

<p>resources and share good practice.</p> <p>Raise status of the school not only for excellence in PE and competitions but also in health and well-being and wider school impact</p> <p>Link and share ideas with other schools including our MAT partner school who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of PE and sports funding and action plan</p> <p>Key Indicator 2 Key Indicator 4 Key Indicator 5</p>		<p>Share & advertise pictures/ stories on school web site Accelerate Learning Facebook page.</p> <p>KM & GB to Key Speech at Annual PE Conference. KM to deliver workshop at PE annual Conference – (Pupils working at greater depth)</p> <p>Attendance at PE Network meetings;</p> <p>Further increase the number of district sporting competitions that we host or offer our facilities as a venue for.</p> <p>2 x ½ day release time for PE lead to;</p> <ul style="list-style-type: none"> ➤ write action plan to ensure most effective use of the funding ➤ Write impact review of previous year's spending 	<p>CH</p> <p>KM/GB</p> <p>KM</p> <p>KM/RW</p>	<p>June 12th 2024</p> <p>July 204</p>	<p>2x ½ day release time PE TA to cover</p>	<p>Outcomes for pupils enhanced through up- to -date information gained from meetings and networking and strategic vision the school is working towards.</p> <p>Evidence: Lesson observations, planning documents & resource materials created. Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p>Sustainability Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.</p>
<p>Improving and embedding the quality of teaching and learning</p> <p>Continue to increase staff confidence and ability to teach and assess PE as per</p>	<p>Staff feedback from questionnaires</p>	<p>Plan & deliver a programme of targeted CPD support to involve, engage and to continue to upskill other members of staff:</p>	<p>KM</p>			<p>Staff are confident to teach PE lessons.</p> <p>Increased number of pupils meeting age related expectations in PE</p>

<p>identified needs on audit.</p> <p>Further refine progression of skills overview document</p> <p>Ensure all staff are able to deliver high quality lessons with a clear skill- based focus.</p> <p>Increase the number of pupils meeting expectations</p> <p>Provide targeted interventions for identified pupils</p> <p>Ensure swimming provision is effectively planned to help pupils meet and exceed NC expectations.</p> <p>Key Indicator 3 Key Indicator 2 Key Indicator 4</p>	<p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p>	<p>Provide joint CPD for Leasowes & Barnfields staff focusing specifically upon Strike & Field and Net & Wall Games</p> <p>Refine curriculum map based on a clear progression of skills and an understanding of every child's physical development adventure.</p> <p>Deliver staff meeting to;</p> <ol style="list-style-type: none"> reiterate use of PEDPASS as a resource for planning and assessment of pupils across range of activities covered. share range of resources and support materials including activities for Active Learning opportunities in other curriculum areas. examine curriculum map and skills progression overview document Identify pupils working at greater depth & how to cater for their needs. <p>PE Teaching Assistant to implement targeted interventions for pupils working below expectations and to ensure that all pupils continue to make excellent progress</p> <p>PE Lead, who is a qualified swimming teacher, will assist in the delivery of the swimming programme for Yr3 & 4 (school will now provide 3 teachers qualified to teach swimming and also employ an additional onsite swimming instructor and lifeguard). This will decrease pupil/staff ratio & enhance the provision.</p> <p>Identify Yr 5&6 pupils who have not met N/C expectations in swimming & provide booster sessions</p>	<p>All staff</p> <p>KM RS</p>	<p>Summer Term 2024</p> <p>Sep 2023</p> <p>Autumn Term 2023</p> <p>Autumn Term 2023</p> <p>Summer Term 2024</p>		<p>Staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.</p> <p>Pupils benefit from more engaging, well-structured and planned lessons.</p> <p>PE team provide excellent role models who value PE in school and who work together to ensure increased opportunities are provided for pupils</p> <p>Well-resourced subject with plenty of adapted materials to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.</p> <p>Increased enjoyment in academic lessons with linked physical activity</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document. Swimming audit- Increased number of pupils meeting end of KS2 Swimming expectations</p> <p>Sustainability: Staff knowledge and confidence is built upon yearly. PE team developed and responsibilities shared in order to support colleagues to continue to move practice forward through modelling lessons/team teaching and sharing good practice.</p>
---	---	--	---	---	--	--

