



# Meet the Teacher 2025



Mrs Till (1T) and Mr Edensor (1E)

RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

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# The Year One Team



Mrs Till  
Teacher and KS1  
Phase Leader



Mr Edensor  
Teacher



Miss Harrison  
Teaching Assistant



Mrs Bailey  
Teaching Assistant



Mrs Keen  
Cover Teacher



Mr Williams  
PE Teacher



Mrs Gee  
Cover Teacher

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# KS1 Timings of the day

08:40am	Gates open
08:50 – 09:05am	Registration and lessons begin
10:45 – 11:00am	Playtime
12:00 – 12.50pm	Lunchtime
2:00 – 2:10pm	Playtime
3:20pm	Home time via Y1 classrooms

Please help us to make a prompt start by ensuring your child is in school on time. From 08:40 Phonics morning work will be on the tables for children to complete.



Currently, the corridor between KS1 and KS2 is being rebuilt therefore access between sites is more complex. Children arriving late after the gate has closed will impact other classrooms and their working environment so punctuality is of the utmost importance.

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# Provisional dates for your diary

Tempest Individuals Photographs: Wednesday 10<sup>th</sup> September

KS1 Harvest: Tuesday 7<sup>th</sup> October 9:05am

Autumn Parents Evenings: 15<sup>th</sup> and 16<sup>th</sup> October

**INSET Day: Friday 24<sup>th</sup> October**

Christmas Dinner and Jumper Day: 10th December

KS1 Christmas Production: 11<sup>th</sup> December – 9:30am Year 1 Parents, 2pm  
Year 2 Parents

**Christmas INSET Day: Friday 19th December**

Spring Parents Evenings: 4th and 5th February

KS1 Sports Day: 24<sup>th</sup> June 9:15am

Dates of Family Learning, Visits TBC

The school calendar on website is updated regularly (under  
Parent News – please check)



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# Contact with school staff

- If you need to contact us then please put a message in your child's reading diary and encourage them to show us as diaries will only be collected in to change reading books on a Monday and Thursday.
- If your child is going home with another child or family, please ensure a message is sent into school as part of our safeguarding procedure.
- Catch one of us for a quick word at the end of the school day. If this is not possible, please contact the school office and we will arrange a convenient time to meet or talk.
- Please note, we endeavour to respond to all queries the same day; however on occasions when this is not possible, we will respond within 48 hours within the working week.
- Senior Leadership team open the gates each morning and are available should you need them at the beginning of the day.



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# Parent Code of Conduct

At Leasowes, we truly believe that a positive and honest relationship between home and school is vital towards your child's education. Our Parent Code of Conduct, clearly states what we will endeavour to offer you and what we expect in return. These were signed last year and only need to be signed for once during your child's time at school. Please can we remind parents to follow our school values when using WhatsApp groups. The best way to sort out any queries is to contact school directly and we will endeavour to resolve quickly and efficiently.

As always, we thank you for your ongoing support.

  
South East Stafford Academy Trust  
Parent Code of Conduct

At SESAT we value and understand the importance of building a strong and positive relationship with parents. This helps us to create a stimulating learning environment that will form a bridge of positive communication between school and home, therefore providing the children with the best opportunity to reach their full potential.

When working with parents, **all staff** are expected to follow SESAT policies and procedures, including the vision and values applicable to each given school. In addition to this, all teachers must abide by the Teachers' Standards, as set out by the Department for Education. Part two of this refers to Professional Conduct and included within this, teachers must *'treat people with dignity, building a relationship of mutual respect'* and *'show tolerance and respect of others'*. For positive relationships to build, we truly believe that this approach must work both ways.

**What the School will offer you:**

- A vision and values that enable your children to flourish.
- A caring and safe environment.
- A professional and welcoming environment.
- Clear, prompt and appropriate communication between school and home.
- A point of contact appropriate to the concern.
- Staff who will empathise with a given situation.
- Staff who will listen to your concerns, take them seriously and approach them with integrity.
- Opportunities to interact with your child and their education within and outside of school.
- Strict confidentiality, including through social media.

