



PE Sports Funding Impact Report

2023-2024

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 2: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 3: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas to achieve our 2020 vision.
<p>An increased number of pupils have been involved in competitive situations at Level 1,2 & 3. This has meant that there have been more children including those who are 'less sporty' and 'less able' participating in intra and inter school competition.</p> <p>100% pupils participated in an intra -school competition <i>in 2023-24, 2022-23, 2021-22, 2020-21)</i></p> <p>During the academic year 2023-24 we continued to provide our pupils with the opportunity to compete in a wide range of inter-school competitions organised by our District YST School Games organizer.</p> <p>a) 52% of our KS2 competed in an inter- school competition during the academic year. (in 2022-23 50%, 2021-22 54%, 22018-19 55%, 2017-18 54.5%);</p> <p>b) 36 Teams were entered in the Level 2 Games & Stafford & District Primary School Association Events. (2022-23 38 teams 2021-22 36 teams 2018-19 44 teams 2017-18 36 teams)</p> <p>The school hosts 3 District Primary School Association events which involve over five hundred pupils from as many as 22 schools from across the district. We offer a comprehensive programme of traditional and alternative out of school learning opportunities including before school, lunchtime and after school clubs in a wide range of activities that take into account pupil preferences and which also cater for our 'less able' and 'less sporty' pupils</p> <p>During the academic year 2023-24 85% 2022-23 89% 2021-22 86% of pupils have attended one or more after-school sports clubs and although the academic year 2019-20 was reduced to 2 terms 64% of pupils attended one or more activity/sports clubs, <i>80% in 2018-19 & 73% in 2016/17.</i></p> <p>School facilities have been developed with Forest School area, trim trails, multi-use area with synthetic grass and two climbing walls. This has increased the opportunities for children to be more physical activity more often and in a range of different ways.</p> <p>Sports ambassadors and active play leaders continue to be trained to help lead and organise events in school alongside the lunchtime staff.</p>	<p>Embedding the use of PE planning and assessment systems across the school by all teaching staff to ensure consistency in the quality of lessons and provision.</p> <p>Continue to provide CPD for all staff teaching the PE curriculum</p> <p>Further develop our provision of the swimming curriculum to ensure an increase in end of KS2 expectations particularly in light of restricted opportunities during the Covid 19 pandemic.</p> <p>Raise awareness of emotional and mental wellbeing for both staff and pupils.</p> <p>Continue to involve parents in understanding the importance of an active, healthy lifestyles via newsletters and parental involvement days.</p> <p>As part of our role as a Hub Centre of Excellence in PE continue to run professional qualifications on school site e.g. Level 5 qualification in PE specialism, Staffordshire University PCGCE training in PE, Forest schools Leader Level 3 as part of our Hub Centre of excellence work.</p> <p>Improve liaison and transition with high school.</p> <p>Increase community links</p>

Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation.

A curriculum review has seen that schemes of work and assessments for PE are in place across the school in line with the new PE curriculum.

A bank of resources including bespoke teaching materials has been created to support the delivery of high- quality PE lessons which will continue to be used in future years.

A programme of CPD has been delivered to ensure that staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress

An early years PE programme has been devised and implemented to ensure that our youngest pupils have the best possible start and develop the Fundamental skills of jumping, balancing, throwing, catching, and striking with confidence.

School has achieved;

- A) The **AFPE Quality Mark award with Distinction**
- B) **The YTS Quality Gold Award** in recognition of our high- quality PE, daily activity and school sport provision.
- C) **Platinum School Games Mark 2023-24 & 2022-23** which is evidence of the consistency of provision on offer within school with regards to the competitive and wider sports offered.
- D) Gold Schools Games Mark for participation in the **virtual competitions during Lockdown 2020**
- E) Sport Across Staffordshire **PE Funding Impact Award**
(Category - Physical activity & health enhancing initiatives)

The school has become a designated hub centre of excellence for PE working alongside Caroline Holder who was the PE Advisor for Staffordshire and who has now set up her own company Accelerate Learning.

