



Spring 1 Key Knowledge - Amazing Animals and The World Around Us

In the Early Years Foundation stage we want all children to acquire foundational knowledge alongside their phonic and mathematical knowledge. Below are the essential foundations we have identified our children need to have to succeed in the next stage of their education and in later life.

I can listen attentively in a range of situations.

I can be considerate of the listener and take turns in talk.

I show pride in my achievements.
I can identify my future dreams and aspirations.

Literacy

I can read and write CVC words.
I am beginning to write captions.



Reception

I understand the Leasowes Charter and try to behave accordingly.

I notice changes to the environment as seasons change and recognise some signs of winter (freezing).

I can name a variety of animals and locate their habitats.

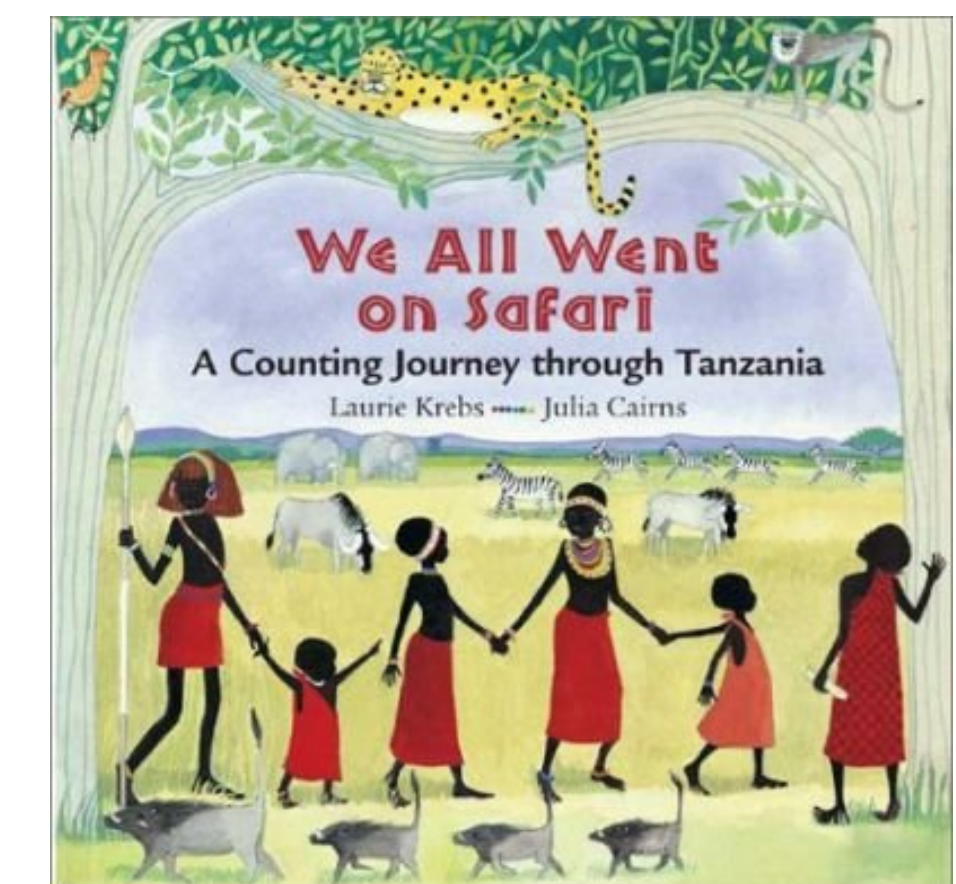
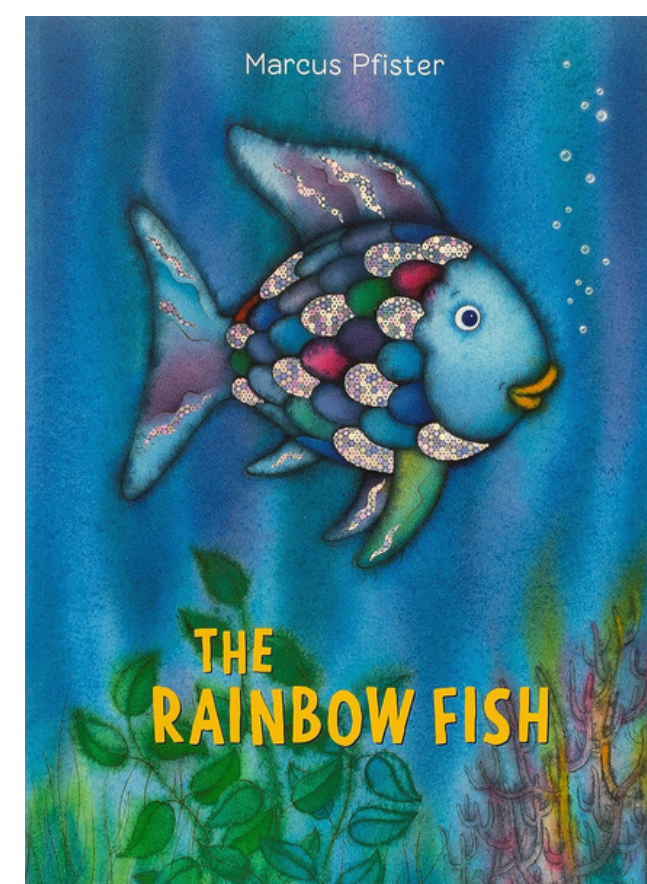
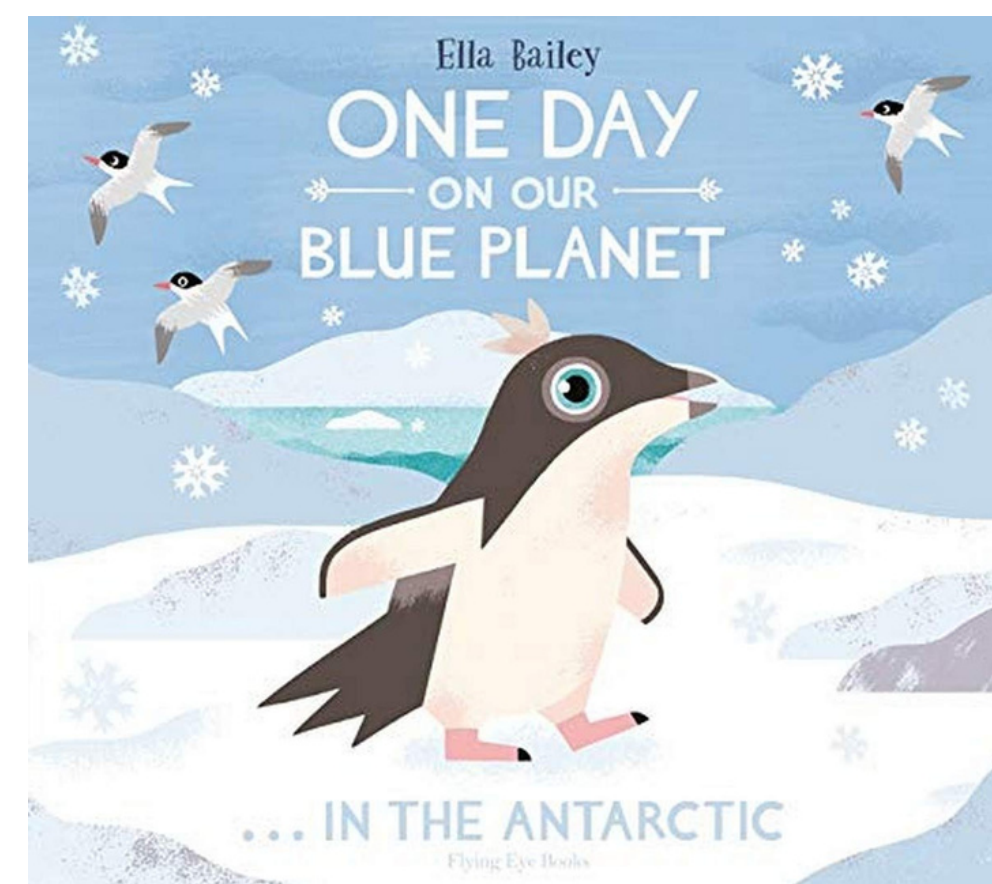
I can talk about features of my environment and how environments might vary from one another.

Maths

I can compare numbers to 10.
I can compose numbers to 10.
I can compare mass using mathematical vocabulary.

Rooted in Reading

These books will help me to know and understand about different animals and their habitats.



Our school value:

Collaboration

I can show collaboration by working effectively with my peers and teachers.

I can listen and converse in back and forth exchange.

RRS (Rights Respecting School)

This half term, we will be teaching the children the first steps to rights with a focus on play.

Why is play important?



Essential Vocabulary

I know the meaning of these words-

Animals

Environment

World

Habitat

Freezing

Pattern