**What we expect of you:**

- Ensure that your child attends school every day possible.
- Ensure that your child is in school on time and that they are picked up at the right time at the end of day.
- That you treat and talk to the staff in the manner in which you would expect to be treated.
- Seek to clarify a child's version of events which includes the school's point of view.
- Support the school to enable the children to live by the school values and charter.
- Use any social media linked to school, including WhatsApp, in an appropriate and respectful manner.
- Never use defamatory or offensive language when discussing the staff of the school; online or offline.
- Understand that decisions made are for the good of all children.

Please note that there will be times when we get things wrong; we are, after all, human beings. Additionally, so are the children, who are learning their social norms every day. We will all make mistakes along the way, which we endeavour to learn from and put right wherever possible.

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I understand the importance of adhering to the SESAT Parent Code of Conduct at all times and will endeavour to do so throughout my child's time at the school.

Name of my Child/ Children:	Signed (parents):	Date:

# Books, images and videos parental consent form



- Collaboration is at the heart of our teaching and learning
- We celebrate our learning with images of children working collaboratively
- We would like to celebrate learning with parents by sending some books home at the end of the year – permission has to be sought to do this
- Other photo/video permissions (e.g. X, website etc) are personal choice but we are careful with what, why and how we post and share images
- We need permission to take collective photographs
- Please contact your child's class teacher if you would like to change permissions.



[HOME](#)

[ABOUT US](#)

[KEY DOCUMENTS](#)

[LEARNING FOR LIFE](#)

[SAFEGUARDING](#)

[PARENT NEWS](#)

[PUPIL ZONE](#)

[PTFA](#)

[CONTACT US](#)

[LEASOWES EXTRA & NURSERY](#)



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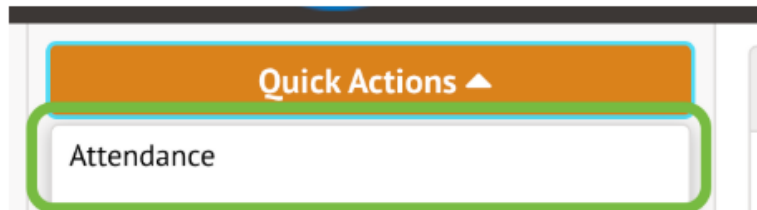
# School Communication



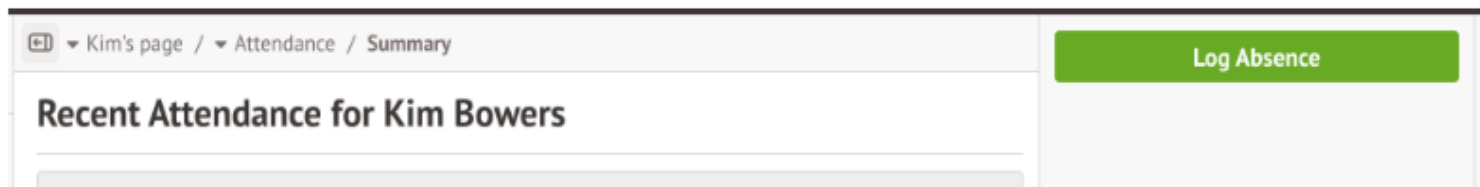
- All communication is now through the Arbor app or email – please make sure you have access
- Logging absence function

## Recording an absence

**Step 1** To record an absence, click on the **Quick Actions** button and then click **Attendance**.



**Step 2** From here, click the green **Log Absence** button in the top-right of the page.



**Step 3**

### Log Absence

This form lets you notify that Kim will be absent today, Tue, 02 Jul 2024.  
If you need to record an absence for a future date, you will need to contact the school.

Student	Kim Bowers
Date	Tue, 02 Jul 2024
Absence start*	09:00   <input type="text"/>
Absence end*	15:45   <input type="text"/>
Reason*	Please provide a reason for the absence <input type="text"/>

Please note: you must complete the reason for the absence for it to be accepted



# Timetable

Class timetables are available on the class page of the website. However, please note these are often subject to change based on what is happening in school each week.

