



Leasowes Primary School

PE Curriculum Overview



Amount of Grant Received – Year 2024-25: £16000+ £10 per pupil = £20,200 (**£20,581 Spent**)

Key indicators of improvement:

Key Indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 2: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 3: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

| Intention | | Implementation | | | | Impact |
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| Area of Focus | Evidence of need (Why we are doing it) | Action Plan | Who | Time Scale | Cost | Success criteria/ intended impact and Evidence record |
| Profile of PE Continue to work strategically to raise the profile of PE across the school and wider school community as part of our hub site. (i.e. our centre of excellence delivering high quality professional development for teachers across the county). | Monitoring activities. Performance management School development plan. | Continue to further develop school as a hub centre of excellence for Physical Education working in conjunction with Caroline Holder (former PE advisor for Staffordshire and now Accelerate Learning) in order to deliver a broad range of professional development support for teachers across the county. Continue to host Network meetings PE courses including professional qualifications (Level 5 in PE specialism). Attend profile raising events and Network meetings to share practice from the hub. Deliver best practice workshop at annual PE Conference. | KM SLT | Once per term Termly June 11 th 2025 | 3 days release time to attend conference & network meetings PE TA to cover £1818 | School receives recognition for the quality of CPD provided for staff across the county. The quality of provision continues to improve for pupils through implementation of cutting edge & innovative practice. All staff members and stakeholders in the school continue to be committed to moving PE forward & improving outcomes for children in school. Outcomes for pupils enhanced through up- to -date information gained from meetings and networking and strategic |

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| <p>Continue to host events, develop resources and share good practice.</p> <p>Raise status of the school not only for excellence in PE and competitions but also in health and well-being and wider school impact.</p> <p>Link and share ideas with other schools including our partner school Barnfields who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>Judge the effectiveness and impact of PE and sports funding and action plan.</p> <p>Key Indicator 3 Key Indicator 1</p> | | <p>Continue to support development of best practice materials and trial cutting edge projects/ resources within school.</p> <p>Continue to work strategically with both Staffordshire and Keele University to deliver training for their PGCE students.</p> <p>Share and advertise more effectively using social media, school web site and Accelerate Learning Facebook page.</p> <p>Further increase the number of district sporting competitions that we host or offer our facilities as a venue for.</p> <p>Write detailed action plan to ensure most effective use of the funding. Evaluate and review PE Funding spend and complete impact report.</p> | <p>KM CH</p> <p>KM/ GB</p> <p>KM</p> <p>KM/ RW</p> | <p>Sept 2024</p> <p>July 2025</p> | | <p>vision the school is working towards.</p> <p>Wider community more aware of our outstanding practice and the impact of our hub – centre of excellence.</p> <p>Evidence: Lesson observations, planning documents & resource materials created. Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p>Sustainability Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.</p> |
| <p>Improving and embedding the quality of teaching and learning</p> | <p>Audit of staff training needs</p> <p>Learning walks</p> | <p>Plan & deliver a programme of targeted CPD support to involve, engage and up skill other members of staff:</p> <p>Provide CPD package for our ECT</p> <p>Deliver termly staff meeting to; a) reiterate use of PEDPASS as a resource</p> | <p>KM</p> | <p>Carry out audit Sept 2024</p> <p>CPD Through out year</p> | | <p>Staff are confident to teach PE lessons.</p> <p>Increased number of pupils meeting age related expectations in PE.</p> <p>Staff confidence and ability to teach high quality PE increases and embeds further</p> |