The school operates as a training venue with over 20 professional development days being run for teachers across the county many of which showcase the good practice and work within PE lessons. We also deliver training in PE for PGCE students from Staffordshire and Keele Universities. This helps to raise the profile of PE in school and its value and contribution to whole school improvement is recognised and celebrated.

The funding has also enabled us to further broaden and develop our already extensive provision. We have reviewed and amended the PE curriculum taking into account pupil preferences and we now offer an imaginative and stimulating broad and balanced range of activities as part of our two-hour core provision and our additional enrichment programme.

Pupils are consistently challenged to achieve their personal best in the wide range of activities delivered within the curriculum. They not only enjoy the traditional activities covered within the curriculum but also the range of inclusive activities including boccia, cheerleading, new age curling and quidditch.

Amount of Grant Received – Year 2023-24: £16000+ £10 per pupil = £20,200

Area of Focus Implementation	Amount spent	Impact	Sustainability
<p>Further Development of Hub Centre for PE and Raise Profile of PE</p> <p>Continued to further raise the profile of PE across the school and wider school community as part of the hub site. (i.e. Our centre of excellence working in conjunction with Caroline Holder former PE Advisor for Staffordshire and now with own company Accelerate Learning delivering high quality professional development for teachers across the county)</p> <p>Continued to host County PE network meetings and training courses including the Level 5 PE Specialism.</p> <p>Provision for professional development for teachers across the county extended and support provided for the development of best practice materials and cutting- edge resources.</p> <p>Linked and shared ideas, resources and CPD with our Partner school Barnfields.</p> <p>Provided opportunities for teachers to come into school to observe high quality PE.</p> <p>Further developed PGCE PE training module.</p> <p>Continued to work with Keele University to deliver exemplar PE lessons for students specialising in Primary education. Helped to raise status of the school not only for excellence in PE and competitions but also in health and well-being.</p> <p>Head Teacher and PE Lead delivered Key Note Speech at PE Annual Conference KS 2 Pupils performed dance piece at the Staffordshire Schools Annual PE Conference</p> <p>Key Indicator 2: Key Indicator</p>	<p>Coach Hire £225 to PE Conference</p>	<p>All staff members and stakeholders in the school committed to moving PE forward & improving outcomes for children in school</p> <p>Outcomes for pupils continue to be enhanced through up-to date information gained from meetings and networking and strategic vision the school is working towards.</p> <p>Children are proud to showcase their knowledge and skills across a wide range of activities and as a result their confidence and self-esteem is increased.</p> <p>Our Hub Centre continues to receive 100% positive delegate feedback and comments regarding pupil's knowledge, understanding and performance in exemplar lessons is excellent.</p> <p>The work that we do in supporting PGCE students is impacting our next generation of teachers and is hopefully helping to embed high quality PE in primary education</p> <p>Professional image of our hub centre continues to be established and acts as valuable team building resource for our staff.</p> <p>The work that we do in supporting PGCE students is impacting the next generation of teachers which in turn will hopefully embed high quality physical education in primary education</p>	<p>The quality of our PE curriculum and wider opportunities is recognised and rewarded through achieving Afpe Quality Mark accreditation</p> <p>These improvements and the legacy will be embedded within the school</p> <p>All stakeholders recognise and appreciate the value of our high- quality PE programme which lead to higher outcomes and enriched opportunities for pupils.</p> <p>Our hub centre enables us to widen the impact of PE and health and well-being through the delivery of high quality CPD to a broader audience. This will help to create a legacy which will change mindsets towards the value and importance of health and physical activity.</p> <p>The quality of provision continues to improve for pupils through implementation of cutting edge & innovative practice</p>

