

# History Curriculum Overview



Social



Culture



Economy



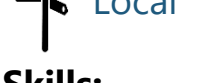
Military



Political



Religion

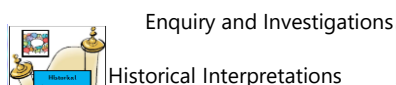


Local

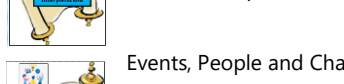
## Skills:



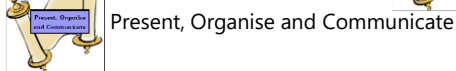
Chronological understanding



Enquiry and Investigations



Historical Interpretations



Events, People and Changes

Present, Organise and Communicate

YEAR 1

## Toys Through The Years

**Historical Figure: Morris Michtom**



A study of how toys have changed over the years.

## Fantastic Females

**Historical Figures: Florence Nightingale, Mary Seacole  
Stafford Suffragette: Alice Hawkins**



A study of significant women and the impact they made during events of their time.

## Explorers and Journeys

**Historical Figures: Christopher Columbus, Robert Scott, Neil Armstrong, Helen Thayer**



Significant explorers and their methods of travel.

YEAR 2

## Kings and Queens

**Historical Figures: Queen Elizabeth I, Queen Victoria, Queen Elizabeth II, King Charles III**



The role of the monarchy and how they have shaped Britain.

**Stafford Railway**  
The impact on the town.

## Shugborough



The history of Shugborough and the story of Thomas and George Anson.

**Shugborough in Stafford's Heritage**

## Great Fire of London



London of 1666 and the story of The Great Fire.

**Historical Figure: Samuel Pepys**

YEAR 3

## Stone Age to Iron Age



Food, homes and everyday life, culture, religion and ritual.



**Castle Ring**  
How effective was it as a Hill Fort?

## The Romans



Roman Empire: warfare, impact on Britain and the legacy left behind.

**Historical Figure: Julius Caesar, Boudicca, Septimus Severus**



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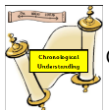


Religion



Local

## Skills:



Chronological understanding



Enquiry and Investigation:



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**YEAR 4**

## Anglo Saxons and Vikings



Culture, Trading, Raiding, changing landscape.

**Historical Figure: Alfred the Great**  
**Staffordshire Hoard**

## Tudors



Study of the Tudor Dynasty and Henry VIII life and legacy.

**Historical Figure: Henry VIII and his wives/ John Blanke / Francis Drake**  
**Ancient High House**

**YEAR 5**

## Mayan Civilisation



A study into a civilisation that is different to our own.

**Historical Figure: Mae Jemison**

## Ancient Egyptians



Pyramids, pharaohs, civilisation and remains.

## Victorians



Victorian culture, significant people and inventions of the time.

**Historical Figure: Queen Victoria**  
**Stafford criminal: Elizabeth Buckley**

**YEAR 6**

## World War I



Causes, conflict and life in the trenches.

**Historical Figure: Franz Ferdinand**  
**Stafford Arboretum**

## World War II



Evacuees, rationing, persecution of Jews,

**Historical Figure: Anne Frank**  
**Evacuees in Stafford**

## Ancient Greeks



Empire, buildings, home life, Olympics and democracy.

