**

- ❑ The House of Hanoverians follows the Tudors and the Stuarts.
- ❑ Queen Victoria was the last monarch to rule under the House of Hanoverians.
- ❑ Queen Victoria was the longest reigning monarch in British history, ruling from 1837 to 1901, before Elizabeth II.
- ❑ Queen Victoria ascended to the throne on the 20<sup>th</sup> June 1837. She was 18 years old.
- ❑ Queen Victoria's coronation took place at Westminster Abbey on 28<sup>th</sup> June 1838.
- ❑ Queen Victoria's reign brought about a change in public opinion and had a profound impact on the culture and life of the nineteenth century.
- ❑ Queen Victoria made a series of sensible decisions as Queen which saw rapid advances in England in terms of politics, technology, education and the economy.
- ❑ Queen Victoria opened the Great Exhibition in 1851. The exhibits included almost every marvel of ironwork and furniture.
- ❑ The Victorian period saw many new inventions such as electric lighting, the telephone, sewing machine and photography.
- ❑ The inventions of the Victorian era increased the pace of change during this period. The Industrial Revolution gave birth to a whole range of new inventions, such as the steam engine.
- ❑ The development of the railway contributed towards the economic growth of the country and is still in place today.

**Subject-Specific Vocabulary**

Word	Definition
Assassination	To murder a usually important person by a surprise or secret attack.
Baron	Somebody with power or influence.
Cane	A long flexible stick for giving beatings, especially school children.
Coronation	The ceremony or act of crowning a monarch.
Courtier	Somebody who flatters a more important person.
Empire	A group of nations, territories, or peoples ruled by a single emperor.
Industrial Revolution	The rapid development of industry that occurred in Britain in the late 18 <sup>th</sup> and 19 <sup>th</sup> centuries.
Industry	A group of businesses that make or sell similar products or perform similar services.
Invention	An original device or process.
Kinetograph	An apparatus for taking a series of photographs of moving objects.
Kinematograph	A device for viewing a sequence of pictures on an endless band of film moved continuously such as a zoetrope.
Mangle	A machine for squeezing water out of wet clothes after washing.
Monarch	A ruler who has total power.
Phonograph	An instrument that reproduces sound recorded on a grooved disk.
Reign	The period of time during which somebody, especially a king or queen, rules a nation.
Scully	A small room for washing and storing dishes and utensils and doing other kitchen chores.
Workhouse	A publicly run establishment in which people living in poverty were given food and accommodation in return for unpaid work.

**YS Victorians 'We are not amusements'**

**Knowledge about the Victorians**

- ❑ Life for Victorian children varied between the classes from working children to school children.
- ❑ In school, children were expected to be seen and not heard. They would learn through repetition and typical lessons followed the three R's of Reading, Writing and Dictation and Arithmetic.
- ❑ Victorian teachers were mostly unmarried women who were very strict. Most Victorian teachers were females because of the low pay.
- ❑ In 1883, 17 year-old Elizabeth Buckley was tried at the Shire Hall for stealing rings from a jeweller's shop in Stafford. She was the daughter of a poor collier. (Local History)

**Links**

- Y2 - Kings and Queens
- Y2 - Transport
- Y4 - Tudors and monarchy

**Reading Texts**

LOVE IT! DANGER EVERYWHERE

Knowledge organisers for each topic can be found on our website at Learning for Life – Curriculum – Year 5

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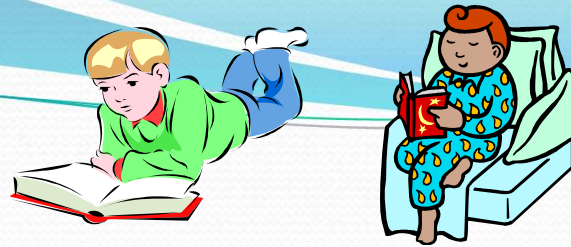
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# Reading



- Reading books are vital! A few minutes every day where possible.
- Please ensure your children brings their reading diary to school each day.
- Encourage your child to read a wide variety of literature at home, including poetry and non-fiction.
- Discuss new and interesting vocabulary where you can, and encourage the use of dictionaries.
- It is imperative that, once children become free readers, they are monitored to ensure they are reading a book matched closely to their ability. Teachers will recommend books to children based on their interests and reading ability.



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# Year Group Targets



- Develop independence and accountability in learning and in life. As a part of KS2, knowing their targets, arranging time to work on these at home and developing resilience and organisational skills is imperative.
- Securing proficiency in times tables is extremely important this year and will be vital in accessing the maths curriculum.
- Draw inferences from texts and be able to justify responses with evidence.