<p>PE Curriculum</p> <p>Continued to increase staff confidence and ability to teach PE as per identified needs on audit through delivery of a comprehensive programme of targeted CPD including;</p> <ul style="list-style-type: none"> • Team teaching and exemplar lessons for early career teacher • Support for PE teaching assistant in dance gymnastics • Support for Yr 1 & 3 staff in dance and games • Support for Yr 5 staff in Outdoor and Adventurous activities (orienteering) • Delivery of staff meeting to share resources and update on PE funding <p>Risk assessments and PE Policy reviewed and amended in line with school policy and AfPE guidelines.</p> <p>Resources E.g. AIR resource (Acquiring, Improving and Refining) further developed and shared in Staff Share area</p> <p>PE Map and skill grids reviewed and refined</p> <p>Key Indicator 1 Key indicator 2</p>		<p>Pupils benefit from a relevant curriculum that focuses upon skill development across a broad range of activities and health and well-being.</p> <p>Staff confidence and ability to teach high quality PE increases and embeds further and as a result, pupils benefit from lessons that they enjoy more and in which they make better progress.</p> <p>PE team continue to provide excellent role models and work together to ensure that there are increased opportunities for pupils</p> <p>Pupils progress and attainment within lessons continues to improve due to staff confidence and ability to teach high quality lessons.</p> <p>High percentage of pupils meeting and exceeding national curriculum expectations 2023-24 87%, 2022-23 84% of pupils achieved national expectations</p> <p>Range and quality of resources support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons. Teaching materials and activities help embed learning from other curriculum areas</p> <p>.</p>	<p>PE lead continues to support colleagues to move practice forward through modelling lessons/ team teaching and sharing good practice.</p> <p>The increased number of teachers in school with knowledge, expertise and enthusiasm for PE will ensure that pupils continue to make excellent progress and that the subject remains a high priority in school.</p> <p>The quality of the PE curriculum and wider opportunities continues to improve and is recognised and rewarded. These improvements and the legacy will last in future years.</p> <p>PE is recognised for the difference it can make to promote increased outcomes and opportunities for pupils in school and continues to be an integral part of the whole school vision</p>
<p>Health and Competition</p> <p>Health and Fitness Module further developed shared with staff.</p> <p>Continued to offer an ambitious, broad and balanced range of activities within our out of hours PE programme. Activities included a range of both traditional and non-traditional activities along with creative and competitive activities. (15 different sporting activities offered throughout the year ranging from cheerleading to cricket)</p> <p>Mixed and girls only clubs offered in response to pupil voice (e.g. girls only football and cricket)</p>	<p>£4,545 PE TA 5 weekly hours coaching during extra-curricular PE clubs and competitions</p>	<p>Health and fitness of pupils continues to improve, through introduction of health focused curriculum, resources and teaching activities that concentrate upon increasing activity levels</p> <p>Pupils have a greater knowledge and understanding of the importance of health and fitness and are aware of the benefits of adopting healthy active lifestyles.</p> <p>Staff and pupils understand the value of PE and the importance of health and wellbeing and are committed to meeting recommendations.</p>	<p>Pupils have a greater understanding of the importance of health and the government recommendations resulting in changed behaviours which will continue in future years.</p> <p>Improved fitness will continue through procedures and opportunities embedded for activity throughout the school day.</p>

