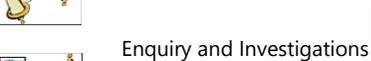


# History Curriculum Overview



## Skills:



## YEAR 1



### Toys Through The Years

*Historical Figure: Morris Michtom*

A study of how toys have changed over the years.



### Fantastic Females

*Historical Figures: Florence Nightingale, Mary Seacole  
Stafford Suffragette: Alice Hawkins*

A study of significant women and the impact they made during events of their time.



### Explorers and Journeys

*Historical Figures: Christopher Columbus, Robert Scott, Neil Armstrong, Helen Thayer*

Significant explorers and their methods of travel.

## YEAR 2



### Great Fire of London

London of 1666 and the story of The Great Fire.

*Historical Figure: Samuel Pepys*



### Shugborough

The history of Shugborough and the story of Thomas and George Anson.

*Shugborough in Stafford's Heritage*



### Kings and Queens

*Historical Figures: Queen Elizabeth I, Queen Victoria, Queen Elizabeth II, King Charles III*

The role of the monarchy and how they have shaped Britain.

*Stafford Railway  
The impact on the town.*



### Stone Age to Iron Age

Food, homes and everyday life, culture, religion and ritual.



*Castle Ring  
How effective was it as a Hill Fort?*



### The Romans

Roman Empire: warfare, impact on Britain and the legacy left behind.

*Historical Figure: Julius Ceasar, Boudicca, Septimus Severus*



# History Curriculum Overview



**YEAR 4**

## Anglo Saxons and Vikings



Culture, Trading, Raiding, changing landscape.  
**Historical Figure: Alfred the Great**  
**Staffordshire Hoard**

## Tudors



Study of the Tudor Dynasty and Henry VIII life and legacy.  
**Historical Figure: Henry VIII and his wives / John Blanke / Francis Drake**  
**Ancient High House**

**YEAR 5**

## Mayan Civilisation



A study into a civilisation that is different to our own.

**Historical Figure: Mae Jemison**

## Ancient Egyptians



Pyramids, pharaohs, civilisation and remains.

## Victorians



Victorian culture, significant people and inventions of the time.  
**Historical Figure: Queen Victoria**  
**Stafford criminal: Elizabeth Buckley**

**YEAR 6**

## World War I



Causes, conflict and life in the trenches.  
**Historical Figure: Franz Ferdinand**  
**Stafford Arboretum**

## World War II



Evacuees, rationing, persecution of Jews,  
**Historical Figure: Anne Frank**  
**Evacuees in Stafford**

## Ancient Greeks



Empire, buildings, home life, Olympics and democracy.



Social



Culture



Economy



Military



Political



Religion



Local

### Skills:



Chronological understanding



Enquiry and Investigation:



Historical Interpretations



Events, People and Changes



Present, Organise and Communicate