Learning for life → Year Group Pages

## Typical Mornings:

Morning work will be completed daily.

Core Subjects: Phonics, Reading, English, Maths.

## Typical Afternoons:

Science (Core Subject) + Geography, History, Art, Design & Technology, Computing, PSHE, PE and RE, Music and storytime.

- Autumn 1 PE days: Wednesday and Friday
- PE: Children must be able to remove earrings by themselves so it may be wise to avoid wearing them on those days.
- Kit needs to be named and kept in a bag on peg.

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# Curriculum Units

- Toys Through the Years - Autumn 1 (History)
- Leasowes and Weeping Cross - Autumn 2 (Geography)
- Fantastic Females – Spring 1 (History)
- Cannock Chase and The Amazon Rainforest – Spring 2 (Geography)
- Explorers – Summer 1 and 2 (Combined History and Geography)

**Knowledge about Toys from the Past**

- ☐ Toys have changed over time.
- ☐ The toys that our Grandparents and parents played with are different from the toys that children play with now.
- ☐ We live in the present and anything previous is in the memory. Something remembered from the past is called a memory.
- ☐ Historically, toys were made from wood and metal. Some toys were made from China.
- ☐ Older toys were simple in design and toys with moving parts were generally mechanical. You had to move a part of a toy to make another part move. Some toys might have used a clockwork mechanism.
- ☐ Historically, toys were generally hand crafted. There was less money and there were smaller, individual commercialised shops.
- ☐ Modern toys are generally made of plastic. Plastic was not invented until 1907 and began being used for toys in the 1950s.
- ☐ Plastic is cheaper to make and is safer for children to use. It can be made in factories and mass produced.
- ☐ Now we have electricity. Many modern toys are electrical and can move when you turn them on. They might use batteries or mains power.
- ☐ Some toys from the present day are similar to toys from the past. The materials of the toys and the design of them, can give clues as to which period they came from and who might have played with them.
- ☐ By using information gathered, it is possible to sequence toys chronologically.
- ☐ Some toys have been around for a very long time and are still played with now.

**Subject-Specific Vocabulary**

Word	Definition
<b>Tier 1</b>	
☐ Change	An act or process through which something becomes different.
☐ Compare	To look at and discuss more than 1 item at once.
☐ Difference	A point or way in which people or things are dissimilar.
☐ Past	Gone by in time and no longer existing.
☐ Present	Existing or occurring now.
☐ Similar	Having a resemblance in appearance, character, or quantity, without being identical.
<b>Tier 2</b>	
☐ Chronological	A record of events following the order in which they occurred.
☐ Clockwork	A mechanism with a spring and toothed gearwheels, used to drive a device.
☐ Memory	Something remembered from the past.
☐ Modern	Relating to the present or recent times as opposed to the remote past.
☐ Museum	A building in which objects of historical, scientific, artistic, or cultural interest are stored and exhibited.
<b>Tier 3</b>	
☐ President	The elected head government in countries with a presidential political system.

**Y1 Toys Through the Years Knowledge about a Significant Individual**

- ☐ Teddy bears were invented by a man called Morris Michtom.
- ☐ Morris Michtom was a Jewish immigrant who lived in America.
- ☐ Morris Michtom was a sweet shop owner in Brooklyn.
- ☐ Morris Michtom was inspired by the story of President Theodore Roosevelt's refusal to shoot a bear and created a stuffed bear.
- ☐ The bear was sent to Roosevelt and Michtom asked if it could be called 'Teddy'. This was 1902.
- ☐ In Germany, Steiff also created a stuffed bear which became the teddy bear in 1906.

**Reading Texts**

- Lost in the Toy Museum by David Lucas
- Toys in Space by Mimi Gray
- Christmas at the Toy Museum by David Lucas
- Old Bear by Jane Hissey
- Paddington by Michael Bond
- All Kinds of Toys by Roderick Hunt

**Links**

- EYFS – Grandparents and Parents
- Y5 – Victorian toys

**History Themes**

Knowledge organisers for each curriculum unit can be found on our website at Learning for Life – Curriculum – Subjects – History or Geography – Knowledge Organisers



# Year Group Targets

- Secure knowledge of Phase 3 and Phase 5 digraphs.
- Secure application of phonemes to segment and blend successfully.
- Accurate letter and number formation and recognition of both lower and upper case letters.
- Secure knowledge of the writing fundamentals. Children should be able to write accurate sentences that are correctly punctuated.
- Develop resilience to become confident, independent learners.