Health						
Meet Government obesity strategy requirements.	Learning Walks	Deliver Young Leaders Training for Yr 5 pupils. Select new Active Ambassadors to support the Active Lunchtime programme & provide training on their roles & responsibilities Yr 6 Leaders to act as mentors	KM RW	Sep 2023		School is actively supporting and promoting pupils, meeting government health recommendations, which is having a positive impact on their physical and emotional health
Refine and improve the active lunchtimes on offer through meaningful play opportunities	Pupil voice					
	Government obesity strategy (2016)	Provide training for new lunchtime supervisors to update and reinforce playground charter and to introduce new Active Ambassadors Team	RW TL	Autumn Term 2023	£4,545 PE TA additional hours to manage lunchtime activity programme	Pupils will develop the skills, knowledge and enjoyment in a wide range of activities which will promote a lifelong involvement in healthy and active lifestyles
	National curriculum health guidelines	PE Teaching Assistant to further develop active lunchtimes and increase opportunities for skill development linked to learning in PE lessons	RW			
	Staffordshire school health profile	PE Teaching Assistant to support PE lead in the organisation & monitoring of the Active Lunchtime Programme				
	Monitoring activities conducted	Provide enrichment activity to reward those completing their Active Ambassadors Duties throughout the year. Offsite Enrichment Activity for targeted SEND & Butterfly Pupils	RW KM	26 th October 2023	£300 Stoke City Enrichment Day £375 – Coach hire £160 Clip & Climb £320 Coach hire	Pupils benefit from this Cultural Capital Activity & our school value Aspiration is reinforced through opportunity to visit a professional sporting venue and to meet a number of elite and professional sportsmen & women.
Develop outside areas to further promote and facilitate health lifestyle choices		Audit and purchase a range of equipment to enhance the KS1 playground. Equipment to be used; within curriculum time, during our active lunchtime programme and within our extensive out of hours extended learning programme in order to;				
Embed physical activity opportunities wider into the school day		<ul style="list-style-type: none"> ➤ Improve pupils' fitness (agility, balance, co-ordination & strength) ➤ Encourage active lifestyles ➤ Develop gross motor skills 	GB KM	Autumn Term 2023	KS1 Playground Equipment £6180	Increased fitness of pupils through taking part in additional activities offered throughout and beyond the school day Pupils demonstrate increased self - esteem and confidence

<p>Encourage pupils to lead healthy active lifestyles outside of curriculum time</p>		<p>➤ Provide a valuable resource to help teach PE and sport</p> <p>Continue to plan and deliver a comprehensive programme of out of school hours learning opportunities including a range of traditional and non-traditional sporting activities.</p> <p>Create calendar of after-school clubs</p> <p>Deliver a range of whole school enrichment activities to expose children to new and inspiring sporting experiences.</p> <p>Organise taster sessions with local clubs</p> <p>Stone Hockey club, Berkswich FC GK Dance, Stafford RC, Ingestre Golf Club, Baseline Tennis Centre, Stafford Netball Club</p>	<p>KM RW MS</p>	<p>Ongoing</p>	<p>£4,600</p> <p>PE TA coaching during extra-curricular PE clubs & competitions</p> <p>£1,170</p>	<p>Pupils and parents understand the value of PE and health and are committed to meeting recommendations</p> <p>Parents and pupils have an increased an awareness and knowledge of local sporting opportunities within the local and wider community.</p>
<p>Competition</p> <p>Further increase opportunities to participate in competitive activities</p>		<p>Affiliate to Stafford and Stone School Sports Association</p> <p>Engage in the YTS School Games New Framework Programme aimed at increasing the number competitive opportunities available for our 'less able' and those pupils who are less likely to be considered for school teams.</p> <p>Continue to host a range of district sporting events including;</p> <ul style="list-style-type: none"> ➤ School Games district Sport4 All & Step into Sport Festivals ➤ Yr 4, 5, 6 & girls only Football tournaments <p>Reinstate netball courts to use within our curriculum & extra-curricular programme and also to host the Stafford & District Primary Schhols Sports Association Netball Tournament</p> <p>Continue to further develop intra-school competition including Inter- House Competitions and Personal Best Challenges in order to engage the whole</p>	<p>KM RS</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>£150 Affiliation fee to SDPSSA</p> <p>£1680 £770</p>	<p>Pupils demonstrate the ability to work as part of a team. They show resilience and desire to give of their best. They not only show respect for their team members but also the opposition and officials. Pupils understand the importance of fair play and a majority accept winning and losing graciously.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Pupils and parents understanding of the importance of health and government recommendations increased resulting in changed behaviours which will continue in future years.</p>

<p>Increase confidence and self-esteem of pupils within the school by celebrating successes</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 4 Key Indicator 5</p>		<p>range of learners including the both 'gifted and talented' and 'less able'.</p> <p>Increase pupil confidence and self-esteem through;</p> <ul style="list-style-type: none"> ➤ Yr group performer of the week initiative to celebrate success and reward effort and progress. <p>Raise profile of Sport and PE within the wider community by;</p> <ul style="list-style-type: none"> -Inviting parents / grandparents to sports competitions/ displays <p>Providing and sharing information regularly with parents via newsletters and website</p> <p>Pupils showcasing events / assemblies on the activities they take part in both in and out of school hours</p>		<p>Spring Term 2023</p>		<p>Improved fitness will continue through newly embedded procedures and programmes and increased opportunities for activity throughout the school day.</p> <p>Equipment will continue to be used in future years to encourage physical activity and a healthy lifestyle, develop gross motor skills both, provide challenging and fun activities which will engage our pupils both within our curricular and extra-curricular programme.</p> <p>The wider skills learnt through involvement in competitive situations and collaborating with others in sporting activities will stay with and benefit pupils in the future.</p> <p>Competitive programme will be embedded within the PESSPA programme & pupils will continue to engage in a wide range of both intra & inter-school competitive activities.</p>
<p>Links to whole school development plan</p> <ul style="list-style-type: none"> • Continue to create a rich Cultural Capital through offering a variety of new sporting experience • Ensure that sports clubs are inclusive so that opportunities of Cultural Capital through sport are available to everyone • Children are able to access sporting opportunities that will impact their wellbeing through exercise and participation in organised physical activity and competition. 						
<p>Overall Spend: £20,250</p>						