



Meet the Teacher Evening 2023

Mrs Bennett (4EB)
and
Miss Sharrock (4TL)



The Year Four Team



Miss Sharrock
Year 4 Teacher

Mrs Bennett
Year 4 Teacher



Mrs Leicester
Teaching Assistant

Mrs Carr
Teaching Assistant

Teaching Assistants

Mrs Carr (Y4)
Mrs Leicester (4TL)

Class teachers

Mrs Moores/Mr Williams and Mrs Keen will also be covering staff's planning time – currently on Wednesday afternoons.

Swimming will take place on a Wednesday during the school day.

Mrs Hollinshurst – Strings Wednesday 4EB until February 4TL thereafter.



Year 4 Timings of the day

08:40 – 8:50	Gates open and children come straight in for morning work.
08:50 – 09:00	Registration and lessons begin
10:40 – 11:00	LKS2 break time
12:00 – 12:50	Lunchtime
15:20	Home time via KS2 gate

Please help us to make a prompt start by ensuring your child is in school on time.





Provisional dates for your diary

Tempest Photographs: Individual 13th Sept, Siblings 28th Sept
KS2 Harvest – 12th October. LKS2 parents at 9am.
Autumn Parents Evenings: 18th and 19th October
INSET Day: Friday 27th October
Christmas Dinner and Jumper Day: 13th December
KS2 Carol Service: 18th December LKS2 parents at 9am
Christmas INSET Days: 21st and 22nd December
MTC meeting for parents: 16th January, 5pm
Spring Parents Evenings: 7th and 8th February
LKS2 Sports Day: 19th June, 9:15 am

Viking Day (Autumn 2)
Ancient High House (Spring 2)

The school calendar on website is updated regularly (under Parent News)





Contact with school staff

- If you need to contact us then please put a message in your child's reading diary (and encourage them to show us!)
- Catch us at the end of the day when picking up your child.
- If your child is going home with another child/family, please ensure a message is sent into school as part of our safeguarding procedures.
- Senior Leadership team open the gates each morning and are available should you need them at the beginning of the day.
- Please call the office if you have a more detailed query and we will arrange to call you back.





Keep up-to-date via Twitter!



@LeasowesPrimary

- We always post responsibly
- Updates and photographs for whole-school and year group specific events.
- Up-to-date news and updates e.g. timings if class trips are running late.
- Commentary on Y6's residential at Condover... etc!
- Instant and informative.





Keep up-to date via our website

- School calendar and term dates
- Year group pages updated regularly by class teacher featuring detail on children's learning
- Curriculum information under Learning for Life
- Policies and other useful documents
- Links to useful resources for parents.
- Pupil Zone– housing protected resources...

Username pupil@leasowes.co.uk

Password Leasowes



RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE

Books, images and videos

parental consent form



- Collaboration is at the heart of our teaching and learning
- We celebrate our learning with images of children working collaboratively
- We would like to celebrate learning with parents by sending some books home at the end of the year – permission has to be sought to do this
- There will be a letter handed out to explain this - please read carefully as if we have a number of children without permission then we will have to make a decision not to send books home
- Other photo/video permissions (e.g. twitter, website etc) are personal choice but we are careful with what, why and how we post and share images
- We need permission to take collective photographs
- Complete paperwork and return as soon as possible





Timetable

Typical Mornings:

Core Subjects: Reading/GPS, Writing and Maths.

Typical Afternoons:

Science (Core Subject) + Geography, History, Art, Design & Technology, Computing, PSHE, PE and RE, Music, MFL and other topic related activities.

All children will begin the afternoon with reading time or time to improve mathematical fluency.

- PE days: Swimming on a Wednesday, PE on a Friday afternoon.
- PE: Children must be able to remove earrings by themselves.
- All kits will be kept in lockers – we encourage that these are washed weekly.



Topics

- Dragon Invaders – A study of the Anglo-Saxons and Vikings invasion.
- Off with their head! – A history topic which follows the reign of the Tudors.
- Pisa, Paella and Paris! – A geographical insight into European countries.



Year Group Targets

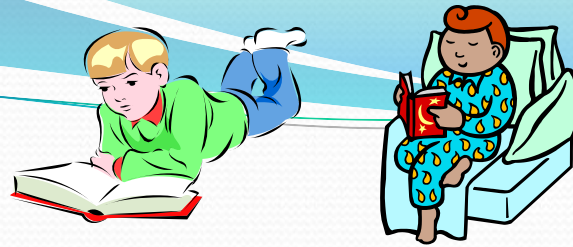
- Year 4 children are expected by the end of the academic year to be able to recite all of their times tables up to 12×12 within 6 seconds per question. At the end of the year, children will sit the statutory multiplication check.
- By the end of your child's time in Year 4, we are expecting them to have finished the Big Cat reading scheme and to be classed as a 'Free Reader'.
- All children should be able to write neatly and consistently using a pen in a cursive, joined style of writing by the end of their time in Year 4.



Colour Band
Lilac
Pink
Red
Yellow
Blue
Green
Orange
Turquoise
Purple
Gold
White
Lime
Copper
Topaz
Ruby
Emerald
Sapphire
Diamond
Pearl



Reading



- Reading books are vital! A few minutes every day where possible.
- Please ensure your children brings their reading diary to school each day.
- Encourage your child to read a wide variety of literature at home, including poetry and non-fiction.
- Discuss new and interesting vocabulary where you can, and encourage the use of dictionaries.
- It is imperative that, once children become free readers, they are monitored to ensure they are reading a book matched closely to their ability. Teachers will recommend books to children based on their interests and reading ability.