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# Reading at Home



- Reading is vital and proficient reading ability is strongly linked to success in later life. Just a few minutes each day adds up! On average...

<b>20 minutes a day =</b> 1.8 million words per year	<b>5 minutes a day =</b> 282,000 words per year	<b>1 minute a day =</b> 8,000 words per year
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- Role model reading for pleasure at home – children see, children do.
- Reading supports children’s learning through fostering better attention, brain development and cognitive ability.
- Readers have better speech and language development and literacy skills. It also develops imagination, empathy and creativity.
- We are rooted in reading! Engage with Leasowes initiatives such as the reading newsletters, reading challenges and enjoy our library and classroom libraries.
- Children use reading diaries as a home-school communication tool and to record reading which is monitored by staff. Please ensure these are in school every day.

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# Reading



- Reading books are vital! A few minutes every day where possible. **Children will take home 2 reading books per week: Phonics and Classroom Reading Book.**
- Please ensure your children brings their reading diary to school each day. **Diaries are checked on Mondays and Thursdays.**
- 2Eskimos is a tool used in school to assess children's reading and gives recommendations for when children are ready to move up to the next book band. Children must be able to fluently read and comprehend at each level before they progress.
- Encourage your child to read a wide variety of literature at home, including poetry and non-fiction.
- Discuss new and interesting vocabulary where you can, and encourage the use of dictionaries.



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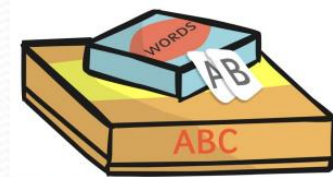
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# Phonics



- Phonics is taught in small groups on Tuesdays – Fridays.
- Extra sessions will be given where support is needed.
- Phonics books will go home on Tuesday and need to be collected in every Friday. They match the phonemes the children are learning in their group that week.
- Spellings are set each Friday to be tested the following week.
- A parent workshop on phonics is planned for Tuesday 13<sup>th</sup> January 2026 at 5pm.
- Phonics Screening will be week commencing 8<sup>th</sup> June 2026. This is a statutory assessment so please avoid absence during this week.



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# Phonics Screening

newt

stroft



blow

snemp



strap

spron



starling

terg



- Children will be assessed the week commencing the 8<sup>th</sup> June.
- This is completed in a child-friendly way.
- Children are asked to read 40 words. 20 are real and 20 are 'alien'.
- They contain sounds from phases 2, 3, 4 and 5.
- More information will be given at the Phonics Parent Workshop.

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# How to help your child: reading

- Respond to a question using evidence from the text.
- How do you know that some people found their behaviour unusual?
- Give the meaning of a word in context.
- What does the word 'packed' tell you about the pool?
- Retrieve information
- Find a word which rhymes with...
- Summarise main ideas from across paragraphs
- Give an alternative title for a chapter
- Predict what might happen next.
- Compare one text to another.
- Give reasons for preferences of reading choices.

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# How to help your child: writing

- Practise letter formation regularly
- Weekly spellings practised regularly
- Encourage application of phonics to spellings (Y1 page on the website has a copy of phoneme mat)
- Reread writing with child to check that fundamentals are there
- Use basic grammar accurately reflecting written standard English instead of local spoken forms (e.g. should have, would have)
- Encourage a legible style of handwriting and correct letter formation

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# How to help your child: maths

- Regular counting in 1s forwards and backwards from any given number
- Counting to 100
- Counting in 2s, 5s and 10s
- Number bonds to 10 and 20
- Simple addition and subtraction calculations with 1 digit numbers
- Writing numbers using the correct number formation
- Exposure to shape, space and measure e.g. money, weight, time, shape, length, capacity.

