



Meet the Teacher 2025



Mrs Dodd (2D) and Mrs Gee Mrs Thomas (2GT)

RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE



The Year Two Team



Mrs Dodd
Teacher



Mrs Gee
Teacher



Mrs Thomas
Teacher



Miss Williams
Teaching Assistant



Miss Cooper
Teaching Assistant



Miss Bromley
1:1 Teaching Assistant



Mrs Keen
PPA Cover Teacher



Mr Williams
PE Teacher

RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE



KS1 Timings of the day

08:40am	Gates open
08:50 – 09:05am	Registration and lessons begin
10:45 – 11:00am	Playtime
12:00 – 12:50pm	Lunchtime
2:00 – 2:10pm	Playtime
3:20pm	Home time via the library

- Please help us to make a prompt start by ensuring your child is in school on time.
- Currently, the corridor between KS1 and KS2 is being rebuilt therefore access between sites is more complex. When you leave this session you will need to go back to the main entrance and down to the KS2 site via the street if you have an older child's meet the teacher session to go to.



RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE



Provisional dates for your diary

KS1 Harvest: Tuesday 7th October 9:05am

Autumn Parents Evenings: 15th and 16th October

INSET Day: Friday 24th October

Christmas Dinner and Jumper Day: 10th December

KS1 Christmas Production: 11th December – 9:30am Year 1 Parents, 2pm
Year 2 Parents

Christmas INSET Day: Friday 19th December

Spring Parents Evenings: 4th and 5th February

KS1 Sports Day: 24th June 9:15am

Dates of Family Learning, Visits TBC

The school calendar on website is updated regularly (under
Parent News – please check)



RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE



Contact with school staff

- If you need to contact us then please put a message in your child's reading diary and encourage them to show us as diaries will only be collected in to change reading books on a Monday and Thursday.
- If your child is going home with another child or family, please ensure a message is sent into school as part of our safeguarding procedure.
- Catch one of us for a quick word at the end of the school day. If this is not possible, please contact the school office and we will arrange a convenient time to meet or talk.
- Please note, we endeavour to respond to all queries the same day; however on occasions when this is not possible, we will respond within 48 hours within the working week.
- Senior Leadership team open the gates each morning and are available should you need them at the beginning of the day.



RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE

Parent Code of Conduct

At Leasowes, we truly believe that a positive and honest relationship between home and school is vital towards your child's education. Our Parent Code of Conduct, clearly states what we will endeavour to offer you and what we expect in return. These were signed last year and only need to be signed for once during your child's time at school. Please can we remind parents to follow our school values when using WhatsApp groups. The best way to sort out any queries is to contact school directly and we will endeavour to resolve quickly and efficiently.

As always, we thank you for your ongoing support.


South East Stafford Academy Trust
Parent Code of Conduct

At SESAT we value and understand the importance of building a strong and positive relationship with parents. This helps us to create a stimulating learning environment that will form a bridge of positive communication between school and home, therefore providing the children with the best opportunity to reach their full potential.

When working with parents, **all staff** are expected to follow SESAT policies and procedures, including the vision and values applicable to each given school. In addition to this, all teachers must abide by the Teachers' Standards, as set out by the Department for Education. Part two of this refers to Professional Conduct and included within this, teachers must *'treat people with dignity, building a relationship of mutual respect'* and *'show tolerance and respect of others'*. For positive relationships to build, we truly believe that this approach must work both ways.

What the School will offer you:

- A vision and values that enable your children to flourish.
- A caring and safe environment.
- A professional and welcoming environment.
- Clear, prompt and appropriate communication between school and home.
- A point of contact appropriate to the concern.
- Staff who will empathise with a given situation.
- Staff who will listen to your concerns, take them seriously and approach them with integrity.
- Opportunities to interact with your child and their education within and outside of school.
- Strict confidentiality, including through social media.

