


## Knowledge about A Significant Individual: Mary Seacole

- Women were not treated the same as men in the past but this has changed over the years. 
- Mary Seacole** was born in **1805** in Kingston, **Jamaica**. Her dad was a soldier and her mum was a nurse.
- Mary helped her mum in Jamaica with her job as a nurse.
- She helped the **Soldiers** in **Crimea**. She set up **large huts** to provide **medical supplies, food, drink** and **comfort**.
- Mary opened a "British Hotel" **near to the battlefields**.
- Mary was **brave**. She helped soldiers on the battlefield.
- The soldiers knew Mary as '**Mother Seacole**'.
- Mary was given **medals** by Britain and France for her work during the war.

## Knowledge about A Significant Individual: Alice Hawkins

- Alice Hawkins** was born in **1863** in **Stafford**.
- She had **8** brothers and sisters.
- She **left school** at **13** and moved to **Leicester**.
- She worked in the **shoe trade** like her father but **women** were **paid less money** than men and were not treated the same. **She wanted to improve this.**
- In **1907**, she took part in a march to the House of Commons to **demand a vote for women**.
- She was arrested for her protests.
- She **campaigned** for **women** to be treated **equally** until she **died** in **1946**.
- Women** were **allowed to vote** in **1928**.


## Subject-Specific Vocabulary

Word	Definition
<b>Tier 1</b>	
<input type="checkbox"/> Hygiene	What we do to keep things <b>healthy</b> and <b>clean</b> .
<input type="checkbox"/> Medal	A <b>metal disc</b> awarded to someone for an <b>achievement</b> .
<input type="checkbox"/> Medicine	A <b>drug</b> to make someone <b>better</b> who has been poorly.
<input type="checkbox"/> Rights	The needs or things that we all should have.
<input type="checkbox"/> Soldier	A <b>person</b> who serves in the <b>army</b> .
<input type="checkbox"/> Supplies	A <b>things that are needed</b> like food, equipment and medicine.
<input type="checkbox"/> War	When <b>countries</b> or groups of people <b>fight</b> each other.
<input type="checkbox"/> Wounded	A <b>person</b> who is injured or <b>hurt</b> .
<input type="checkbox"/> Vote	To <b>express a wish</b> to follow a particular action.
<b>Tier 2</b>	
<input type="checkbox"/> Battlefield	The piece of <b>ground</b> where a <b>battle</b> is or was fought.
<input type="checkbox"/> Campaign	An <b>organised</b> course of <b>action</b> to <b>achieve a goal</b> .
<input type="checkbox"/> Conditions	What <b>something is like</b> in its appearance, quality or how it works.
<input type="checkbox"/> Equality	To be <b>equal</b> or to be the same.
<input type="checkbox"/> Industry	Making a product in a <b>factory</b> .
<input type="checkbox"/> Nurse	A <b>person</b> trained to <b>care for the sick</b> especially in a hospital.
<input type="checkbox"/> Significant	Sufficiently <b>great</b> or <b>important</b> to be worthy of attention.
<b>Tier 3</b>	
<input type="checkbox"/> Crimean War	A <b>war</b> between <b>October 1853</b> and <b>February 1856</b> between the Russians and the British, French and Ottoman Turkish.
<input type="checkbox"/> Suffragette	A <b>woman</b> seeking the <b>right to vote</b> through an organised protest.
<input type="checkbox"/> Working Class	The social <b>group of people</b> who are <b>employed</b> , in <b>manual</b> or <b>industrial</b> work.

## Y1 Fantastic Females



## Knowledge about a Significant Individual: Florence Nightingale

- Florence Nightingale** was born in **Florence, Italy** in **1820**. She **moved** to **England** in **1821**.
- Her parents did not want her to be a nurse. 
- In **1854**, she went to help the **soldiers** at a **British Camp** in **Crimea**.
- The **medical conditions** on the camp were **not very good**.
- She **got rid** of the **dirt**, **cleaned** the sheets and made everyone **wash their hands**.
- Florence** would **check** on the **soldiers** in the **night**.
- The soldiers called her the **Lady of the Lamp**.
- After the war Florence really **improved hospitals** at home.
- Nurses** have to **obey her rules** on how to be a good nurse, even today.
- She **wrote** lots of **books** on nursing.

## Reading Texts

**Hoorah for Mary Seacole** by Trish Cooke  
**Florence Nightingale (Usborne Famous Lives)** by Lucy Lethbridge  
**Florence Nightingale (Little People Big Dreams)** by Maria Isabel Sanchez Vegara  
**Vlad and the Florence Nightingale Adventure** by Kate Cunningham

## History Themes