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# How to help your child: reading

- Respond to a question using evidence from the text.
  - How do you know that some people found their behaviour unusual?
- Give the meaning of a word in context.
  - What does the word 'packed' tell you about the pool?
- Retrieve information
  - Find a word which rhymes with...
- Summarise main ideas from across paragraphs
  - Give an alternative title for a chapter
- Predict what might happen next.
- Compare one text to another.
- Give reasons for preferences of reading choices.



# How to help your child: writing

- Identify different parts of speech within a sentence (verbs, nouns, pronouns, prepositions, conjunctions...). This can be done while reading. 'Find me a noun.'
- Weekly spellings practised regularly
- Use basic grammar accurately reflecting written standard English instead of local spoken forms (e.g. should have, would have)
- Encourage a joined, legible style of handwriting.







# How to help your child: maths

- Ordering larger numbers from smallest to largest
- Formal written methods for the 4 operations using the inverse to check
- Mental recall of times tables and number facts
- Mental  $\times$  and  $\div$  by 10, 100, 1000
- Fraction, percentage and decimal equivalent
- Telling the time; take every opportunity to use time in real life situations (How long until...? What would that be in 24hour clock?)



# Homework

- Reading to be completed as often as possible.
- Spellings to be practised every week – tested on Monday and new spellings given following the test. Children have access to Spelling Shed to be able to practise.
- Other homework, usually Grammar and Maths, will be set on a Wednesday, in on the following Monday.
- Alternate weeks will be a First News task which relates to current affairs following a class assembly.
- Login details will be put in your child's diary for online resources such as, TTRockstars, Charanga and the Reading Cloud.
- If they are unsure about homework, we encourage them to ask before the due date!







# General

- Prepare for all weather! A coat is necessary as even when raining, staff will aim to get children outside during the day.
- Named water bottles containing water only, please.
- Please clearly name everything, including ties and sports kits.
- Educational visits are to be confirmed.
- Please note that we continue to be a nut-free school.
- Where possible, please send children in with an old shirt/apron that can be used during art lessons.



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# Celebrate!

- House points
- Stickers
- Taking work to another teacher or a member of SLT.
- Celebration assemblies
- Rewards morning at end of each half term.
- Outstanding raffle tickets are given for consistent exemplary behaviour rather than individual excellent pieces of work.

As in all year groups, we have high expectations of behaviour and our school values are key to that. Children are expected to always follow our Leasowes Charter.

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# Behaviour policy and sanctions

- Our behaviour policy was written to be linked to the school's values and Leasowes charter.
- Traffic light system used throughout school linked to the end-of-half-term activities morning. This aims to reward good behaviour – children who largely remain on green or above have priority when choosing activities.
- This is monitored in class, with children moving their names to indicate rewards and sanctions.
- Persistent or serious behaviour is referred through Phase Leader including AHT → Deputy Head → Head teacher. Miss Reeves is UKS2 Phase Leader.



# Pupil Premium

- **Pupil Premium Funding**
- At present, the number of families applying for Pupil Premium (also known as Free School Meals) funds at Leasowes has dramatically decreased. We feel that this may be due to families thinking that it is now unnecessary to apply, due to their child receiving a Universal Free School Meal in EYFS and KS1. **Pupil Premium eligibility is a separate set of funding that when applied for will provide the school with around £1300 per year that can be spent on interventions and resources that will directly impact your child's education.**
- You can register your child for Free School Meals (Pupil Premium) if you are in receipt of the following:
- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190
- Working Tax Credit 'run-on' - the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit
- If you would like any more information, please do not hesitate in contacting Staffordshire County Council on 0300 1118007, email [freeschoolmeals@staffordshire.gov.uk](mailto:freeschoolmeals@staffordshire.gov.uk) or apply directly through <https://apps2.staffordshire.gov.uk/web/fsmweb/>





# More Information

Please advise us of...

- Any updates on a medical condition that your child has (asthma, allergies...) Please ensure all care plans have been returned to school.
- Photo permissions for the year will be communicated in due course. Note: children in positions of responsibility **especially house captains/ head ambassadors/ JLT** require all permissions.
- **Calculation policy for maths** – now your child is in a new school year, this may impact calculations. The policy is currently under review but will be located on the website under Learning for Life – Curriculum – MATHS.

# The Childhood Flu Vaccination Programme 2023

**Thursday 14<sup>th</sup> September**

This vaccination is free. It is a quick and simple spray up the nose. Even if your child had it last year, they should have the flu vaccine again this year. The nasal vaccine is offered to children as it is more effective than the injected vaccine.

**You will have received a letter via school Email explaining this in more detail.**

Consent Form:

<https://forms.mpft.nhs.uk/>

**Leasowes Primary School – 14 Sep 2023 - Flu**  
**Your school code is: SS142985-23**





# Thank you!

- Any questions before we move on?



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