# **Reception Curricular Goals**



### **COMMUNICATION & LANGUGAGE**

To become a 'Confident Communicator' who can:

Ask a relevant question, make a relevant comment.

Converse in a back-and-forth exchange with friends and teachers.

Express ideas and feelings with confidence.

## **PERSONAL, SOCIAL & EMOTIONAL**

To become an 'Independent Individual' who can: Show resilience in the face of challenges. Show determination to complete a goal. Regulate feelings and emotions. Show curiosity about the world around them.











### PHYSICAL

To become a 'Marvelous Mover' and 'Terrific Tool User' who can: Use cutlery with confidence. Hold a range of tools effectively. Ride a two wheeled bike.

# LITERACY

To become a 'Book Worm' and 'Wow Writer' who can: Retell a story through play. Read simple sentences and books containing phase 2 and phase 3 sounds. Write simple sentences.

#### MATHEMATICS

To become a 'Master of Maths' who can:

Understand in depth numbers to 10, including number bonds.

Recognise the pattern of the counting system.

Compare quantities in different contexts.

## UNDERSTANDING THE WORLD

To become a 'Curious Explorer' and 'Respectful Role Model' who can:

Know their own family tree.

Respect their environment.

Appreciate different religious and cultural communities in their own hometown and around the world.

Understand how to read a simple map.

# EXPRESSIVE ARTS & DESIGN

To become a 'Courageous Creator' who can:

Create a painting through artist inspiration.

Perform a story, song, poem or rhyme to an audience.