



Meet the Teacher 2025



Mrs Smith (3S) and Miss Thelwell (3T)

RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE

The Year Three Team



Mrs Smith
Teacher



Miss Thelwell
Teacher



Mr Williams
Teaching Assistant

Miss Adlington
Teaching Assistant



Mrs Keen
PPA Cover Teacher



Miss Sharrock
PE Teacher

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KS2 Timings of the day

08:40	Gates open and children come straight in.
08:50	Gates close.
08:50 – 09:00	Registration and lessons begin
10:50 – 11:10	Y3 Break time (Currently)
12:10 – 13:00	Lunchtime (Currently)
15:20	Home time via Leasowes Extra gate

Please help us to make a prompt start by ensuring your child is in school on time.



Currently, the corridor between KS1 and KS2 is being rebuilt therefore access between sites is more complex. Children arriving late after the gate has closed will impact other classrooms and their working environment so punctuality is of the utmost importance.

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Provisional dates for your diary

Tempest Individuals Photographs: Wednesday 10th September

LKS2 Harvest: Wednesday 8th October 9:00-10:00am

Autumn Parents Evenings: 15th and 16th October

INSET Day: Friday 24th October

Christmas Dinner and Jumper Day: 10th December

KS2 Carol Concert: Monday 15th December (LKS2 – 9:10am)

Christmas INSET Day: Friday 19th December

Spring Parents Evenings: 4th and 5th February

LKS2 Sports Day: 24th June 1:30 – 3:00pm

Dates of Family Learning, Visits TBC

The school calendar on website is updated regularly (under

Parent News – please check)



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Contact with school staff

- If you need to contact us then please put a message in your child's reading diary and encourage them to show us as these are not collected in daily as they were in KS1.
- If your child is going home with another child or family member, please ensure a message is sent into school as part of our safeguarding procedure.
- Catch one of us for a quick word at the end of the school day. If this is not possible, please contact the school office and we will arrange a convenient time to meet or talk.
- Please note, we endeavour to respond to all queries the same day; however on occasions when this is not possible, we will respond within 48 hours within the working week.
- Senior Leadership team open the gates each morning and are available should you need them at the beginning of the day.



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Parent Code of Conduct

At Leasowes, we truly believe that a positive and honest relationship between home and school is vital towards your child's education. Our Parent Code of Conduct, clearly states what we will endeavour to offer you and what we expect in return. These were signed last year and only need to be signed for once during your child's time at school. Please can we remind parents to follow our school values when using WhatsApp groups. The best way to sort out any queries is to contact school directly and we will endeavour to resolve quickly and efficiently.

As always, we thank you for your ongoing support.


South East Stafford Academy Trust
Parent Code of Conduct

At SESAT we value and understand the importance of building a strong and positive relationship with parents. This helps us to create a stimulating learning environment that will form a bridge of positive communication between school and home, therefore providing the children with the best opportunity to reach their full potential.

When working with parents, all staff are expected to follow SESAT policies and procedures, including the vision and values applicable to each given school. In addition to this, all teachers must abide by the Teachers' Standards, as set out by the Department for Education. Part two of this refers to Professional Conduct and included within this, teachers must 'treat people with dignity, building a relationship of mutual respect' and 'show tolerance and respect of others'. For positive relationships to build, we truly believe that this approach must work both ways.

What the School will offer you:	What we expect of you:
<ul style="list-style-type: none">• A vision and values that enable your children to flourish.• A caring and safe environment.• A professional and welcoming environment.• Clear, prompt and appropriate communication between school and home.• A point of contact appropriate to the concern.• Staff who will empathise with a given situation.• Staff who will listen to your concerns, take them seriously and approach them with integrity.• Opportunities to interact with your child and their education within and outside of school.• Strict confidentiality, including through social media.	<ul style="list-style-type: none">• Ensure that your child attends school every day possible.• Ensure that your child is in school on time and that they are picked up at the right time at the end of day.• That you treat and talk to the staff in the manner in which you would expect to be treated.• Seek to clarify a child's version of events which includes the school's point of view.• Support the school to enable the children to live by the school values and charter.• Use any social media linked to school, including WhatsApp, in an appropriate and respectful manner.• Never use defamatory or offensive language when discussing the staff of the school; online or offline.• Understand that decisions made are for the good of all children.

