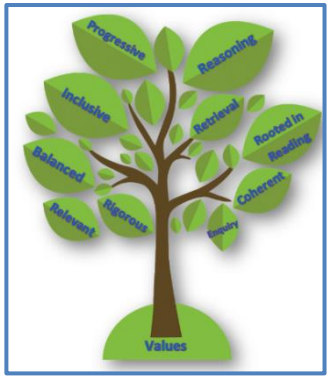
Leasowes Primary School Curriculum Design

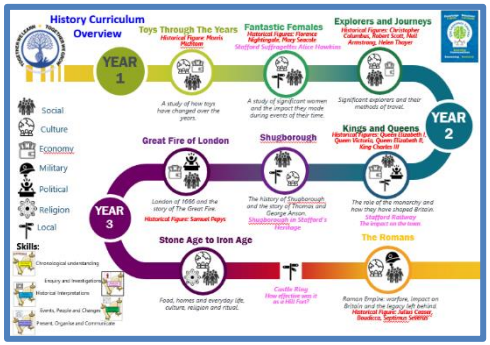
At Leasowes, our curriculum is fully inclusive igniting curiosity and a love of learning. At the heart of the design is our curriculum vision and key concepts. We adopt a knowledge and skills based curriculum.
At Leasowes, we follow the programmes of study from the National Curriculum framework for KS1 and KS2, and the statutory framework for the Early Years Foundation Stage. Our curriculum is ambitious and enhanced by enrichment opportunities and memorable moments that excite and encourage life-long learners.
Underpinning these frameworks, each subject has a curriculum overview that sets out the units of study for each year group.

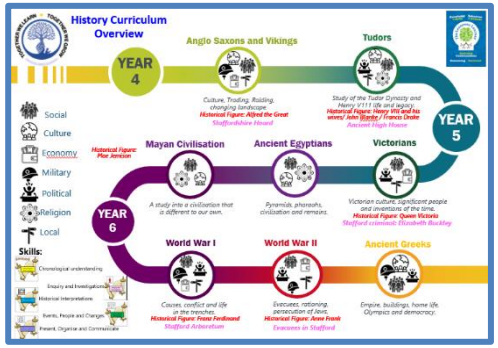


Knowledge Organisers

Each history and geography unit has a corresponding knowledge organiser. These set out the key knowledge and vocabulary that the children need to learn. The knowledge organisers are used as a tool for retrieval practice and to help children to remember key facts, information and vocabulary.

Curriculum Overviews





Curriculum Concepts

Across the curriculum, meaningful links are made to ensure that our curriculum is progressive. Links are mapped out that ensure children make connections between concepts and have the opportunity to retrieve previous learning. Our lessons are underpinned by our school values, British values and RRS.

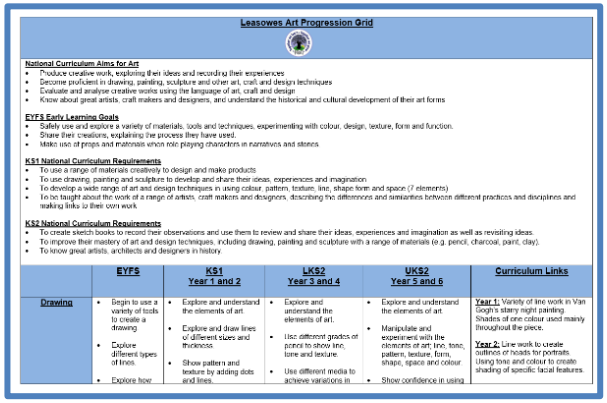
As core subjects of the National Curriculum, all pupils take part in daily maths and English lessons. The foundation subjects: Science, Geography, History, Art, Design and Technology, Computing, Music, MFL, RE. PSHE and PE are taught rigorously so that they remain faithful to their discipline.

Foundation subjects are planned by teachers using bespoke lesson sequences. These carefully map out and exceed the objectives and aims from the National Curriculum to ensure curriculum coverage. Teachers plan the knowledge and skills that will be taught so that the content of study forms a coherent sequence. In subjects such as DT and art, skills progression grids have been developed to underpin lesson sequences.

Lesson Sequences

National Curriculum Objectives and Aims	Lesson Objective	Lesson Content
The lives of significant individuals in the past who have contributed to national and international achievements.	Understand the qualities needed to be a good monarch. *Skills: People, Places and Events* *: Make simple observations about different types of people, events or beliefs within society.*	Children will be introduced to the idea of a monarch. They will learn about the responsibilities a monarch has and some of the roles in which they undertake. This is to be discussed in general (specific monarchs to come later in the sequence). Starter Show children images of crown jewels. Children to use historical enquiry skills to discuss who they might belong to, what they are, when they might be worn and what they represent. Link to CS. As a class, children will create a table of 'good' and 'bad' qualities which a monarch either should or should not possess. They should reason why they have made certain decisions. Reasoning added: Would you like to be a monarch? Why or why not? Key Questions: Why is it 'good' for a monarch to ensure everyone respects other's beliefs? What effect does this have on how successful they are as a monarch? **Themes:** Monarchs **British Values and Leasowes Values:** Democracy, Rule of Law, Respect **CRC:** Article 41 – respect for higher national standards
Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.	Understand how laws were first introduced. *Skills: Historical Interpretations* *: Give a plausible explanation for the use of an object.*	Retrieval – What is a monarch? – moved from previous lesson. Adapted to "Who is this person and what is her role? Children will learn that in the past, Kings of England had lots of power and didn't have to ask parliament before making important decisions. This all changed when King John ruled the country. Children will watch a video outlining the key information about the Magna Carta. Magna Carta = Good Charter. Children will complete their own rule on half a piece of A4 paper which will be added to the collective 'Leasowes Carta' linking in with our charter. **Links:** The Leasowes Charter, previous lesson: qualities of a good monarch. Year 4 Henry VIII qualities of a good monarch. **Themes:** Monarchs **British Values and Leasowes Values:** Rule of Law, Democracy, Individual Liberty, Respect **CRC:** Article 4 – Making rights real.

Skills Progression Grids



Our curriculum is 'Rooted in Reading' with high-quality and challenging texts at the heart. All of our English lessons are driven around this book-based approach.

TOGETHER WE LEARN · TOGETHER WE GROW