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| <p>Continue to increase staff confidence and ability to teach and assess PE as per identified needs on audit.</p> <p>Further refine progression of skills overview document.</p> <p>Ensure all staff are able to deliver high quality lessons with a clear skill- based focus.</p> <p>Increase the number of pupils meeting expectations.</p> <p>Provide targeted interventions for identified pupils.</p> <p>Ensure swimming provision is effectively planned to help pupils meet and exceed NC expectations.</p> <p>Key Indicator 1 Key Indicator 4: Key Indicator 3</p> | <p>Conversations with Staff.</p> <p>Pupil voice</p> | <p>for planning and assessment of pupils across range of activities covered.</p> <p>b) share range of resources and support materials including activities for Active Learning opportunities in other curriculum areas.</p> <p>c) examine curriculum map and skills progression overview document</p> <p>d) Identifying pupils working at greater depth & how to cater or their needs.</p> <p>PE Teaching Assistant to implement targeted interventions for pupils working below expectations and to ensure that all pupils continue to make excellent progress.</p> <p>PE Lead who is a qualified swimming teacher will assist in the delivery of the swimming programme for 4 (school will continue to provide 3 teachers qualified to teach swimming and also employ an additional onsite swimming instructor and lifeguard. This will decrease pupil /staff ratio & enhance the provision).</p> <p>Identify Y6 pupils who have not met N/C expectations in swimming & provide booster sessions.</p> | <p>All staff</p> <p>KM RS</p> | <p>1 per term as per school training calendar</p> <p>Spring Term 2025</p> <p>Summer Term 2025</p> | <p>£606</p> <p>£2398</p> <p>£1000</p> | <p>and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.</p> <p>Pupils benefit from more engaging, well-structured and planned lessons.</p> <p>PE team provide excellent role models who value PE in school and who work together to ensure increased opportunities are provided for pupils.</p> <p>Well-resourced subject with plenty of differentiated materials to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.</p> <p>Increased enjoyment in academic lessons with linked physical activity.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document. Swimming audit- Increased number of pupils meeting end of KS2 Swimming expectations.</p> <p>Sustainability: Staff knowledge and confidence is built upon yearly. PE team developed and responsibilities shared in order to support colleagues to continue to move practice forward through modelling lessons/ team teaching and sharing good practice.</p> |
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| Health | | | | | | |
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| Continue to meet and exceed government obesity strategy requirements. | Learning Walks | Deliver Young Leaders Training for Y5 pupils. Select new Active Ambassadors to support the Active Lunchtime programme & provide training on their roles & responsibilities Y6 Leaders to act as mentors. | KM RW | Sept 2024 | £303 | School is actively supporting and promoting pupils meeting government health recommendations which is having a positive impact on their physical and emotional health. |
| | Pupil voice | | | | | |
| Refine and improve the active lunchtimes on offer through meaningful play opportunities. | New government obesity strategy (2016) | Refresher training course for lunchtime supervisors to update and reinforce playground charter and to introduce new Active Ambassadors Team. | RW KM BC | Autumn Term 2024 | | Y5 Sports Leaders will develop important life skills which they can use in the future. |
| | National curriculum health guidelines | PE Teaching Assistant to further develop active lunchtimes and increase opportunities for skill development linked to learning in PE lessons. | RW | | £5584 PE weekly additional hours to manage activity programme | Pupils will develop the skills, knowledge and enjoyment in a wide range of activities which will promote a lifelong involvement in healthy active lifestyles. |
| Embed physical activity opportunities wider into the school day. | Staffordshire school health profile | PE Teaching Assistant to support PE lead in the organisation & monitoring of the Active Lunchtime Programme. | | | | |
| | Monitoring activities conducted. | Provide enrichment activity to reward those completing their Active Ambassadors Duties throughout the year. | RW KM | October 2024 | £320 Stoke City Enrichment Day £375 – Coach hire | Pupils benefit from this Cultural Capital Activity & our school value Aspiration is reinforced through opportunity to visit a professional sporting venue and to meet a number of elite and professional sportsmen & women. |
| Encourage pupils to lead healthy active lifestyles outside of curriculum time. | | Offsite Enrichment Activities for targeted SEND & Butterfly Pupils: 1. Clip & Climb 2. Let's Learn to Fish | KM JD | | Clip & Climb £325 Coach hire Event fee £80 | |
| | | Mini -medics enrichment day for Y4 pupils. Purchase additional equipment to ensure subject is well resourced and that a wide broad range of activities can be offered both within the curriculum and as part of our extensive out of school hours programme. Equipment will; | KM | Summer term 2025 | £300 | Pupils will be able to respond quickly in emergency situations. They will have the base knowledge, the skills and confidence to deal with medical emergencies. |
| | | <ul style="list-style-type: none"> ➤ Help engage the full range of learners ➤ Improve pupils' fitness (agility, balance, co-ordination & strength) ➤ Encourage active lifestyles | KM RW | Autumn Term 2024 | £1,500 | . |