Please note that there will be times when we get things wrong; we are, after all, human beings. Additionally, so are the children, who are learning their social norms every day. We will all make mistakes along the way, which we endeavour to learn from and put right wherever possible.

I understand the importance of adhering to the SESAT Parent Code of Conduct at all times and will endeavour to do so throughout my child's time at the school.

Name of my Child/ Children:	Signed (parents):	Date:

Books, images and videos parental consent form



- Collaboration is at the heart of our teaching and learning
- We celebrate our learning with images of children working collaboratively
- We would like to celebrate learning with parents by sending some books home at the end of the year – permission has to be sought to do this
- Other photo/video permissions (e.g. X, website etc) are personal choice but we are careful with what, why and how we post and share images
- We need permission to take collective photographs
- Please contact your child's class teacher if you would like to change permissions.
- **If your child is new to Leasowes, please make sure you have collected a photo consent form.**



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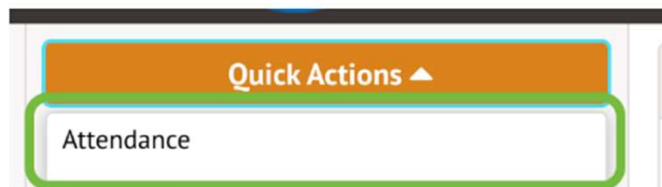
School Communication



- All communication is now through the Arbor app or email – please make sure you have access
- Logging absence function

Recording an absence

Step 1 To record an absence, click on the **Quick Actions** button and then click **Attendance**.



Step 2 From here, click the green **Log Absence** button in the top-right of the page.



Step 3

Log Absence

This form lets you notify that Kim will be absent today, Tue, 02 Jul 2024.
If you need to record an absence for a future date, you will need to contact the school.

Student: Kim Bowers

Date: Tue, 02 Jul 2024

Absence start*: 09:00 |

Absence end*: 15:45 |

Reason*: Please provide a reason for the absence

Please note: you must complete the reason for the absence for it to be accepted



Timetable

Class timetables are available on the class page of the website. However, please note these are often subject to change based on what is happening in school each week.

Learning for life → Year Group Pages

Typical Mornings:

Morning work will be completed daily.

Core Subjects: English: Reading, Writing or GPS, Maths.

Typical Afternoons:

Science (Core Subject), Geography, History, Art, Design & Technology, Computing, PSHE, PE and RE, Music and MFL: French.

- Autumn 1 PE days: Monday.
- Year 3 will also have Forest Schools on a Thursday afternoon during the Autumn term.
- PE: Children must be able to remove earrings by themselves so it may be wise to avoid wearing them on those days.
- Kit needs to be named and will be kept in your child's locker.

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Curriculum Units

- Regions of the United Kingdom (Geography) – Autumn 1
- Stone Age to Iron Age (History) – Autumn 2
- Rivers and the water cycle (Geography) – Spring
- The Romans (History) – Summer



Knowledge organisers for each curriculum unit can be found on our website at [Learning for Life – Curriculum – Subjects – History or Geography – Knowledge Organisers](#)

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Year Group Targets



- Develop independence and accountability in learning and in life. Now that they are in KS2, children should know their targets independently, arranging time to work on these at home and developing resilience and organisational skills is imperative.
- Securing proficiency in times tables is extremely important this year and will be vital in accessing the maths curriculum.
- Draw inferences from texts and be able to justify responses with evidence.
- Develop resilience to become confident, independent learners.



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Statutory

Multiplication Check



- In preparation for the Year 4 Multiplication Check, some weeks as homework, your child will be set activities linked to their times tables.
- Please use familiar programmes such as TT Rockstars and Hit the Button with your child at home.
- Each half term we will be focusing on specific times tables generated from the assessments we will be doing in the class.
- In year 3 children should know their 3,4,6 and 8 times tables. Children should be secure with their 2, 5 and 10 times tables.

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Reading at Home



- Reading is vital and proficient reading ability is strongly linked to success in later life. Just a few minutes each day adds up! On average...