How to help your child: reading

- Respond to a question using evidence from the text.
 - How do you know that some people found their behaviour unusual?
- Give the meaning of a word in context.
 - What does the word 'packed' tell you about the pool?
- Retrieve information
 - Find a word which rhymes with...
- Summarise main ideas from across paragraphs
 - Give an alternative title for a chapter
- Predict what might happen next.
- Compare one text to another.
- Give reasons for preferences of reading choices.



How to help your child: writing

- Identify different parts of speech within a sentence (verbs, nouns, pronouns, prepositions, conjunctions...). This can be done while reading. 'Find me a noun.'
- Weekly spellings practised regularly
- Use basic grammar accurately reflecting written standard English instead of local spoken forms (e.g. should have, would have)
- Encourage a joined, legible style of handwriting.



Statutory

Multiplication Check



- In the Summer Term, your child will sit the statutory multiplication check.
- The multiplication check assesses your child's knowledge and ability to recall all of the times tables up to 12×12 in a timed manner.
- Your child will use a digital programme (on the Ipad or laptop) to answer a variety of questions. Each question will present in a random order and they will have 6 seconds to answer the question. This is why we subscribe and use TT Rockstars as it is a similar format.
- For example, the first question could be 4×8 where as the second question could be 7×6 .



Statutory Multiplication Check


- As mentioned on previous slides, the morning registration and multiplication time is vital to ensure that your child accesses these activities.
- As homework, some weeks, your child will be set activities using familiar programmes such as TT Rockstars and Hit the Button!
- Each half term we will be focusing on specific times tables generated from the assessments we will be doing in the class. In addition to the progress reports, please do not be surprised if your child comes home with a slip detailing their focused times tables.

Statutory Multiplication Check



- <https://urbrainy.com/mtc/test#>
- This is the programme that we will be using in the classroom to assess your child's knowledge and retention of the times tables.
- Once the children have answered the questions on the programme, it will then show you their results and highlight gaps in their knowledge.
- Please use this programme as much as possible to support your child.

$8 \times 8 =$



7	8	9
4	5	6
1	2	3
0	C	



Homework

- Reading to be completed as often as possible.
- Spellings to be practised every week – tested on Monday and new spellings given following the test. Children have access to Spelling Shed to be able to practise.
- Other homework, usually Grammar or Maths, will be set on a Wednesday, in on the following Monday.
- Alternate weeks may be a Picture News task which relates to current affairs following a class assembly.
- Login details will be put in your child's diary for online resources such as, TTRockstars and the Reading Cloud.
- If they are unsure we encourage them to ask before the due date!





General

- Prepare for all weather! A coat is necessary as even when raining, staff will aim to get children outside during the day.
- Named water bottles containing water only, please.
- Please clearly name everything, including ties and sports kits.
- Educational visits are to be confirmed.
- Please note that we continue to be a nut-free school.
- Where possible, please send children in with an old shirt/apron that can be used during art lessons.





Celebrate!

- House points
- Stickers
- Taking work to another teacher or a member of SLT.
- Celebration assemblies
- Rewards morning at end of each half term.
- Outstanding raffle tickets are given for consistent exemplary behaviour rather than individual excellent pieces of work.

As in all year groups, we have high expectations of behaviour and our school values are key to that. Children are expected to always follow our Leasowes Charter.



Behaviour policy and sanctions

- Our behaviour policy was written to be linked to the school's values and Leasowes charter.
- Traffic light system used throughout school linked to the end-of-half-term activities morning. This aims to reward good behaviour – children who largely remain on green or above have priority when choosing activities.
- This is monitored in class, with children moving their names to indicate rewards and sanctions.
- Persistent or serious behaviour is referred through Phase Leader including AHT → Deputy Head → Head teacher. Miss Reeves is interim Year 4 Phase Leader.



Pupil Premium

- **Pupil Premium Funding**
- At present, the number of families applying for Pupil Premium (also known as Free School Meals) funds at Leasowes has dramatically decreased. We feel that this may be due to families thinking that it is now unnecessary to apply, due to their child receiving a Universal Free School Meal in EYFS and KS1. **Pupil Premium eligibility is a separate set of funding that when applied for will provide the school with around £1300 per year that can be spent on interventions and resources that will directly impact your child's education.**
- You can register your child for Free School Meals (Pupil Premium) if you are in receipt of the following:
- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190
- Working Tax Credit 'run-on' - the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit
- If you would like any more information, please do not hesitate in contacting Staffordshire County Council on 0300 1118007, email freeschoolmeals@staffordshire.gov.uk or apply directly through <https://apps2.staffordshire.gov.uk/web/fsmweb/>



More Information

Please advise us of...

- Any updates on a medical condition that your child has (asthma, allergies...) Please ensure all care plans have been returned to school.
- Photo permissions for the year will be communicated in due course.
- **Calculation policy for maths** – now your child is in a new school year, this may impact calculations. The policy is currently under review but will be located on the website under Learning for Life – Curriculum – MATHS.

The Childhood Flu Vaccination Programme 2023

Thursday 14th September

This vaccination is free. It is a quick and simple spray up the nose. Even if your child had it last year, they should have the flu vaccine again this year. The nasal vaccine is offered to children as it is more effective than the injected vaccine.

You will have received a letter via school Email explaining this in more detail.

Consent Form:

<https://forms.mpft.nhs.uk/>

Leasowes Primary School – 14 Sep 2023 - Flu
Your school code is: SS142985-23



Thank you!

- Any questions before we move on?