What we expect of you:

- Ensure that your child attends school every day possible.
- Ensure that your child is in school on time and that they are picked up at the right time at the end of day.
- That you treat and talk to the staff in the manner in which you would expect to be treated.
- Seek to clarify a child's version of events which includes the school's point of view.
- Support the school to enable the children to live by the school values and charter.
- Use any social media linked to school, including WhatsApp, in an appropriate and respectful manner.
- Never use defamatory or offensive language when discussing the staff of the school; online or offline.
- Understand that decisions made are for the good of all children.

Please note that there will be times when we get things wrong; we are, after all, human beings. Additionally, so are the children, who are learning their social norms every day. We will all make mistakes along the way, which we endeavour to learn from and put right wherever possible.

I understand the importance of adhering to the SESAT Parent Code of Conduct at all times and will endeavour to do so throughout my child's time at the school.

Name of my Child/ Children:	Signed (parents):	Date:

Books, images and videos parental consent form



- Collaboration is at the heart of our teaching and learning
- We celebrate our learning with images of children working collaboratively
- We would like to celebrate learning with parents by sending some books home at the end of the year – permission has to be sought to do this
- Other photo/video permissions (e.g. X, website etc) are personal choice but we are careful with what, why and how we post and share images
- We need permission to take collective photographs
- Please contact your child's class teacher if you would like to change permissions.



[HOME](#)

[ABOUT US](#)

[KEY DOCUMENTS](#)

[LEARNING FOR LIFE](#)

[SAFEGUARDING](#)

[PARENT NEWS](#)

[PUPIL ZONE](#)

[PTFA](#)

[CONTACT US](#)

[LEASOWES EXTRA & NURSERY](#)



RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE

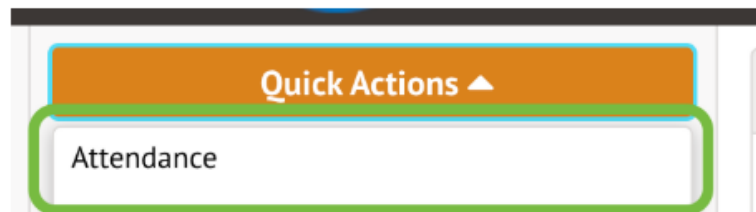
School Communication



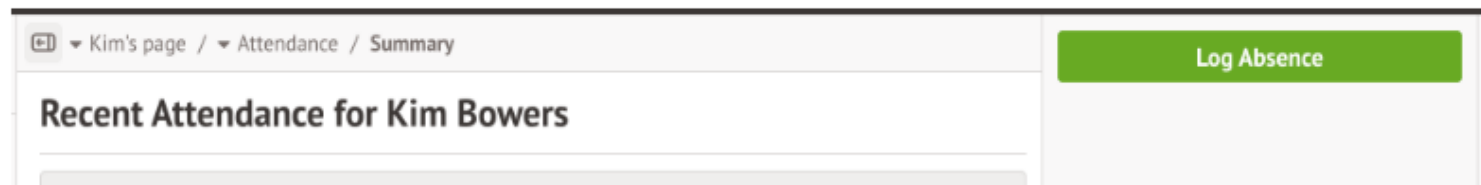
- All communication is now through the Arbor app or email – please make sure you have access
- Logging absence function

Recording an absence

Step 1 To record an absence, click on the **Quick Actions** button and then click **Attendance**.



Step 2 From here, click the green **Log Absence** button in the top-right of the page.



Step 3

Log Absence

This form lets you notify that Kim will be absent today, Tue, 02 Jul 2024.
If you need to record an absence for a future date, you will need to contact the school.

Student	Kim Bowers
Date	Tue, 02 Jul 2024
Absence start*	09:00 <input type="button" value="x"/> ▼
Absence end*	15:45 <input type="button" value="x"/> ▼
Reason*	Please provide a reason for the absence

Please note: you must complete the reason for the absence for it to be accepted



Timetable

Class timetables are available on the class page of the website. However, please note these are often subject to change based on what is happening in school each week.

Learning for life → Year Group Pages

Typical Mornings:

Morning work will be completed daily.

Core Subjects: Reading, English, Maths.

