## Leasowes Primary School Maths Curriculum Overview

| Year 1 | $1^{\text {st }}$ Half Term |  | $2^{\text {nd }}$ Half Term |  |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Number and Place Value <br> Count to and across 100 forwards and backwards, count and read numbers to 100 in numerals, ordinal numbers Addition and Subtraction Addition and subtraction within numbers to 10 , identify numbers 1 more or less of a given number <br> Properties of Shape <br> Identify and categorise 2d shapes | Addition and Subtraction <br> Write mathematical statements involving + - = signs <br> Measurement <br> Understand what length is, compare lengths, learn length vocabulary | Number and Place Value <br> Partitioning numbers up to 20 Multiplication and Division Counting in $2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$, the 2 times table, 5 times table, finding multiples on 100 s square <br> Position and Direction <br> Describe position, direction and movement, including whole and half turn | Addition and Subtraction <br> Use number bonds within 20, use subtraction facts within 20 , solve 1step problems, write calculations <br> Fractions <br> Recognise, find and name a half as one of two equal parts <br> Measurement <br> Recognise and know value of denominations of coins and notes |
| Spring | Number and Place Value Partition 2-digit numbers into 10 s and 1 s , use concrete apparatus to create and then write calculations <br> Addition and Subtraction Recap of all Autumn knowledge, solve 1 -step problems, money problems Properties of Shape Identify and categorise 3d shapes | Multiplication and Division <br> Counting in $2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$; 1 -step problems using multiplication using concrete and pictorial representations and arrays <br> Measurement <br> Measure and begin to record mass and weight | Addition and Subtraction <br> Understanding of communitive law, use inverse when discussing <br> Measurement <br> Compare, describe and solve problems for time, eg. quicker slower etc; sequence events in chronological order | Number and Place Value <br> Read and write numbers from 1-20 in numerals and words <br> Fractions <br> Recognise, find and name a quarter as four equal parts Measurement <br> Measure and record capacity and volume |
| Summer | Number and Place Value <br> Use language equal, more than, less than, fewer, most, least; use number lines <br> Addition and Subtraction <br> Solve 1-step problems that involve addition, subtraction and missing numbers <br> Position and Direction <br> Describe position, direction, movement using whole, half, quarter, three quarters | Multiplication and Division <br> Counting in $2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$; 1-step problems using division using concrete and pictorial representations and arrays <br> Measurement <br> Measure and record mass and weight, measure and compare lengths, Tell the time using a clock face to hour and half past | Addition and Subtraction <br> Solve money problems, write calculations, use inverse Properties of Shape <br> Recap on naming 2d and 3d shapes, categorising | Four Operations <br> 1-step problems using all fouroperation knowledge Fractions <br> Solve fraction problems using halves, quarters <br> Measurement <br> Use language related to dates; days, weeks, months, years |
| Ongoing | Quick recall of number bonds to 10 and 20 ; counting in $2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$; retrieval of prior knowledge |  |  |  |

