



Leasowes Extra Nursery Curriculum Overview

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (but not limited to...)	Our Journey Begins	Traditional Tales	Our Planet	Interesting Insects and Amazing Animals	People Who Help Us	Under the Sea/Seaside
Characteristics	Curiosity, Imagination, Independence, Risk Taking, Enjoyment, Communicating, Listening, Concentration, Attention, Inclusive.					
Possible ideas/lines of enquiry	Settling into Nursery Learning new Nursery routines and boundaries Exploring our emotions Learning how to be kind to one another and how to build relationships Learning that everybody is different – ethnicity, religions, disabilities and culture. Learning about our homes and families Signs of Autumn/Harvest	Imaginative play Learning what is a good or a bad decision Ore and wonder! Stranger danger Diwali Bonfire Night The celebration of Christmas Winter	Where we live Landmarks Hot and cold countries Different clothing Exploring different materials/ textures Oceans, skies and mountains Space Chinese New Year	Growing Looking after our teeth The life cycle of a chicken/duckling Creating different patterns e.g. stripes and spots Looking at different animal habitats Easter	Fire safety Being active and looking after our bodies Stranger danger	Recycling Learning about different sea creatures

<p>Memorable Experiences</p>	<p>Starting school and making friends Harvest Festival</p>	<p>Christmas Carol Concert Parent Christmas Craft Workshop</p>	<p>Chinese dragon dancing/Chinese food tasting</p>	<p>Aspire To Be Inviting parents or carers in to talk about their career or hobby Parent EYFS Workshop</p> <p>Incubator (Nursery chicks/ducklings)</p> <p>Travelling Farm</p>		<p>Sports Day EYFS Summer Party Parent Workshop Teddy Bears Picnic</p>
<p>Communication and Language Whole EYFS focus – C&L is developed throughout high-quality interactions, daily group discussions, sharing circles, PSHE times, stories, speech and language interventions, Pie Corbet T4W, EYFS productions, assemblies and weekly interventions.</p>	<p>Settling in activities Recalling boundaries and routines Making friends Children talking about experiences that are familiar to them Discussing our families and homes</p> <p>Discovering interests Discussing our emotions Model talk routines throughout the day</p>	<p>Develop listening skills through small group listening activities Use visual props such as puppets and flash cards to help support the children to listen during large group activities Listening walks Sound lotto Listening games</p>	<p>Develop vocabulary Listening to familiar stories Imaginative play Following instructions Taking part in small group discussions Understand how to listen carefully and why listening is important Listening to songs and rhymes Practise using simple sentences</p>	<p>Describe a series of events e.g. ‘I climbed up the slide and hurt my finger.’ Growing in confidence to be able to ask for assistance Sustained focus when listening to a story/ being able to recall information Beginning to use more complex sentences</p>	<p>To begin to ask simple questions Can the children respond and understand being asked simple questions? Describe events in some detail Listen to and talk about stories to build familiarity and understanding Learn rhymes, poems and songs</p>	<p>Express likes and dislikes Can retell stories through imaginative play Can role play co-operatively within a small group Can express how they are feeling and begin to settle differences without adult support Can speak using complex sentences and new vocabulary</p>
<p>PSED</p>	<p>Being Me in My World Who am I and how do I fit? Feeling safe and secure</p>	<p>Celebrating Differences (including Anti Bullying) What am I good at?</p>	<p>Dreams and Goals How do we persevere? Being resilient</p>	<p>Healthy Me How can I stay healthy? Responsibility Looking after our own pets</p>	<p>Relationships How can I be a good friend? Thinking about the choices we make</p>	<p>Changing Me How my body changes. How do we feel when changes happen? Transition into Reception</p>

	<p>Celebrating our differences Being kind to others How do I use my new Nursery environment? What are the rules and boundaries? How can I make other people feel welcome? How do I build positive relationships? How do I look after my personal belongings?</p>	<p>How to role play cooperatively with others. Having favourite stories and showing interest in particular things. Being independent when it comes to self-care.</p>	<p>Showing perseverance A Sense of Community Thinking of others. Working together to create a cleaner, safer and happier environment.</p>	<p>Having a sense of responsibility Looking after the eggs within our incubator before and after they hatch. Looking after our own pets</p>	<p>Building positive relationships Aspirations Road safety</p>	
<p>Physical Education</p>	<p>Develop overall body strength, co-ordination, balance, and agility. Develop fine motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoons. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Develop overall body-strength, balance, co-ordination, and agility. Children to take part in a weekly P.E session within the School Hall, following the British Gymnastics Scheme</p>					
<p>Phonics Little Wandle Phonics Foundations</p>	<p>Rhyme Time 1,2,3,4,5 Once I Caught a Fish Alive Baa, Baa Black Sheep Humpty Dumpty Twinkle, Twinkle Little Star Mary, Mary, Quite Contrary Round and Round the Garden Incy, Wincy Spider Harvest Songs</p>	<p>Tuning into sounds s a t p i n m</p> <p>Rhyme Time Pat-a-Cake Jack and Jill Miss Polly Had a Dolly Hey, Diddle, Diddle Hickory, Dickory, Dock Christmas Carols</p>	<p>Tuning into sounds d g o c k e</p> <p>Rhyme Time Row, Row, Row Your Boat Wind the Bobbing Up The Wheels on the Bus Ring-a-Ring-a-Roses Mary, Mary, Quite Contrary A Sailor Went to Sea</p>	<p>Tuning into sounds u r h b f l j</p> <p>Rhyme Time One, Two, Buckle my Shoe Hickory Dickory, Dock Down at the Station Round and Round the Garden Hey, Diddle, Diddle Baa, Baa Black Sheep Incy, Wincy Spider</p>	<p>Tuning into sounds v w y z q u c h</p> <p>Rhyme Time The Grand Old Duke of York Miss Polly Had a Dolly Humpty Dumpty Jack and Jill</p>	<p>Tuning into sounds c k x s h t h n g n k</p> <p>Rhyme Time 1,2,3,4,5 Once I Caught a Fish Alive A Sailor Went to Sea The Wheels on the Bus One, Two, Buckle my Shoe Wind the Bobbing Up Down at the Station</p>