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# Homework



- Reading to be completed as often as possible, ideally 10 minutes per day.
- Spellings to be practised every week. These will be stuck in the children's Spelling Books.
- Throughout the year, children may be signed up for other helpful websites e.g. TT Rockstars.
- Their usernames and passwords for these will be recorded in their reading diaries.





# General

- Prepare for all weather! A coat is necessary as even when raining, staff will aim to get children outside during the day.
- Named water bottles containing water only, please.
- In Year 1, children are able to choose a piece of fruit or are invited to bring in a healthy snack from home for morning break time. There is no milk or afternoon snack as in reception.
- Please clearly name everything, including ties and sports kits.
- Educational visits TBC
- Please note that we continue to be a nut-free school.



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# Celebrate!

- House points
- Stickers
- Taking work to another teacher or a member of SLT
- Celebration assemblies
- Rewards morning at end of each half term
- Outstanding raffle tickets are given for consistent exemplary behaviour rather than individual excellent pieces of work

As in all year groups, we have high expectations of behaviour and our school values are key to that.

Children are expected to always follow our Leasowes Charter.

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# Behaviour policy and sanctions

- Our behaviour policy was written to be linked to the school's values and Leasowes charter.
- Traffic light system used throughout school linked to the end-of-half-term activities morning. This aims to reward good behaviour – children who largely remain on green or above have priority when choosing activities.
- This is monitored in class, with children moving their names to indicate rewards and sanctions.
- Persistent or serious behaviour is referred through Phase Leader including AHT → Deputy Head → Head teacher. [Mrs Till – KS1 Phase Leader.](#)

# Pupil Premium



- **Pupil Premium Funding**

- At present, the number of families applying for Pupil Premium (also known as Free School Meals) funds at Leasowes has dramatically decreased. We feel that this may be due to families thinking that it is now unnecessary to apply, due to their child receiving a Universal Free School Meal in EYFS and KS1. **Pupil Premium eligibility is a separate set of funding that when applied for will provide the school with around £1500 per year that can be spent on interventions and resources that will directly impact your child's education.**
- You can register your child for Free School Meals (Pupil Premium) if you are in receipt of the following:
  - Income Support
  - Income-based Jobseekers Allowance
  - Income-related Employment and Support Allowance
  - Support under Part VI of the Immigration and Asylum Act 1999
  - The Guarantee element of State Pension Credit
  - Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190
  - Working Tax Credit 'run-on' - the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit
- If you would like any more information, please do not hesitate in contacting Staffordshire County Council on 0300 1118007, email [freeschoolmeals@staffordshire.gov.uk](mailto:freeschoolmeals@staffordshire.gov.uk) or apply directly through <https://apps2.staffordshire.gov.uk/web/fsmweb/>

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# More Information



Please advise us of...

- Any updates on a medical condition that your child has (asthma, allergies...)
- Please ensure all care plans have been returned to school.
- Photo permissions updated. Note: children in positions of responsibility **especially Eco, Makaton, Safety First and Phonics buddies** require all permissions.
- **Calculation policy** – now your child is in a new school year, this may impact calculations. The policy is located on the website under Learning for Life → Curriculum → Subjects at Leasowes → Maths

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# The Childhood Flu Vaccination Programme 2025

## 21<sup>st</sup> November Reception – Year 4 only

This vaccination is free. It is a quick and simple spray up the nose. Even if your child had it last year, they should have the flu vaccine again this year. The nasal vaccine is offered to children as it is more effective than the injected vaccine.

**You will receive a letter via school Email explaining this in more detail nearer the date.**



# Keep up-to date via our website

- School calendar and term dates
- Year group pages updated regularly by class teacher featuring detail on children's learning
- Curriculum information under Learning for Life
- Policies and other useful documents
- Links to useful resources for parents.
- Safeguarding and Wellbeing for pupils has some lovely resources to support different emotions



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[KEY DOCUMENTS](#)

[LEARNING FOR LIFE](#)

[SAFEGUARDING](#)

[PARENT NEWS](#)

[PUPIL ZONE](#)

[PTFA](#)

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[LEASOWES EXTRA & NURSERY](#)



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# Keep up-to-date via X!



