



Leasowes Extra Nursery Curriculum Overview



Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (but not limited to...)	Our Journey Begins	Traditional Tales	Our Planet	People Who Help Us	Interesting Insects and Amazing Animals	Under the Sea/Seaside
Characteristics	Curiosity, Imagination, Independence, Risk Taking, Enjoyment, Communicating, Listening, Concentration, Attention, Inclusive.					
Possible ideas/lines of enquiry	Settling into Nursery Learning new Nursery routines and boundaries Exploring our emotions Learning how to be kind to one another and how to build relationships Learning that everybody is different – ethnicity, religions, disabilities and culture. Learning about our homes and families Signs of Autumn/Harvest	Imaginative play Learning what is a good or a bad decision Ore and wonder! Stranger danger Diwali Bonfire Night The celebration of Christmas Winter	Where we live Landmarks Hot and cold countries Different clothing Exploring different materials/ textures Oceans, skies and mountains Space Chinese New Year	Fire safety Being active and looking after our bodies Stranger danger Easter	Growing Looking after our teeth The life cycle of a chicken/duckling Creating different patterns e.g. stripes and spots Looking at different animal habitats	Recycling Learning about different sea creatures
Memorable Experiences	Starting school and making friends Harvest Festival	Christmas Carol Concert Parent Christmas Craft Workshop	Chinese dragon dancing/Chinese food tasting	Aspire To Be Inviting parents or carers in to talk about their career or hobby Parent EYFS Workshop Travelling Farm	Incubator (Nursery chicks/ducklings)	Sports Day EYFS Summer Party Parent Workshop Teddy Bears Picnic

<p>Communication and Language</p> <p>Whole EYFS focus – C&L is developed throughout high-quality interactions, daily group discussions, sharing circles, PSHE times, stories, speech and language interventions, Pie Corbet T4W, EYFS productions, assemblies and weekly interventions.</p>	<p>Settling in activities Recalling boundaries and routines Making friends Children talking about experiences that are familiar to them Discussing our families and homes</p> <p>Discovering interests Discussing our emotions Model talk routines throughout the day</p>	<p>Develop listening skills through small group listening activities Use visual props such as puppets and flash cards to help support the children to listen during large group activities Listening walks Sound lotto Listening games</p>	<p>Develop vocabulary Listening to familiar stories Imaginative play Following instructions Taking part in small group discussions Understand how to listen carefully and why listening is important Listening to songs and rhymes Practise using simple sentences</p>	<p>Describe a series of events e.g. 'I climbed up the slide and hurt my finger.' Growing in confidence to be able to ask for assistance Sustained focus when listening to a story/ being able to recall information Beginning to use more complex sentences</p>	<p>To begin to ask simple questions Can the children respond and understand being asked simple questions? Describe events in some detail Listen to and talk about stories to build familiarity and understanding Learn rhymes, poems and songs</p>	<p>Express likes and dislikes Can retell stories through imaginative play Can role play co-operatively within a small group Can express how they are feeling and begin to settle differences without adult support Can speak using complex sentences and new vocabulary</p>
<p>PSED</p>	<p>Feeling Safe and Secure Celebrating Our Differences Being Kind to Others How do I use my new Nursery environment? What are the rules and boundaries? How can I make other people feel welcome? How do I build positive relationships? How do I look after my personal belongings?</p>	<p>Imagination and Ore and Wonder! What is pretending? How to role play cooperatively with others. Having favourite stories and showing interest in particular things.</p> <p>Being independent when it comes to self-care</p>	<p>A Sense of Community Thinking of others. Working together to create a cleaner, safer and happier environment.</p>	<p>Thinking about the choices we make Aspirations Road Safety</p>	<p>Responsibility Looking after our own pets Having a Sense of Responsibility Looking after the eggs within our incubator before and after they hatch. Looking after our own pets</p>	<p>Playing co-operatively Being resilient Showing perseverance</p>

Physical Education	<p>Develop overall body strength, co-ordination, balance, and agility. Develop fine motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoons. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Develop overall body-strength, balance, co-ordination, and agility.</p> <p>Children to take part in a weekly P.E session within the School Hall, following the British Gymnastics Scheme</p>		
Phonics	Little Wandle Revised Letters and Sounds – developing children’s phonological awareness		
Writing	<p>Squiggle and wiggle into writing Dough disco Having the confidence to mark make Creating lots of opportunities for mark making throughout the setting Using one handed tools and equipment</p>	<p>Squiggle and wiggle into writing Dough disco How to hold a pencil Write some letters Experimenting by creating different marks and patterns using various tools e.g. forks, sponges and bubble wrap Tick lists</p>	<p>Squiggle and wiggle into writing Dough disco Name writing Write some recognisable letters Writing initial sounds</p>
Mathematics	<p>Number and Place Value Numbers to 0,1,2,3,4,5 Number rhymes Matching Language of size Colours and basic 2D shapes Positional language</p>	<p>Number and Place Value Embedding previous learning Numbers 6,7,8,9 Sorting Comparing amounts Exploring and creating patterns Length and height</p>	<p>Number and Place Value Number 10 Routes and locations Number ordering 0-10 Weight Mathematical language of capacity e.g. full, half full, empty, heavy, light 3D Shapes and properties of shapes 1 more 1 less Simple addition</p>

UW Experiences (not limited to these and flexible to children's interests)	Studying our families and ourselves Sharing proud clouds Autumn changes What is Harvest and what do Farmers do? Exploring different fruits and vegetables Explore and talk about different forces they can feel (pull and push) Fire/Sparkler safety	Autumn walks Woodland animals and noises Diwali dancing Nativity Story	Winter weather changes – studying frost, snow and ice Chinese dragon dancing Exploring clothing from different countries Learning the difference between hot and cold and what changes happen when something freezes or melts	Discussing different occupations, roles within each occupation and equipment Easter	Life cycle of a chicken and duck Animals, their offspring and where they live Begin to understand the need to respect and care for the natural environment and all living things	Floating and sinking Begin to understand the need to respect and care for the natural environment and all living things
RE (Religious Education)	Harvest Festival	Christmas Religion: Christianity Diwali: Hinduism Chinese New Year How do people celebrate?		Easter Religion: Christianity What is Easter? Pancake Day Shrove Tuesday	Looking further into staff and children's cultures and faiths within Nursery Do you have a faith or belief?	
EAD - Music	Familiar Rhymes and Songs Harvest Songs	Percussion Instruments Fast/Slow/Quiet/Loud Christmas Songs Nursery Rhymes (sang throughout the year, everyday)	Listening to different music from around the world	Looking at, naming and listening to different Instruments Using instruments such as tambourines and drums to tap out a simple beat	Moving like different animals/ Using instruments to mimic different animals e.g. a drum- loud stomping like an elephant	Under the sea themed movements and songs
EAD – Art and Design	First Nursery painting Accessing Nursery Creative Area independently Learning to use one handed tools and equipment Messy play opportunities Vegetable printing	Learning colours Colour mixing Christmas activities such as: Christmas cards, stockings, collage baubles	Exploring using different media to create various marks Exploring different patterns and textures	Creating our own Supertato Creating a junk model emergency vehicle (Home Learning) Easter Cards Mother's Day cards and presents	Creating a junk model animal (Home Learning) Junk Modelling Collage	Artist – Ian Cook Ice cube painting Creating jellyfish and octopuses

ICT

ICT lessons and CP activities will be used to give children the opportunity to use technology and to equip them for the demands of the developing digital world.

We will teach children to use:

Simple programmes, collaborate on projects, develop good control and co-ordination through ICT equipment, represent ideas (thoughts and feelings) through different technology.