



## Leasowes Primary School

### PE and Sport Funding Report

**Amount of Grant Received** – Year 2024-25: £16000 + £10 per pupil = £19,780

#### **Purpose of funding**

Schools spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided:

- To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 2: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 3: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

**The school has been receiving the funding since 2013.**

Key achievements to date:	Future Ideas and Development areas to achieve our 2020 vision.
<ul style="list-style-type: none"> <li>• An increased number of pupils have been involved in competitive situations at Level 1,2 &amp; 3. This has meant that there have been more children including those who are 'less likely to engage in sport' and 'less able' participating in intra and inter school competition.</li> <li>• <b>100%</b> pupils participated in an intra -school competition <i>in 2024-5, 2023-4, 2022-3, 2021-22, 2020-21</i></li> <li>• During the academic year 2024-5 we continued to provide our pupils with the opportunity to compete in a wide range of inter-school competitions organised by our District YST School Games organizer.</li> <li>• 54% of our KS2 competed in an inter- school competition during the academic year. (in 2023-4 52%, 2022-3 50%, 2021-2 54%, 22018-19 55%, 2017-18 54.5%);</li> <li>• 36 Teams were entered in the Level 2 Games &amp; Stafford &amp; District Primary School Association Events. (2023-4 36 teams, 2022-3 38 teams 2021-2 36 teams 2018-19, 32 teams 2017-18 36 teams)</li> <li>• The school hosts 3 District Primary School Association events which involve over five hundred pupils from as many as 22 schools from across the district.</li> <li>• We offer a comprehensive programme of traditional and alternative out of school learning opportunities including before school, lunchtime and after school clubs in a wide range of activities that consider pupil preferences and which also cater for our 'less able' and 'less likely to engage in sport' pupils.</li> <li>• During the academic year 2024-5 91%, 2023-4 85% 2022-3 89% 2021-2 86% of pupils have attended one or more after-school sports clubs and although the academic year 2019-20 was reduced to 2 terms 64% of pupils attended one or more activity/sports clubs, <i>80% in 2018-19 &amp; 73% in 2016/17.</i></li> <li>• School facilities have been developed with Forest School area, trim trails, multi-use area with synthetic grass and two climbing walls. This has increased the opportunities for children to be more physically active more often and in a range of different ways.</li> <li>• Sports Ambassadors and active Play Leaders continue to be trained to help lead and organise events in school alongside the lunchtime staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Embedding the use of PE planning and assessment systems across the school by all teaching staff to ensure consistency in the quality of lessons and provision.</li> <li>• Continue to provide CPD for all staff teaching the PE curriculum.</li> <li>• Further develop our provision of the swimming curriculum to ensure an increase in end of KS2 expectations particularly in light of restricted opportunities during the Covid 19 pandemic.</li> <li>• Raise awareness of emotional and mental wellbeing for both staff and pupils.</li> <li>• Continue to involve parents in understanding the importance of an active, healthy lifestyle via newsletters and parental involvement days.</li> <li>• As part of our role as a Hub Centre of Excellence in PE, continue to run professional qualifications on school site e.g. Level 5 qualification in PE specialism, Staffordshire University PCGCE training in PE, Forest schools Leader Level 3 as part of our Hub Centre of excellence work.</li> <li>• Improve liaison and transition with high school.</li> <li>• Increase community links.</li> </ul>

- Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation.
- A curriculum review has seen that schemes of work and assessments for PE are in place across the school in line with the new PE curriculum.
- A bank of resources including bespoke teaching materials has been created to support the delivery of high- quality PE lessons which will continue to be used in future years.
- A programme of CPD has been delivered to ensure that staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.
- An Early Years PE programme has been devised and implemented to ensure that our youngest pupils have the best possible start and develop the Fundamental skills of jumping, balancing, throwing, catching, and striking with confidence.

School has achieved;

- A) The **AFPE Quality Mark award with Distinction**
- B) **The YTS Quality Gold Award** in recognition of our high- quality PE, daily activity and school sport provision.
- C) **Platinum School Games Mark 2024-5 2023-4 & 2022-3** which is evidence of the consistency of provision on offer within school with regards to the competitive and wider sports offered.
- D) Gold Schools Games Mark for participation in the **virtual competitions during Lockdown 2020**
- E) Sport Across Staffordshire **PE Funding Impact Award 2018 -**  
(Category - Physical activity & health enhancing initiatives)

The school has become a designated hub centre of excellence for PE working alongside Caroline Holder (PE Advisor for Staffordshire who has now set up her own company Accelerate Learning).