20 minutes a day = 1.8 million words per year	5 minutes a day = 282,000 words per year	1 minute a day = 8,000 words per year
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- Role model reading for pleasure at home – children see, children do.
- Reading supports children's learning through fostering better attention, brain development and cognitive ability.
- Readers have better speech and language development and literacy skills. It also develops imagination, empathy and creativity.
- We are rooted in reading! Engage with Leasowes initiatives such as the reading newsletters, reading challenges and enjoy our library and classroom libraries.
- Children use reading diaries as a home-school communication tool and to record reading which is monitored by staff. Please ensure these are in school every day.

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Reading



- Reading books are vital! A few minutes every day where possible.
- Please ensure your children brings their reading diary to school each day as they will be reading to an adult throughout the week.
- 2Eskimos is a tool used in school to assess children's reading and gives recommendations for when children are ready to move up to the next book band. Children must be able to fluently read and comprehend at each level before they progress.
- Encourage your child to read a wide variety of literature at home, including poetry and non-fiction.
- Discuss new and interesting vocabulary where you can, and encourage the use of dictionaries.



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How to help your child: reading

- Respond to a question using evidence from the text.
 - How do you know that some people found their behaviour unusual?
- Give the meaning of a word in context.
 - What does the word 'packed' tell you about the pool?
- Retrieve information
 - Find a word which rhymes with...
- Summarise main ideas from across paragraphs
 - Give an alternative title for a chapter
- Predict what might happen next.
- Compare one text to another.
- Give reasons for preferences of reading choices.

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How to help your child: writing

- Identify different parts of speech within a sentence (verbs, nouns, pronouns, prepositions, conjunctions...). This can be done while reading. 'Find me a noun.'
- Weekly spellings practised regularly
- Use basic grammar accurately reflecting written standard English instead of local spoken forms (e.g. should have, would have)
- Encourage a joined, legible style of handwriting.

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How to help your child: maths

- Ordering bigger numbers from smallest to largest
- Formal written methods for the 4 operations using the inverse to check
- Mental recall of times tables and number facts
- Mental \times and \div by 10, 100 and 1000
- Fraction, percentage and decimal equivalent
- Telling the time; take every opportunity to use time in real life situations (How long until...? What would that be in a 24 hour clock?)

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Homework



- Reading to be completed as often as possible.
- Spellings to be practised every week – tested on Monday and new spellings given following the test. Children have access to Spelling Shed to be able to practise.
- Other homework, usually Grammar and Maths, will be set on a Wednesday, in on the following Monday.
- Login details will be put in your child's diary for online resources such as, TTRockstars and EdShed .
- If they are unsure about homework, we encourage them to ask before the due date!



General

- Prepare for all weather! A coat is necessary as even when raining, staff will aim to get children outside during the day.
- Named water bottles containing water only, please.
- Please clearly name everything, including ties and sports kits.
- Educational visits are to be confirmed.
- Please note that we continue to be a nut-free school.



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Celebrate!

- House points
- Stickers
- Taking work to another teacher or a member of SLT.
- Celebration assemblies
- Rewards morning at end of each half term.
- Outstanding raffle tickets are given for consistent exemplary behaviour rather than individual excellent pieces of work.

As in all year groups, we have high expectations of behaviour and our school values are key to that.

Children are expected to always follow our Leasowes Charter.

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Behaviour policy and sanctions

- Our behaviour policy was written to be linked to the school's values and Leasowes charter.
- Traffic light system used throughout school linked to the end-of-half-term activities morning. This aims to reward good behaviour – children who largely remain on green or above have priority when choosing activities.
- This is monitored in class, with children moving their names to indicate rewards and sanctions.
- Persistent or serious behaviour is referred through Phase Leader including AHT → Deputy Head → Head teacher. [Mr Locke](#) → [LKS2 Phase Leader](#).