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| <p>Continue to offer an extensive and broad and balanced extended learning opportunities programme.</p> <p>Review and amend Risk Assessments.</p> <p>Key Indicator 2 Key Indicator 3 Key Indicator 4</p> <p>Competition</p> <p>Further increase opportunities to participate in competitive activities.</p> <p>Ensure all pupils have the opportunity to compete for school by entering both 'inspire' and</p> | | <p>➤ Develop gross motor skills</p> <p>Deliver a comprehensive programme of out of school hours learning opportunities including a range of traditional and non-traditional sporting activities.</p> <p>Create calendar of after -school clubs</p> <p>Organise taster sessions with local clubs; Stone Hockey Club, Berkswich FC GK Dance, Stafford RC, Ingestre Golf Club, Baseline Tennis Centre, Stafford Netball Club.</p> <p>Attend Afpe Health and Safety update course Purchase Afpe Safe Practice in PE book Review and amend PESSPA risk assessment.</p> <p>Affiliate to Stafford and Stone School Sports Association.</p> <p>Engage in the YTS School Games New Framework Programme aimed at increasing the number competitive opportunities available for our 'less able' and those pupils who are less likely to be considered for school teams.</p> <p>Continue to host a range of district sporting events including;</p> <ul style="list-style-type: none"> ➤ School Games district Sport 4 All & Step into Sport Festivals ➤ Ys 4, 5, 6 & girls only Football tournaments <p>Continue to further develop intra-school competition including Inter- House Competitions and Personal Best Challenges in order to engage the whole range of learners including the both</p> | <p>KM RS MS</p> <p>KM</p> <p>KM RS</p> <p>KM RW SS (SGO)</p> | <p>Ongoing</p> <p>Autumn Term 2</p> <p>Sept 2024</p> <p>Through Year</p> <p>Summer term 2025</p> | <p>£4786 PE TA weekly hours coaching during extra-curricular PE clubs and competitions</p> <p>£250</p> <p>£150 Affiliation fee to SDPSSA</p> <p>£303</p> | <p>Increased fitness of pupils through taking part in additional activities offered throughout and beyond the school day.</p> <p>Pupils demonstrate increased self - esteem and confidence.</p> <p>Pupils and parents understand the value of PE and health and are committed to meeting recommendations.</p> <p>Parents and pupils have an increased an awareness and knowledge of local sporting opportunities within the local and wider community.</p> <p>Pupils demonstrate the ability to work as part of a team. They show resilience and desire to give of their best. They not only show respect for their team members but also the opposition and officials. Pupils understand the importance of fair play and a majority accept winning and losing graciously.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study.</p> |
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| <p>'elite' teams (where possible) in school games and SDPSAA competitions.</p> <p>Increase confidence and self-esteem of pupils within the school by celebrating successes.</p> <p>Key Indicator 5: Key Indicator 4</p> | | <p>'gifted and talented 'and 'less able'.</p> <p>Increase pupil confidence and self-esteem Through re-introducing; ➤ Year group performer of the week initiative to celebrate success, rewarding effort and progress.</p> <p>Raise profile of Sport and PE within the wider community by; 1) Inviting parents / grandparents to sports competitions/ displays.</p> <p>2) Providing and sharing information regularly with parents via newsletters, website and twitter.</p> <p>Pupil showcasing events / assemblies on the activities they take part in both in and out of school hours.</p> | | | <p>£303</p> | <p>Sustainability: Pupils and parents understanding of the importance of health and government recommendations increased, resulting in changed behaviours which will continue in future years. Improved fitness will continue through newly embedded procedures and programmes and increased opportunities for activity throughout the school day.</p> <p>The wider skills learnt though involvement in competitive situations and collaborating with others in sporting activities will stay with and benefit pupils in the future.</p> <p>Competitive programme will be embedded within the PESSPA programme & pupils will continue to engage in a wide range of both intra & inter-school competitive activities.</p> |
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Links to Whole School Vision

- Continue to create a rich Cultural Capital through offering a variety of new sporting experience.
- Ensure that sports clubs are inclusive so that opportunities of Cultural Capital through sport are available to everyone.
- Children are able to access sporting opportunities that will impact their wellbeing through exercise and participation in organised physical activity and competition.