



Autumn 2 Key Knowledge - Celebrations *What should we remember?*

In the Early Years Foundation stage we want all children to acquire foundational knowledge alongside their phonic and mathematical knowledge. Below are the essential foundations we have identified our children need to have success in the next stage of their education and in later life.

I can express my feelings and begin to consider the perspective of others.

I can talk about events and experiences that are important to me.

I know some similarities and differences between myself and others, and among families, communities and traditions.

Literacy

I can read individual letters by saying the sounds for them.

I can blend some sounds to read words.

I can write some recognisable letters.



Reception

I know there are rules in school I need to follow and can name some of the Leasowes Charter.

I know and can recognise some signs of Autumn.

I know how to stitch a Christmas stocking.

I can listen attentively, move to, and talk about music, expressing my feelings.

Maths

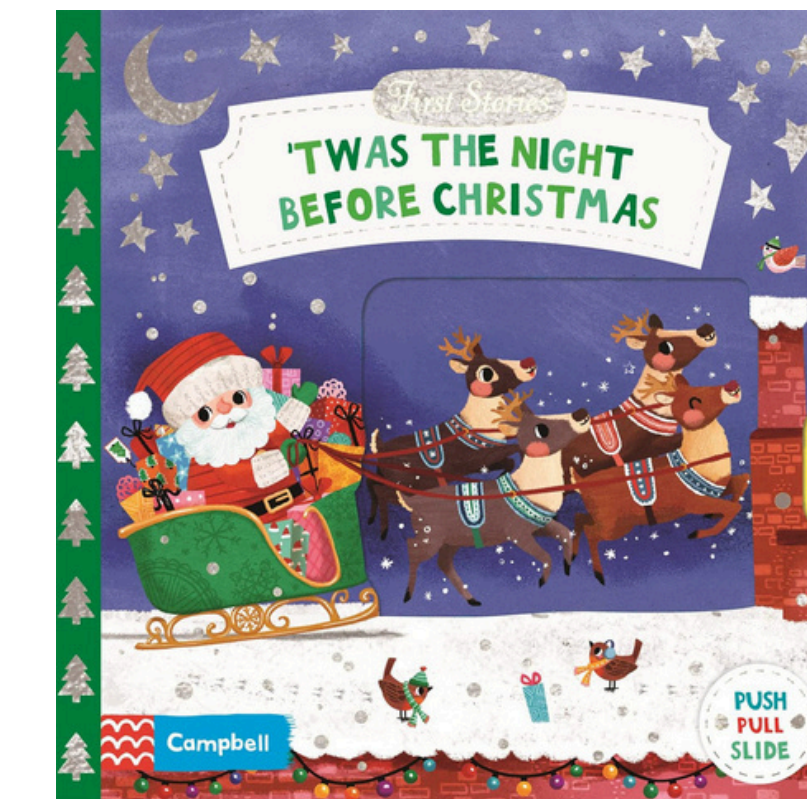
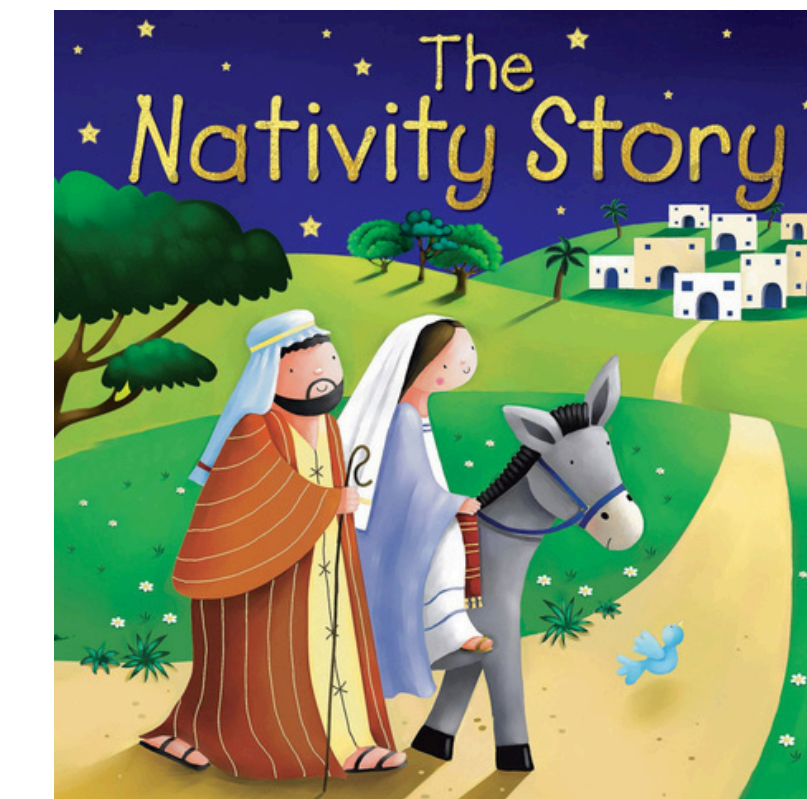
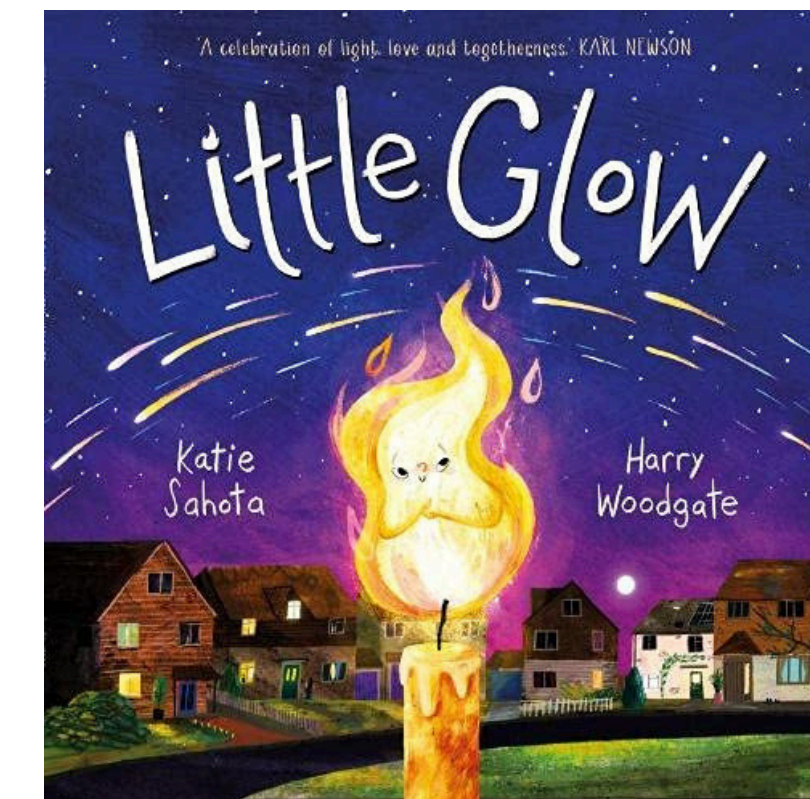
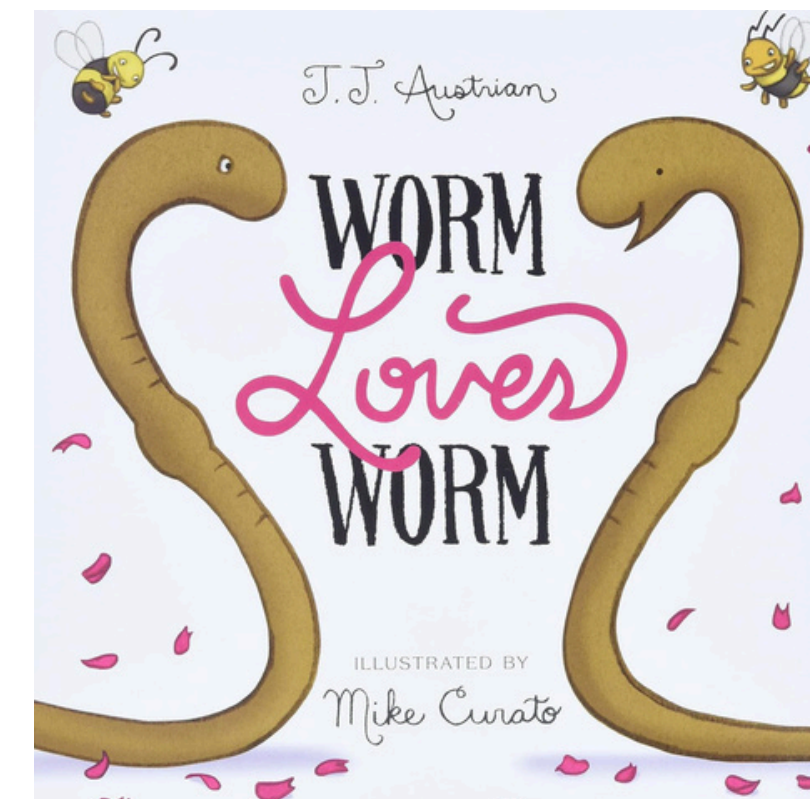
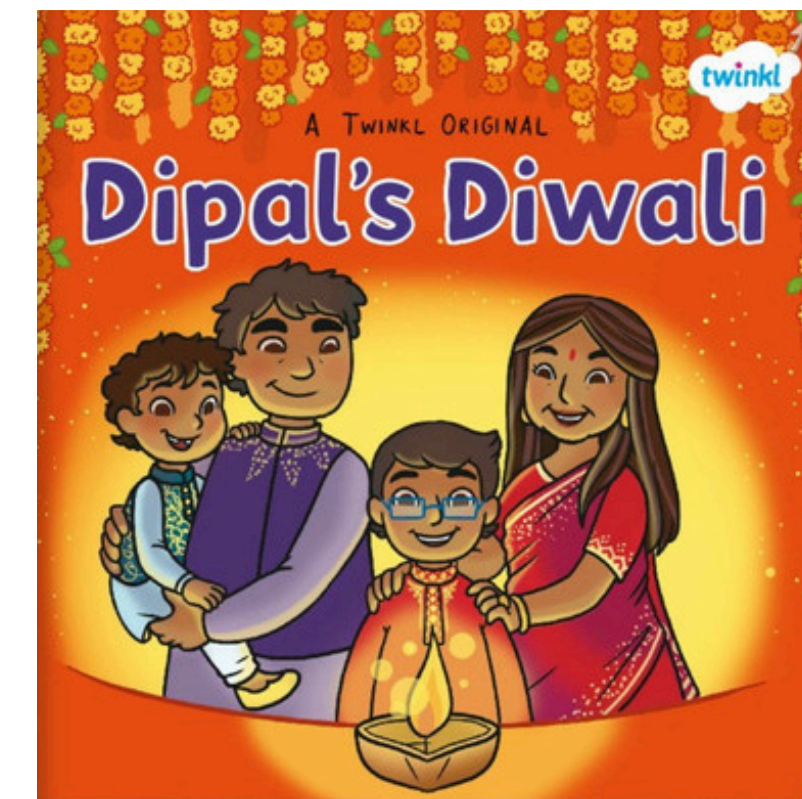
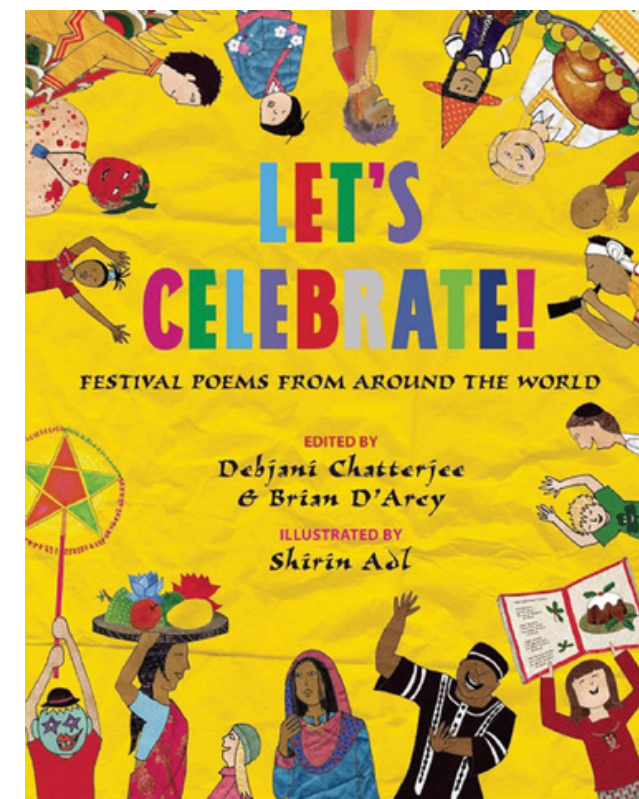
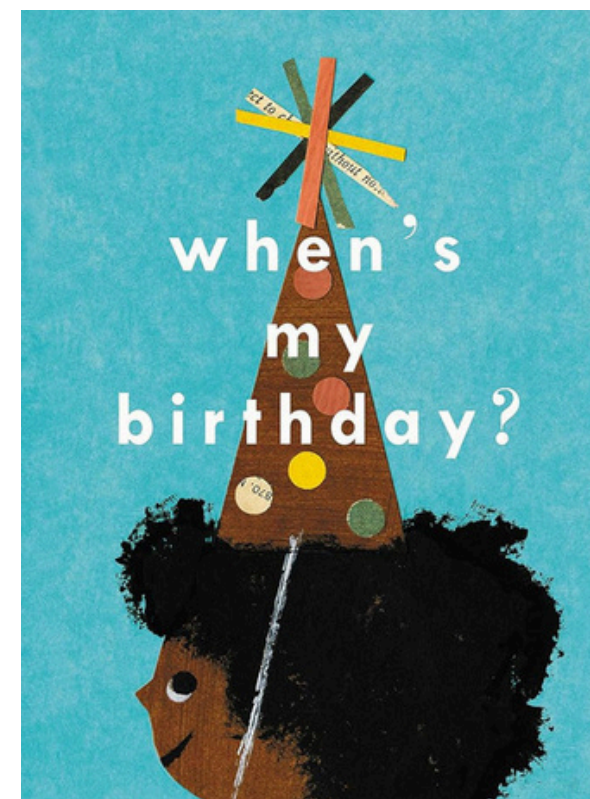
Exploring the composition of numbers to 5.

Comparing numbers more and less.

I can name circles, triangles and shapes with 4 sides.

Rooted in Reading

These books will help me to know and understand about different celebrations, festivals and traditions.



Our school value:

Courage

I can show courage by trying new activities and learning experiences.

RRS (Rights Respecting School)

This half term, we will be teaching the children the first steps to rights with a focus on diversity.

We're the same, we're different.

I'm special, you're special.

What makes you special?



Essential Vocabulary

I know the meaning of these words-

- Special
- Diversity
- Communities
- Tradition