	No sounds – focus on Rhyme time and settling children into our setting’s routines.					Pat-a-Cake
Writing	Squiggle and wiggle into writing Dough disco Having the confidence to mark make Drawing lines and circles Creating lots of opportunities for mark making throughout the setting Using one handed tools and equipment		Squiggle and wiggle into writing Dough disco How to hold a pencil Write some letters Experimenting by creating different marks and patterns using various tools e.g. forks, sponges and bubble wrap Tick lists		Squiggle and wiggle into writing Dough disco Name writing Write some recognisable letters Writing initial sounds	
Mathematics	Comparison More than, fewer than, same Shape, space and measure Explore and build with shapes and objects Explore position and space Pattern Explore repeats Counting Hear and say number names Begin to order number names Subitising I see 1,2,3	Pattern Join in with repeats Subitising Show me 1,2,3 Counting Move and label 1,2,3 Take and give 1,2,3 Shape, space and measure Explore position and routes Match, talk, push and pull Pattern Explore patterns	Counting Take and give 1,2,3 Subitising Talk about dots Comparison Compare and sort collections Pattern Lead on own repeats Shape, space and measure Start to puzzle	Pattern Making patters together My own pattern Subitising Make games and actions Counting Show me 5 Shapes	Counting 1,2,3,4,5 and beyond Comparison Match, sort and compare Subitising Numbers to 5 Shape, space and measure Explore length and height Capacity Weight Routes and locations	Comparison More than, less than Addition Adding single digit numbers Subtraction Subtract single digit numbers Shapes Sequencing events First, then, after
	Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. To enable this, we follow the White Rose Maths Nursery Scheme. Children will also explore numbers beyond 5 through counting songs and counting patterns. They will also learn important mathematical skills to develop their understanding of shape, space and measure.					

<p>UW Experiences (not limited to these and flexible to children's interests)</p>	<p>Studying our families and ourselves Sharing proud clouds Autumn changes What is Harvest and what do Farmers do? Exploring different fruits and vegetables Explore and talk about different forces they can feel (pull and push) Fire/Sparkler safety</p>	<p>Autumn walks Woodland animals and noises Diwali dancing Nativity Story</p>	<p>Winter weather changes – studying frost, snow and ice Chinese dragon dancing Exploring clothing from different countries Learning the difference between hot and cold and what changes happen when something freezes or melts</p>	<p>Life cycle of a chicken and duck Animals, their offspring and where they live Begin to understand the need to respect and care for the natural environment and all living things Easter</p>	<p>Discussing different occupations, roles within each occupation and their equipment</p>	<p>Floating and sinking Begin to understand the need to respect and care for the natural environment and all living things</p>
<p>RE (Religious Education)</p>	<p>Harvest Festival</p>	<p>Christmas Religion: Christianity Diwali: Hinduism How do people celebrate?</p>	<p>Chinese New Year How do people celebrate?</p>	<p>Easter Religion: Christianity What is Easter? Pancake Day Shrove Tuesday</p>	<p>Looking further into staff and children's cultures and faiths within Nursery Do you have a faith or belief?</p>	
<p>EAD - Music</p>	<p>Familiar Rhymes and Songs Harvest Songs</p>	<p>Percussion Instruments Fast/Slow/Quiet/Loud Christmas Songs Nursery Rhymes (sang throughout the year, everyday)</p>	<p>Listening to different music from around the world</p>	<p>Moving like different animals/ Using instruments to mimic different animals e.g. a drum- loud stomping like an elephant</p>	<p>Looking at, naming and listening to different Instruments Using instruments such as tambourines and drums to tap out a simple beat</p>	<p>Under the sea themed movements and songs</p>
<p>EAD – Art and Design</p>	<p>First Nursery painting Accessing Nursery Creative Area independently Learning to use one handed tools and equipment</p>	<p>Learning colours Colour mixing Christmas activities such as: Christmas cards, stockings, collage baubles</p>	<p>Exploring using different media to create various marks Exploring different patterns and textures</p>	<p>Creating a junk model animal (Home Learning) Easter Cards Mother's Day cards and presents</p>	<p>Creating our own Supertato Creating a junk model emergency vehicle (Home Learning)</p>	<p>Artist – Ian Cook Ice cube painting Creating jellyfish and octopuses</p>

	Messy play opportunities Vegetable printing					
ICT	ICT lessons and CP activities will be used to give children the opportunity to use technology and to equip them for the demands of the developing digital world. We will teach children to use: Simple programmes, collaborate on projects, develop good control and co-ordination through ICT equipment, represent ideas (thoughts and feelings) through different technology.					