Typical Afternoons:

Science (Core Subject) + Geography, History, Art, Design & Technology, Computing, PSHE, PE and RE, Music and storytime.

- Autumn 1 PE days: Wednesday and Friday
- PE: Children must be able to remove earrings by themselves so it may be wise to avoid wearing them on those days.
- Kit needs to be named and kept in a bag on peg.

RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE

Curriculum Units

- Seven Continents, the UK and Five Oceans
- Kings and Queens
- Shugborough
- Comparison Study: New Delhi in India to London in England
- The Great Fire of London
- A Coastal Study: New Brighton
- Knowledge organisers for each curriculum unit can be found on our website at Learning for Life – Curriculum – Subjects – History or Geography – Knowledge Organisers



RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE

Year Group Targets



- By the end of Year 2 should all be developing joined handwriting across the curriculum.
- Year 2 should be using basic punctuation and conjunctions independently in their writing.
- Year 2 should know their 2, 3, 5 and 10 times tables.
- Year 2 should be reading more words by sight and be able to discuss texts with growing confidence.
- Develop resilience to become confident, independent learners.



RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE

Reading at Home



- Reading is vital and proficient reading ability is strongly linked to success in later life. Just a few minutes each day adds up! On average...

20 minutes a day = 1.8 million words per year	5 minutes a day = 282,000 words per year	1 minute a day = 8,000 words per year
---	--	---

- Role model reading for pleasure at home – children see, children do.
- Reading supports children’s learning through fostering better attention, brain development and cognitive ability.
- Readers have better speech and language development and literacy skills. It also develops imagination, empathy and creativity.
- We are rooted in reading! Engage with Leasowes initiatives such as the reading newsletters, reading challenges and enjoy our library and classroom libraries.
- Children use reading diaries as a home-school communication tool and to record reading which is monitored by staff. Please ensure these are in school every day.

RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE

Reading in Year 2



The children should be reading fiction (stories), poetry, playscripts and non-fiction (information) texts. Any reading is considered beneficial, whether this be in the form of magazines, following a recipe or reading information online. When reading aloud, children should use intonation and expression, adjusting their volume by using clues in the text and punctuation cues.

The key skills that we want to improve and develop over the year are; **Retrieval** – questions that can be found in what has been read.

Inference – reading between the lines of the text using clues given e.g. if a man left his house with an umbrella and coat, the question might ask ‘What is the weather like outside?’

Sequencing – being able to think about the story as a whole and order the events chronologically.

Please ensure your children brings their reading diary to school each day. **Diaries are checked on Mondays and Thursdays**



How to help your child: reading

- Respond to a question using evidence from the text.
- How do you know that some people found their behaviour unusual?
- Give the meaning of a word in context.
- What does the word 'packed' tell you about the pool?
- Retrieve information
- Find a word which rhymes with...
- Summarise main ideas from across paragraphs
- Give an alternative title for a chapter
- Predict what might happen next.
- Compare one text to another.
- Give reasons for preferences of reading choices.

RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE

Writing in Year 2



- Write using capital letters and full stops independently.
- Write on the line using finger spaces and correctly form ascenders and descenders.

Practise writing sentences at home with an activity that they've done e.g. a sentence about a picture they've drawn, a model they've made or a place they have visited.

- Identify nouns, verbs and adjectives. (Colourful semantics)

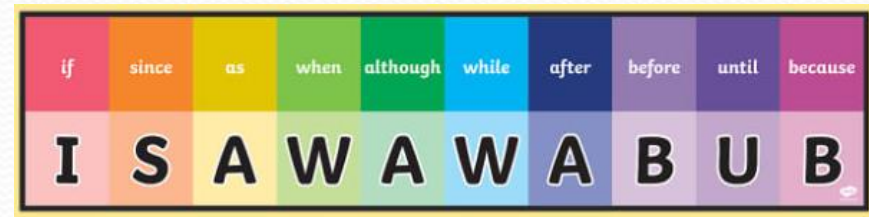
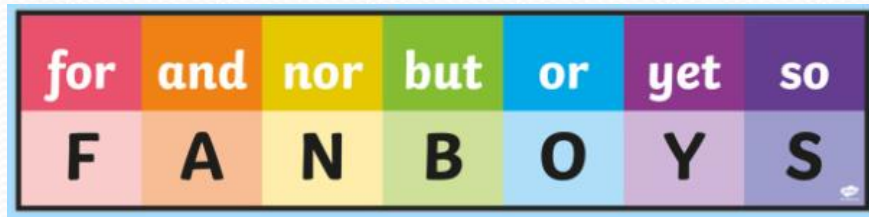
Nouns - A noun is a naming word for things, animals, people, places and feelings.