The school operates as a training venue with over 20 professional development days being run for teachers across the county, many of which showcase the good practice and work within PE lessons. We also deliver training in PE for PGCE students from Staffordshire and Keele Universities. This helps to raise the profile of PE in school and its value and contribution to whole school improvement is recognised and celebrated.

The funding has also enabled us to further broaden and develop our already extensive provision. We have reviewed and amended the PE curriculum considering pupil preferences. We offer an imaginative and stimulating broad and balanced range of activities as part of our two-hour core provision and our additional enrichment programme.

Pupils are consistently challenged to achieve their personal best in the wide range of activities delivered within the curriculum. They not only enjoy the traditional activities covered within the curriculum but also the range of inclusive activities including Boccia cheerleading, new age curling and 'Quidditch'.

AREA	Active Lunchtimes	Out of hours daily learning programme (clubs and competitions)	Enrichment Activities	Resources	Affiliation fees	CPD
<b>Cost</b>	£4,834  PE Teaching assistant 5 weekly lunchtime additional hours	£4,834  PE Teaching assistant 5 weekly additional after school hours	Active Ambassadors Enrichment Day & Learn to Fish Inclusion Activity £300 Stoke City FC £375 – Coach hire	Playground and PE equipment and storage  £2,624	£150 Affiliation fee £20 Football tournament entry	£6,397 (release time for  £135 STA Water Safety Test
<b>Actions</b>	PE teaching assistant: 1. Delivered daily Active Lunch Programme 2. Delivered Young Leaders Training for Yr5 pupils. 3. Selected new Active Ambassadors to support the Active Lunchtime programme 4. Provided training on	PE TA assisted PE Lead to deliver a comprehensive programme of out of school hours learning opportunities including a range of: <ul style="list-style-type: none"> <li>Traditional and non-traditional sporting activities.</li> <li>Activities for targeted pupils including 'less sporty' and those with SEND</li> <li>Girls only activities</li> <li>Targeted intervention sessions for those</li> </ul>	Year 6 Active Ambassadors Enrichment Trip to professional sporting venue (Stoke-City FC) Pupils participated in a range of activities including: <ul style="list-style-type: none"> <li>Physical challenges</li> <li>Tour of the ground</li> <li>Meet a professional player</li> <li>Classroom based workshops including: <ul style="list-style-type: none"> <li>a) Roles and job opportunities within the club</li> <li>b) Racism within football</li> </ul> </li> </ul>	Audit carried out on current Playground and PE equipment.  Purchased range of new equipment to support the delivery of curriculum lessons and active lunchtime programme	Affiliate to SDPSSA Attend AGM	Audit staff CPD needs  PE Lead released to plan & deliver a programme of targeted CPD support to involve, engage and further improve PE teaching and learning:  Team teaching and exemplar lessons introduced to support our Trainee Teacher.  Support provided for PE