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Pupil Premium



- **Pupil Premium Funding**

- At present, the number of families applying for Pupil Premium (also known as Free School Meals) funds at Leasowes has dramatically decreased. We feel that this may be due to families thinking that it is now unnecessary to apply, due to their child receiving a Universal Free School Meal in EYFS and KS1. **Pupil Premium eligibility is a separate set of funding that when applied for will provide the school with around £1500 per year that can be spent on interventions and resources that will directly impact your child's education.**
- You can register your child for Free School Meals (Pupil Premium) if you are in receipt of the following:
 - Income Support
 - Income-based Jobseekers Allowance
 - Income-related Employment and Support Allowance
 - Support under Part VI of the Immigration and Asylum Act 1999
 - The Guarantee element of State Pension Credit
 - Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190
 - Working Tax Credit 'run-on' - the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit
- If you would like any more information, please do not hesitate in contacting Staffordshire County Council on 0300 1118007, email freeschoolmeals@staffordshire.gov.uk or apply directly through <https://apps2.staffordshire.gov.uk/web/fsmweb/>

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More Information



Please advise us of...

- Any updates on a medical condition that your child has (asthma, allergies...)
- Please ensure all care plans have been returned to school.
- Photo permissions updated. Note: children in positions of responsibility **especially Eco, Makaton, Safety First, Digital Leaders and JLT** require all permissions.
- **Calculation policy** – now your child is in a new school year, this may impact calculations. The policy is located on the website under Learning for Life → Curriculum → Subjects at Leasowes → Maths

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The Childhood Flu Vaccination Programme 2025

21st November Reception – Year 4 only

This vaccination is free. It is a quick and simple spray up the nose. Even if your child had it last year, they should have the flu vaccine again this year. The nasal vaccine is offered to children as it is more effective than the injected vaccine.

You will receive a letter via school Email explaining this in more detail nearer the date.



Keep up-to date via our website

- School calendar and term dates
- Year group pages updated regularly by class teacher featuring detail on children's learning
- Curriculum information under Learning for Life
- Policies and other useful documents
- Links to useful resources for parents.
- Safeguarding and Wellbeing for pupils has some lovely resources to support different emotions



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Keep up-to-date via X!

Leasowes Primary Sch... 1.3K posts

Posts Replies Highlights Videos Photos



Leasowes Primary School @L... · 1h

We are starting the new academic year off focusing on the beautiful world we live in during our first Life Beyond Leasowes Assembly! Take a look at the story the children will learn about.

You can also see our focus Article, Protected Characteristic and British Value.

Let's look at this week's story

British Values: Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance, Community Cohesion.

Characteristics: Resilience, Growth Mindset, Empathy, Teamwork, Communication, Problem Solving, Creativity, Curiosity, Resilience, Growth Mindset, Empathy, Teamwork, Communication, Problem Solving, Creativity, Curiosity.

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@LeasowesPrimary

- We always post responsibly
- Updates and photographs for whole-school and year group specific events.
- Up-to-date news and updates e.g. timings if educational visits are running late.
- Instant and informative.

Leasowes Primary Sch... 1.3K posts

Posts Replies Highlights Videos Photos



Leasowes Primary... · 25/06/2025

Last week, our Eco Leaders enjoyed a visit to Walton High School for a tour of the Eco projects with Mr Fletcher the Deputy Head. Highlights included huge rhubarb plants, the vineyard, a wild flower meadow with beehives as well as the beautiful roses in the Quiet Garden.



COLLABORATION

Leasowes Primary Sch... 1.3K posts

Posts Replies Highlights Videos Photos



Leasowes Primary S... · 14/07/2025

Year 5 took part in an exciting Swiss System chess tournament led by Mr. Stanley. From seasoned players to complete beginners, everyone embraced the challenge with enthusiasm and curiosity. The tournament was a test of strategy and focus with the opportunity to learn new skills.



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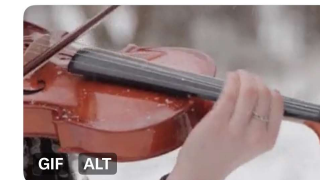
Leasowes Primary Sch... 1.3K posts

Posts Replies Highlights Videos Photos



Leasowes Primary... · 20/06/2025

Today Year 4 have the privilege of performing at Victoria Hall in a festival of music. 4S are playing glockenspiels and 4W are playing their violins. It promises to be an exceptional morning! What a wonderful experience which further enriches our ambitious music curriculum.





Thank you!

- Any questions?



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