Verbs - A verb is a 'doing' or action word.

Adjectives - An adjective describes a noun.

- Extend sentences using a conjunction independently.

Conjunction - Conjunctions are words that join sentences together. In year 2, children should learn to use coordinating and subordinating conjunctions.



Maths in Year 2



- **Know your 2, 5, 3 and 10 times table in any order.**
- **Divide (share) in 2s, 5s and 10s.**

These can be practised physically at home by sharing every day items such as fruit and toys.

- **Use mental strategies to add and subtract 2 digit by one digit numbers.**

To have an understanding of the meaning of the four operations e.g. + is addition where the answer will be bigger.

- **Know your number bonds to 10 and 20.**

Write the numbers 1-20 on paper and you can use these as a matching game or flash cards to partner them.

- **Know one half and one quarter of shapes and numbers.**

Use every opportunity in daily life to embed knowledge of what a half or quarter is e.g. slices of pizza or cutting a cake.

- **Identify properties of common 2D shapes.**

Finding shapes in every day objects by going on a shape hunt and then discussing its properties e.g. how many sides and vertices it has.

Homework



- Reading to be completed as often as possible. Children can change their reading books as often as they like but school diaries will be checked on Mondays and Thursdays.
- Spellings to be practised every week. Tested and given out on a Monday. These will be stuck in the children's reading diaries. Children have access to Spelling Shed to be able to practise.
- Homework will be set on a Wednesday, to be given in on the following Monday. Maths and English based tasks on alternate weeks.
- Throughout the year, children may be signed up for other helpful websites later in the year e.g. TT Rockstars.
- Their usernames and passwords for these will be recorded in their reading diaries.



General

- Coats in school every day.
- Named water bottles containing water only please
- Please clearly name EVERYTHING, including ties and sports kits.
- Educational visits are to be confirmed. New Brighton – Summer term
- Please note that we continue to be a nut-free school. This is really important as we have children in KS1 with nut allergies.
- Velcro shoes and trainers please if possible.



RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE



Celebrate!

- House points
- Stickers
- Taking work to another teacher or a member of SLT.
- Celebration assemblies
- Rewards morning at end of each half term.
- Outstanding raffle tickets are given for consistent exemplary behaviour rather than individual excellent pieces of work.

As in all year groups, we have high expectations of behaviour and our school values are key to that.

Children are expected to always follow our Leasowes Charter.

RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE



Behaviour policy and sanctions

- Our behaviour policy was written to be linked to the school's values and Leasowes charter.
- Traffic light system used throughout school linked to the end-of-half-term activities morning. This aims to reward good behaviour – children who largely remain on green or above have priority when choosing activities.
- This is monitored in class, with children moving their names to indicate rewards and sanctions.
- Persistent or serious behaviour is referred through Phase Leader including AHT → Deputy Head → Head teacher. [Mrs Till – KS1 Phase Leader.](#)

RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE

Pupil Premium



- **Pupil Premium Funding**

- At present, the number of families applying for Pupil Premium (also known as Free School Meals) funds at Leasowes has dramatically decreased. We feel that this may be due to families thinking that it is now unnecessary to apply, due to their child receiving a Universal Free School Meal in EYFS and KS1. **Pupil Premium eligibility is a separate set of funding that when applied for will provide the school with around £1500 per year that can be spent on interventions and resources that will directly impact your child's education.**
- You can register your child for Free School Meals (Pupil Premium) if you are in receipt of the following:
 - Income Support
 - Income-based Jobseekers Allowance
 - Income-related Employment and Support Allowance
 - Support under Part VI of the Immigration and Asylum Act 1999
 - The Guarantee element of State Pension Credit
 - Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190
 - Working Tax Credit 'run-on' - the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit
- If you would like any more information, please do not hesitate in contacting Staffordshire County Council on 0300 1118007, email freeschoolmeals@staffordshire.gov.uk or apply directly through <https://apps2.staffordshire.gov.uk/web/fsmweb/>

RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE

More Information



Please advise us of...