	<p>Active Ambassadors roles &amp; responsibilities</p> <p>5. Monitored impact of Active lunchtime</p>	<p>struggling to meet NC expectations</p> <p>Engaged with School Games</p> <p>Organiser and SDPSSA to enter a wide range of sporting competitions catering for the full range of learners including those with SEN</p> <p>Comprehensive calendar of extra-curricular clubs and competitions created shared and delivered.</p>				<p>teaching assistant in dance gymnastics.</p> <p>Specific training on the use of new playground equipment to be used both within the curriculum and as part of our extensive out of hours learning programme.</p> <p>PE Lead shared range of resources and support materials including activities for Active Learning opportunities in other curriculum areas.</p> <p>PE Teaching Assistant attended National Swimming Association Water Safety Test</p>
Impact	<p>The development of physical activities on offer at lunchtimes has increased overall activity levels at lunchtimes and has enabled pupils to:</p> <ul style="list-style-type: none"> <li>develop and refine a range of skills learnt within PE lessons.</li> <li>improved physical health.</li> <li>enhanced social skills.</li> <li>enhanced emotional wellbeing.</li> <li>Increased fitness</li> </ul> <p>98% of pupils reported that they enjoy the activities on offer at lunchtimes.</p>	<p>Our school has achieved Platinum Games Mark in recognition of our commitment to school sport and daily physical activity</p> <p>86% of pupils have participated in one or more clubs during 2024-5</p> <p>56% of pupils have competed in one or more inter-school competitions</p> <p>Pupils have developed and applied key life skills through participation in PE and sport including trust, respect,</p>	<p>Pupils benefit from this Cultural Capital Activity &amp; our school value Aspiration was reinforced through the opportunity to visit a professional sporting venue, meeting a number of elite and professional sportspeople.</p> <p>Feedback from pupils and parents who took part in the Learn to Fish Inclusion Project was overwhelmingly positive. Many talked about 'key' moments of enjoyment and achievement along with positive benefits on their mental and emotional wellbeing.</p>	<p>New equipment has ensured that our PESSPA programme is well resourced and that a wide and broad range of activities can be offered both within the curriculum and as part of our extensive out of school hours learning programme.</p> <p>Equipment has:</p> <ul style="list-style-type: none"> <li>Helped engage a wide range of abilities.</li> <li>Improved pupils' fitness (agility, balance, co-ordination &amp; strength)</li> <li>Encouraged active lifestyles</li> <li>Helped pupils develop gross motor skills</li> </ul>	<p>Fees towards sports association has meant that a greater number of opportunities have been available for pupils to take part in.</p>	<p>Staff are confident to teach PE lessons.</p> <p>Staff have greater confidence and knowledge on how to use new resources and equipment.</p> <p>There is an increased number of pupils meeting age related expectations in PE.</p> <p>Staff confidence and ability to teach high quality PE increased and as a result, pupils benefit from lessons that they enjoy more and in</p>

	<p>School is actively supporting and promoting pupils, meeting government health recommendations, thus having a positive impact on both their physical and emotional health.</p> <p>The new activities that pupils have been able to take part in through the use of the funding has inspired them to take part in more regular physical activity. Many pupils have been able to find something they enjoy taking part in and want to do more of and they are being physically active on a regular basis.</p>	<p>teamwork and communication.</p> <p>Pupils have shown resilience and desire to improve, in effort and ability. They not only showed respect for their team members but also the opposition and officials.</p> <p>Pupils understand the importance of fair play and a high majority accept winning and losing graciously.</p> <p>Pupils have learnt the importance of fair play and accepting winning and losing graciously.</p>	<p>The majority of those who took part in the Let's Learn to Fish Project have expressed an interest in continuing with fishing activities. Six families who took part competed in the district fishing competition organised by our School Games Organiser.</p>	<ul style="list-style-type: none"> <li>Enabled us to adapt teaching when necessary</li> </ul> <p>The storage purchased has enabled teachers and pupils to quickly access equipment, maximising participation time in lessons and therefore resulting in increased activity and improved performance.</p>	<p>which they make better progress.</p> <p>Pupils benefit from more engaging, well- structured and planned lessons.</p> <p>Pupils have developed the skills, knowledge and enjoyment in a wide range of activities which promotes a lifelong involvement in healthy active lifestyles</p>
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### Sustainability

Improved fitness will continue through newly embedded procedures and programmes and increased opportunities for activity throughout the school day.

The wider skills learnt through involvement in competitive situations and collaborating with others in sporting activities will stay benefit pupils in the future.

Competitive programme will be embedded within the PESSPA programme & pupils will continue to engage in a wide range of both intra & inter-school competitive activities.

Staff knowledge and confidence is built upon yearly. PE team developed and responsibilities shared in order to support colleagues to continue to move practice forward through modelling lessons/ team teaching and sharing good practice.

Active Ambassadors Programme will be embedded and Year 5 Leaders will act as mentors for next cohort of Active Ambassadors

Quality of PESSPA programme is recognised and rewarded. These improvements and the legacy to last in future years.

Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.

### Key Indicators met:

- Key Indicator 2: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be part of the school day.
- Key Indicator 3: the profile of PE and sport is raised across the school as a tool for whole-school improvement
- Key Indicator 4: broader experience of a range of sports and activities offered to all pupils
- Key Indicator 5: increased participation in competitive sport

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25m when they left primary school at the end of last academic year?	76%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the National Curriculum requirements. Have you used it in this way?	Yes: PE Teaching Assistant completed STA Water Safety Test