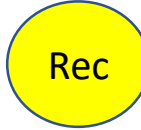


Music Curriculum Overview

- 
 -  Performance
 -  Singing
 -  Instrument playing
 -  Listening
 -  Classical style
 -  Pop style
 -  World traditional style
 -  Modern and film style

Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
 <p>Singing focus: Nursery rhymes and action songs introduced. Pulse and percussion games</p>	 <p>Nursery rhymes and action songs. Focus on using of percussion in time to the pulse.</p>	 <p>Singing and learning to play instruments within a song. Interrelated dimensions through songs and games.</p>	 <p>Interrelated dimensions developed. Share and perform songs and instrumental accompaniment.</p>	 <p>Exploring and creating through improvising and performing together.</p>	 <p>Continue to embed the interrelated dimensions Sing and revisit nursery rhymes and action songs Play instruments within the song. Improvisation</p>



Music Curriculum Overview



Performance



Singing



Instrument playing



Listening



Classical style



Pop style

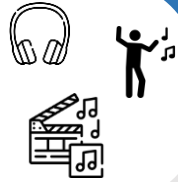


World traditional style



Modern and film style

Hey You!



Old School Hip Hop
How pulse rhythm and pitch work together.

Christmas Production



Using voices expressively and creatively to sing and perform in an ensemble.

Rhythm and Reggae



Reggae
Pulse, rhythm and pitch: rapping, dancing and singing.

In the Groove



Blues, Baroque, Latin, Bhangra, Folk and Funk
How to be in the groove with different styles of music.

Round and Round



Bossa Nova
Pulse, rhythm and pitch in different styles of music.

Your Imagination



Pop
Using your imagination.

YEAR 1

Hands, Feet, Heart



Celebrating and learning about South African Music.

Christmas Production



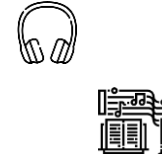
Using voices expressively and creatively to sing and perform in an ensemble.

Recorders 1



Exploring and developing playing skills. Using the Twinkl scheme Resource 1

Carnival of the Animals



The Carnival of the Animals (Sing Up Y2 scheme)

Recorders 2



Developing playing skills and musicality
Charanga Blown Away Recorder 1 for new notes then moving onto Blown Away 2

Friendship Song



Pop
A song about being friends

YEAR 2

Music Curriculum Overview



Performance

Singing

Instrument playing

Listening

Classical style

Pop style

World traditional style

Modern and film style

Bringing us Together



Disco
Friendship,
hope and
unity

Ukulele 1



Exploring and
developing
playing skills to
accompany
singing.

Ukulele 2



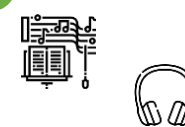
Developing skills
and musicality for
performance as
an ensemble.

Three Little Birds



Reggae
Singing as an
ensemble and
exploring the
Reggae style.

The Little Train of Caipira



Classical Unit
From BBC Ten
Pieces scheme

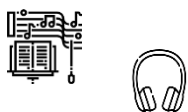
Just Three Notes



Just Three Notes
Sing Up Unit
developing
composition and
notation skills.

**YEAR
3**

The Firebird



Classical
Exploring music that tells
a story
BBC Ten Pieces

Stop!



Grime
Writing lyrics to a theme.

Lean on Me



Gospel
Exploring Soul/gospel
music

Violins 1



Exploring and developing
playing skills

Violins 2



Developing playing skills
and musicality

Violins 3











Developing skills and
musicality for
performance as an
ensemble.

**YEAR
4**

Music Curriculum Overview



-  Performance
-  Singing
-  Instrument playing
-  Listening
-  Classical style
-  Pop style
-  World traditional style
-  Modern and film style

	Livin' on a Prayer	The Fresh Prince of Bel Air	Dancing in the Street	Brass 1	Brass 2	Brass 3
						
	Exploring rock anthems	Old School Hip Hop	Exploring Motown	Exploring and developing playing skills	Developing playing skills and musicality	Developing skills and musicality for performance as an ensemble.
	Classroom Jazz	Music and Me	Dr Who	Pupil Voice Unit	Production performance	Production performance
						
	Bossa Nova and Swing Developing skills in improvisation, notation and composition.	Exploring the concept of 'identity' – the various elements that shape us.	Film/TV Music Use of technology to record and edit own ideas.	Unit will be planned based on pupil voice but will include composition and notation building on Y5 instrumental tuition.	Rehearsing song, music and dance	Performing to an audience

YEAR 5

YEAR 6