



Leasowes Primary School

Year 1 Curriculum Overview



Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	<p>Number and Place Value Count to and across 100 forwards and backwards, count and read numbers to 100 in numerals, ordinal numbers, Partitioning numbers up to 20</p> <p>Addition and Subtraction Addition and subtraction within numbers to 10, identify numbers 1 more or less of a given number, write mathematical statements involving + - = signs Use number bonds within 20, use subtraction facts within 20, solve 1-step problems, write calculations</p> <p>Multiplication and Division Counting in 2s, 5s, 10s, the 2 times table, 5 times table, finding multiples on 100s square</p> <p>Fractions Recognise, find and name a half as one of two equal parts</p> <p>Properties of Shape Identify and categorise 2d shapes</p> <p>Measurement Understand what length is, compare lengths, learn length vocabulary Recognise and know value of denominations of coins and notes</p> <p>Position and Direction Describe position, direction and movement, including whole and half turn</p>		<p>Number and Place Value Partition 2-digit numbers into 10s and 1s, use concrete apparatus to create and then write calculations, Read and write numbers from 1-20 in numerals and words</p> <p>Addition and Subtraction Recap of all Autumn knowledge, solve 1-step problems, money problems, understanding of communitive law, use inverse when discussing</p> <p>Multiplication and Division Counting in 2s, 5s, 10s; 1-step problems using multiplication using concrete and pictorial representations and arrays</p> <p>Fractions Recognise, find and name a quarter as four equal parts</p> <p>Properties of Shape Identify and categorise 3d shapes</p> <p>Measurement Measure and begin to record mass and weight, Compare, describe and solve problems for time, eg. quicker slower etc; sequence events in chronological order, Measure and record capacity and volume</p>		<p>Number and Place Value Use language equal, more than, less than, fewer, most, least; no. lines</p> <p>Addition and Subtraction Solve 1-step problems that involve addition, subtraction and missing numbers, solve money problems, write calculations, use inverse</p> <p>Multiplication and Division Counting in 2s, 5s, 10s; 1-step problems using division using concrete and pictorial representations and arrays</p> <p>Four Operations 1-step problems using all four-operation knowledge</p> <p>Fractions Solve fraction problems using halves, quarters</p> <p>Measurement Measure and record mass and weight, measure and compare lengths, Tell the time using a clock face to hour and half past, use language related to dates; days, weeks, months, years</p> <p>Properties of Shape Recap on naming 2d and 3d shapes, categorising</p> <p>Position and Direction Describe position, direction, movement using whole, half, quarter, three quarters</p>	
	English	<p>Toys through the Years Labels Captions Letters Character Description Narrative</p> <p>Book Focus: Lost in the Toy Museum Paddington Toys in Space</p>	<p>Toys through the Years Character Description Information Text Instruction Text Recount</p> <p>Book Focus: Old Bear All Kinds of Toys Christmas at the Toy Museum</p>	<p>Fantastic Females Newspaper Report Information Text Diary Poetry</p>	<p>Comparing Cannock Chase to the Amazon Forest Innovate a Narrative Character Description Narrative Setting Description</p> <p>Book Focus: Little Red Riding Hood Into the Forest The Tin Forest</p>	<p>Explorers Story Writing Poetry Information Texts Stories from other Cultures</p> <p>Book Focus: Where the Wild Things Are Bringing the Rain to Kapiti Plain Tom Creaan’s Rabbit</p>
Science		Everyday Materials		Plants		Animals including Humans – identifying, naming, comparing etc.
	Seasonal changes ongoing throughout the year (observation over time)					
History	<p>Toys through the Years A study of how toys have changed over the years.</p>		<p>Fantastic Females A study of significant women and the impact they made during events of their time - Florence Nightingale, Mary Seacole.</p>		<p>Explorers A study of Significant Explorers and their methods of travel.</p>	

Geography	Leasowes and Weeping Cross Locate countries and capital cities of the UK. Use fieldwork skills to understand where our school is located.		Comparing Cannock Chase to the Amazon Forest A study of an area of the UK and contrasting non-EU County (including weather).		Explorers A study of Significant Explorers, transport and places around the world.	
Art	Drawing Techniques: Still Life Artist Focus: Vincent Van Gogh Drawing of teddy bears using skills demonstrated in 'Starry night' and 'Poppies' pieces.		Line, Texture and Shape Artist Focus: Vashti Harrison Generate portraits of fantastic females in the style of Harrison using collage and explore the elements of art for support.		Designing and Creating Artist Focus: David Mceown Using a range of materials to create objects	
DT	Levers and Sliders Design and make a greeting card with a moving picture.		Textiles Make a 'Traditional Tales' glove puppet (choose from selected patterns).		Cooking and Nutrition Bring on breakfast Jamie Oliver	
Computing	Computing systems and networks – Technology around us	Creating media – Digital painting	Data and information – Grouping data	Programming A – Moving a robot	Creating media – Digital writing	Programming B – Introduction to animation
	Online Safety to be delivered through Education for a connected World					
RE	Caring Reflecting on examples of care and concern shown by believers and religious communities and exploring reasons for these actions.	Belonging Finding out about ceremonies in which special moments in the life cycle are marked.	Celebrations Exploring the preparations for and finding out about the celebration of festivals.	Families Listening to and asking questions about stories of individuals and their relationship with God.	Answers Engaging with stories and extracts from religious literature and talking about their meanings.	Worship Finding out about how and when people worship and asking questions about why this is important to believers.
PSHE	Being Me in the World Who are my new class? What are our rights? What is our class charter?	Celebrating Differences (including Anti Bullying) How I am different to my friends?	Dreams and Goals How does it feel to succeed?	Healthy Me Why is my body amazing and how can I keep it that way?	Relationships Who is special to me and who do I appreciate?	Changing Me How are girls and boys different?
PE	Gymnastics Unit 1 Playground Games	Gymnastics Unit 1 Games Unit 1	Health & Fitness Dance Unit 1	Health & Fitness Dance Unit 1	Personal Best Challenges Games Unit 1	Personal Best Challenges Games Unit 1
Music	Hey You! Old School Hip Hop How pulse, rhythm and pitch work together. Glockenspiel notes: C and G	Christmas Production Using their voices expressively and creatively by singing songs in an ensemble.	Rhythm In The Way We Walk and The Banana Rap Reggae Pulse, rhythm and pitch; rapping, dancing and singing.	In The Groove Blues, Baroque, Latin, Bhangra, Folk and Funk. How to be in the groove with different styles of music. Glockenspiel notes: C and D	Round and Round Bossa Nova Pulse, rhythm and pitch in different styles of music. Glockenspiel notes: D, E, F, G and A	Your Imagination Pop Using your imagination. Glockenspiel notes: C, E G.