- Any updates on a medical condition that your child has (asthma, allergies...)
- Please ensure all care plans have been returned to school.
- Photo permissions updated. Note: children in positions of responsibility **especially Eco, Makaton, Safety First and JLT** require all permissions.
- **Calculation policy** – now your child is in a new school year, this may impact calculations. The policy is located on the website under Learning for Life → Curriculum → Subjects at Leasowes → Maths

RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE

The Childhood Flu Vaccination Programme 2025

21st November Reception – Year 4 only

This vaccination is free. It is a quick and simple spray up the nose. Even if your child had it last year, they should have the flu vaccine again this year. The nasal vaccine is offered to children as it is more effective than the injected vaccine.

You will receive a letter via school Email explaining this in more detail nearer the date.





Keep up-to date via our website

- School calendar and term dates
- Year group pages updated regularly by class teacher featuring detail on children's learning
- Curriculum information under Learning for Life
- Policies and other useful documents
- Links to useful resources for parents.
- Safeguarding and Wellbeing for pupils has some lovely resources to support different emotions



[HOME](#)

[ABOUT US](#)

[KEY DOCUMENTS](#)

[LEARNING FOR LIFE](#)

[SAFEGUARDING](#)

[PARENT NEWS](#)

[PUPIL ZONE](#)

[PTFA](#)

[CONTACT US](#)

[LEASOWES EXTRA & NURSERY](#)



RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE



Keep up-to-date via X!



Posts Replies Highlights Videos Photos



Leasowes Primary School @L... · 1h ...

We are starting the new academic year off focusing on the beautiful world we live in during our first Life Beyond Leasowes Assembly! Take a look at the story the children will learn about. 🌍 You can also see our focus Article, Protected Characteristic and British Value.

Let's look at this week's story

British Values

Democracy
The survey asked parents and children to name things around them they find incredible. We can all be inspired by different things and express these ideas freely with others.

Characteristics
Lots of people were included in the survey. Having a religion or belief can impact what people find awe-inspiring. We should never be treated unfairly because of our religion or belief.

Rights of the Child
As children develop and encounter more of the world, they can decide what they find incredible and interesting. Adults should make sure children's views about the world are listened to and respected.

@LeasowesPrimary

- We always post responsibly
- Updates and photographs for whole-school and year group specific events.
- Up-to-date news and updates e.g. timings if educational visits are running late.
- Instant and informative.



Posts Replies Highlights Videos Photos



Leasowes Primary... · 25/06/2025 ...
Last week, our Eco Leaders enjoyed a visit to Walton High School for a tour of the Eco projects with Mr Fletcher the Deputy Head. Highlights included huge rhubarb plants, the vineyard, a wild flower meadow with beehives as well as the beautiful roses in the Quiet Garden.



Posts Replies Highlights Videos Photos



Leasowes Primary S... · 14/07/2025 ...

Year 5 took part in an exciting Swiss System chess tournament led by Mr. Stanley. From seasoned players to complete beginners, everyone embraced the challenge with enthusiasm and curiosity. The tournament was a test of strategy and focus with the opportunity to learn new skills.



Posts Replies Highlights Videos Photos



Leasowes Primary... · 20/06/2025 ...

Today Year 4 have the privilege of performing at Victoria Hall in a festival of music. 4S are playing glockenspiels and 4W are playing their violins. It promises to be an exceptional morning! What a wonderful experience which further enriches our ambitious music curriculum.



RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE

Thank you!

- Any questions?



RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE