

MFL Curriculum Overview



Key Skills:



Core Grammar, Phonics and Vocabulary



Early Language



Intermediate Language



Progressive Language



Listening



Reading



Speaking Writing

Core 1



Children will learn to greet each other, introduce themselves, count up to 10 and introduce their immediate family.

Core 2



Children will learn to say the days of the week, name colours, count between 11 and 20, express likes and dislikes and name countries.

Core 3



Children will learn to identify body parts, count up to 31, identify items of clothing, name the months of the year and talk about birthdays.

Animals



Children will learn to say animal vocabulary, ask about pets, describing animals using adjectives, use prepositions and name animal homes.

Food



Children will learn to name common foods express likes and dislikes, say what they are eating, name cutlery, say what they would like to have and understand cooking instructions.

At School



Children will learn to say how they travel to school, name places in school, list the contents of their pencil case, tell the time and name school subjects.



YEAR 3

Playtime



Children will learn to use basic commands (imperatives), say what's in the playground, say a variety of playground games, use "j'aime" with another verb and say what and where they like to play.

My Home



Children will learn to say where they live, identify a variety of rooms and types of furniture, say what there is in the kitchen and describe their daily routine.

My Town



Children will learn to ask how much something costs and saying prices, talk about what is in their town, give directions, say names of shops and say the names of items you might buy in a shop.

Describing People



Children will learn to say colours that are useful for describing hair and eyes, describe physical features, describe a person's personality, say what they are wearing and use "il" and "elle" with "être" and "avoir".

The Body



Children will learn to name parts of the face, say basic verbs in the first person, say that something hurts, name fairy tale characters and say traditional fairy tale locations.

Sport



Children will learn to talk about the sports they play, express likes, use detailed vocabulary for football and tennis matches and the use of the verb "savoir".

YEAR 4

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Listening



Reading



Speaking



Writing

On Holiday



Children will learn to say more countries, holiday accommodations, vocabulary associated with the zoo, beach and theme park.

Eating Out



Children will learn to ask for items in a shop or restaurant, ask how much things cost, some basic weights and how to order for others in a restaurant.

Hobbies



Children will learn to name hobbies, talk about types of music and giving a variety of opinions, say what musical instruments they play and talk about different types of film.

A School Trip



Children will learn the conditional tense, the future tense, some common verbs and vocabulary associated with a trip to a museum and the countryside.

Seasons



Children will learn the names of seasons, to talk about seasonal activities, to say the date and when their birthday is, to name craft materials and to follow craft instructions.

The Environment



Children will learn to say what the weather is like, name garden creatures, talk about garden activities and talk about recycling.

Actions



Children will learn to use action verbs in the first person, use action verbs in the third person singular, use some adverbs, name craft materials and use the perfect past tense in the third person singular form.

In France



Children will learn to locate where some French cities are in France, talk about tourist attractions in Paris, learn about French-speaking countries and name popular French foods.

Family



Children will learn to name extended family members, say how many siblings they have, talk about the household tasks they do and have done, form sentences using "on" and vocabulary associated with birthday parties.

A Weekend with Friends



Children will learn to talk about activities that they might do at the weekend, express what they would and wouldn't like to do, ask others if they would like to do something, name foods associated with midnight feasts, give a reason for accepting or declining an invitation.

The Future



Children will learn the future tense in the first, second and third person singular and first-person plural, to use adjectives to compare people and more ways to describe how they are feeling.

Jobs



Children will learn to name a number of jobs in French, say what they want to be when they're older, name some workplaces and say vocabulary linked to space stations and fire station.



YEAR 5

YEAR 6