<p>Increased opportunities provided for both our 'talented' and 'less active' pupils to participate in competitive sport.</p> <p>Our inclusive programme included events such as the Clip and Climb Team Challenge, the Sport4All Festivals and the Let's Fish Event which catered for our pupil premium and Butterfly children along with numerous Level 2 School Games Competitions and our Local Primary Schools Sports Association events which provided an opportunity for our pupils to take part in sporting activities at a competitive level.</p> <p>A comprehensive programme of inter-house sports competitions delivered which included mixed gender events, girls only and events targeted at our 'less active</p> <p>Affiliation to Stafford & Stone Primary Schools Sports Association</p> <p>In house Young Sports Leaders Award delivered for Yr 5 students as part of the PE curriculum.</p> <p>Selected Yr 5 /Sports Leaders / Active Ambassadors trained to assist in the delivery of the Active Lunchtimes Programme.</p> <p>PE Teaching assistant;</p> <ol style="list-style-type: none"> 1) trained to oversee Active Lunchtime initiative 2) delivered targeted interventions for identified pupils not meeting expectations 	<p>Clip & Climb Event £320 Coach Hire £80 participation fee</p> <p>Let's Fish Event £175 Coach hire</p> <p>SSPSSA Affiliation £150</p> <p>£4,545 PE TA 5 weekly additional hours to manage lunchtime activity programme</p>	<p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p> <p>School is actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health</p> <p>The number and range of activities offered during our out of school hours programme continues to broaden in response to pupil voice and the capacity to deliver.</p> <p>Uptake by pupils continues to be excellent with 91% KS 2 pupils attending one or more clubs.</p> <p>52% of our KS2 have represented the school in an inter-school competition over the past academic year</p> <p>66% of pupils have competed in one or more of our inter-house competitions (this does not include Sports Day participation)</p> <p>Increased self-esteem and confidence of pupils particularly our 'less active' and 'less sporty' pupils through selection for and involvement in intra and inter-school competitions</p> <p>Pupils demonstrate the ability to work as part of a team. They show resilience and desire to give their best. They not only show respect for their team members but also the opposition and officials. Pupils understand the importance of fair play and a majority accept winning and losing graciously.</p> <p>Increased opportunities to compete in Inter-school competitions.</p> <p>Profile of school raised through hosting and organising Stafford and Stone Primary Schools Sports Association events- E.g. The years 4, 5 & 6 Football Tournaments and years 5 & 6 High Five Tournaments</p> <p>School is actively supporting and promoting pupils meeting government health recommendations. (60 minutes daily activity – 30 minutes delivered in school)</p> <p>Pupils are purposefully engaged in active, fun, safe and organised physical activities during lunchtimes</p> <p>Pupil voice questionnaires indicate that 94% of pupils enjoy their lunchtimes and actively take part in activities on offer.</p>	<p>Pupils will develop the skills, knowledge and enjoyment in a wide range of activities which will promote a lifelong involvement in healthy active lifestyles</p> <p>The wider skills learnt though involvement in competitive situations and collaborating with others in sporting activities will stay with and benefit pupils in the future.</p> <p>Resources and events established that will continue to be used in future years</p>
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<p>Aspiration Reward Day for Active Ambassadors Visit to Stoke-City Football Ground – Tour of Ground, meet a team player, bespoke package of activities</p> <p>Audit of PE equipment carried out & new resources purchased including playground equipment that can be used during both curriculum lessons and during our active lunchtime programme Staff CPD provided as part of the package to ensure the equipment is used safely and effectively.</p> <p>Reinstated netball courts and purchased new posts</p> <p>Continued to host a range of district sporting events Including; School Games sport4 All SDPSSA Yr 4, 5, 6 Football Tournaments SDPSSA Yr 5 & 6 High Fives Tournaments</p> <p>Key Indicator 2; Key Indicator 4, Key Indicator 5 Key indicator 2, Key indicator 1</p>	<p>Sports Leaders Reward Day £375 Coach to Stoke City FC</p> <p>£300 Award Day Package</p> <p>£6,188 £1,680 £1,623 Playground Equipment</p>	<p>School awarded Platinum School Games Mark in recognition of our outstanding provision of competitive sporting activities catering for pupils of all abilities.</p> <p>Cultural capital opportunity provided students with a memorable, enjoyable and inspiring experience.</p> <p>The Day in the Life of a Football Club Activity increased pupils' knowledge and understanding of the roles and potential career opportunities within a football club.</p> <p>Pupils expressed that they felt appreciated for their hard work, dedication and the responsibility they had undertaken in their role as an Active Ambassador.</p> <p>Pupils' fitness improved through taking part in additional activities offered throughout and beyond the school day. Equipment enables pupils to be purposefully engaged in safe and enjoyable physical activity during lunchtimes. Pupil voice indicates that pupils enjoy lunchtimes more as a result of the additional resources available. Increased skill development as pupils use equipment to practice and refine skills learned within lessons.</p> <p>Pupils benefit from being able to play both modified and full sided games both within lessons and as part of our extensive out of school hours learning programme.</p> <p>New facilities enable us to organise and host both intra- and inter-school competitions which raises the profile of PE and sport both within school and the wider community.</p> <p>Pupils demonstrate increased self-esteem and confidence through being selected to participate in school teams. Pupils demonstrate wider skills learnt through involvement in competitive situations for example; fair play, resilience, abiding by rules, respect, team spirit.</p>	<p>Equipment will continue to be used effectively within both our curricular and extra-curricular programmes. It will also enable us to continue to host inter-school competitions and festivals</p>
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Swimming Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	71%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	71%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – affiliation to Schools Swimming Charter