Posts Replies Highlights Videos Photos



Leasowes Primary School @L... · 1h ...

We are starting the new academic year off focusing on the beautiful world we live in during our first Life Beyond Leasowes Assembly! Take a look at the story the children will learn about. 🌍 You can also see our focus Article, Protected Characteristic and British Value.

**Let's look at this week's story**

**British Values**

**Democracy**  
The survey asked parents and children to name things around them they find incredible. We can all be inspired by different things and express these ideas freely with others.

**Characteristics**  
Lots of people were included in the survey. Having a religion or belief can impact what people find awe-inspiring. We should never be treated unfairly because of our religion or belief.

**of the Child**  
As children develop and encounter more of the world, they can decide what they find incredible and interesting. Adults should make sure children's views about the world are listened to and respected.

**12**

## @LeasowesPrimary

- We always post responsibly
- Updates and photographs for whole-school and year group specific events.
- Up-to-date news and updates e.g. timings if educational visits are running late.
- Instant and informative.



Posts Replies Highlights Videos Photos



Leasowes Primary... · 25/06/2025 ...

Last week, our Eco Leaders enjoyed a visit to Walton High School for a tour of the Eco projects with Mr Fletcher the Deputy Head. Highlights included huge rhubarb plants, the vineyard, a wild flower meadow with beehives as well as the beautiful roses in the Quiet Garden.



Posts Replies Highlights Videos Photos



Leasowes Primary S... · 14/07/2025 ...

Year 5 took part in an exciting Swiss System chess tournament led by Mr. Stanley. From seasoned players to complete beginners, everyone embraced the challenge with enthusiasm and curiosity. The tournament was a test of strategy and focus with the opportunity to learn new skills.

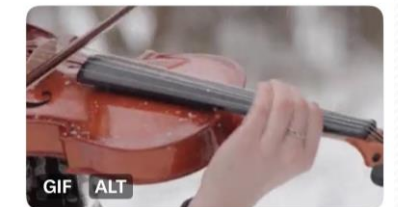


Posts Replies Highlights Videos Photos



Leasowes Primary... · 20/06/2025 ...

Today Year 4 have the privilege of performing at Victoria Hall in a festival of music. 4S are playing glockenspiels and 4W are playing their violins. It promises to be an exceptional morning! What a wonderful experience which further enriches our ambitious music curriculum.



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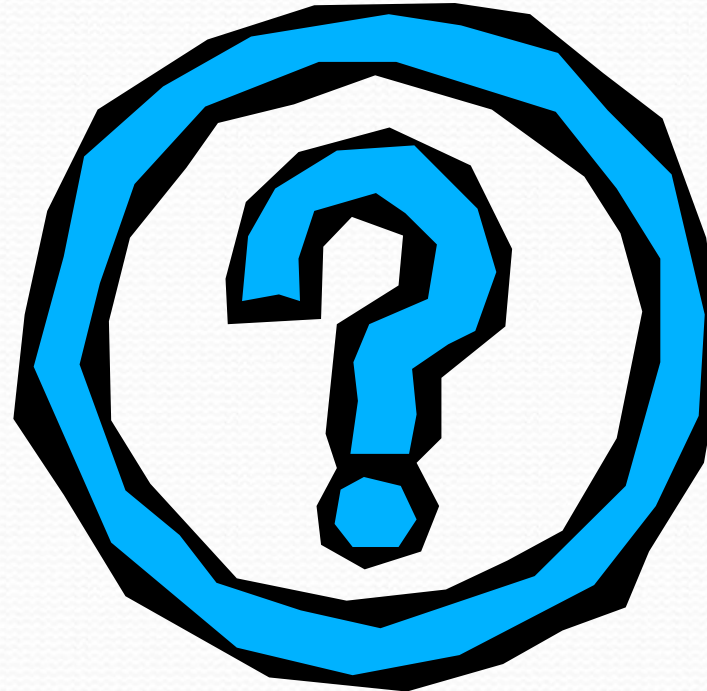
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# Thank you!

- Any questions?



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