

Religious Education Curriculum Overview



Beliefs, teachings and sources



Practices and ways of life



Expressing meaning



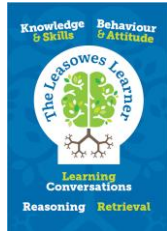
Identity, diversity and belonging



Meaning, purpose and truth



Values and commitment



YEAR 1

Caring



Sikhism

Reflecting on examples of care and concern shown by believers and religious communities and exploring reasons for these actions.

Belonging



Sikhism, Christianity

Belonging
Finding out about ceremonies in which special moments in the life cycle are marked.

Celebrations



Judaism, Christianity, Islam

Exploring the preparations for and finding out about the celebration of festivals.

Families



Christianity

Listening to and asking questions about stories of individuals and their relationship with God.

Answers



Christianity

Engaging with stories and extracts from religious literature and talking about their meanings.

Worship



Judaism, Christianity, Islam

Finding out about how and when people worship and asking questions about why this is important to believers.

World Religions:

Dharmic: Hinduism, Buddhism, Sikhism

Abrahamic: Judaism, Christianity, Islam

Skills:
Children can:
describe the main beliefs of a religion;
describe the main festivals of a religion;
recognise, name and describe religious artefacts, places and practices;
explain religious rituals and ceremonies and the meaning of them, including their own experiences of them;
observe when practices and rituals are featured in more than one religion or lifestyle;
name religious symbols and the meaning of them;
learn the name of important religious stories;
retell religious stories and suggest meanings in the story;
ask questions about the puzzling aspects of life;
understand that there are similarities and differences between people;
look at how values affect a community and individuals;
understand that they have their own choices to make and begin to understand the concept of morals.

Caring for the natural world



Christianity, Islam

Exploring stories from religious traditions and finding out about attitudes to the natural world.

Valuing new life



Christianity

Engaging with religious beliefs and ideas expressed through story, symbol and other visual forms of expression.

Worship and ceremonies



Hinduism, Christianity, Islam

Exploring, as appropriate, the special nature of artefacts used in worship.

Belonging to a group



Islam, Christianity

Identifying the importance for some people of belonging to a religion and recognising the difference this makes to their lives.

Storytelling through sacred writings



Christianity, Islam

Exploring a range of stories and extracts from sacred writings and talking about the meaning they have for believers.

Showing kindness and goodness



Sikhism, Christianity, Islam

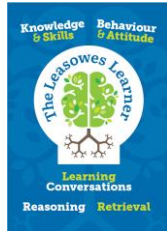
Reflecting and responding to stories highlighting the morals and values of believers in practice.

YEAR 2

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- Beliefs, teachings and sources
- Practices and ways of life
- Expressing meaning
- Identity, diversity and belonging
- Meaning, purpose and truth
- Values and commitment



YEAR 3

Explore living by rules



Sikhism, Christianity, Islam

Exploring rules for living found in sacred writings and teachings and asking questions about their impact on the lives of believers.

Religion in the home



Hinduism, Judaism, Christianity, Islam

Comparing and contrasting the practice of religion in the home in different religious communities.

Symbols of worship



Hinduism, Christianity, Islam, Judaism

Comparing and contrasting the use of symbols, actions and gestures used in worship by different communities.

Sharing special food



Hinduism, Judaism, Christianity, Islam

Investigating some features of key religious festivals and celebrations and identifying similarities and differences.

The beginning of the world



Hinduism, Judaism, Christianity

Exploring the meaning of a wide range of stories about the beginning of the world and reflecting upon their importance for believers.

Religious Leaders



Christianity, Islam

Identifying some of the ways in which religions name and describe attributes of God and making links with belief and practice.

World Religions:

Dharmic:

- Hinduism
- Buddhism
- Sikhism

Abrahamic:

- Judaism
- Christianity
- Islam

Skills:

Children can:

- describe the key teachings and beliefs of a religion;
- begin to compare the main festivals of world religions;
- refer to religious figures and holy books;
- identify religious artefacts and how they are involved in daily practices and rituals;
- describe religious buildings and how they are used;
- explain religious ceremonies and rituals and their importance for people's lives and sense of belonging;
- begin to identify religious symbolism in different forms of art and communication;
- looking at holy texts and stories, explain meaning in a story;
- express their beliefs in different forms, with respect for others' beliefs and comparing beliefs;
- offer suggestions about why religious and non-religious leaders and followers have acted the way they have;
- ask questions that have no agreed answers, and offer suggestions as answers to those questions.

Environment: Harvest



Judaism, Christianity

Environment: Harvest
Exploring religious stories and teachings about the environment and identifying their impact on behaviour.

Landmarks in life



Hinduism, Christianity

Landmarks in Life
Investigating the importance for believers of ceremonies in which special moments in the lifecycle are marked.

Commitment: Lent



Christianity

Engaging with a variety of people about their beliefs and values and asking questions about the way commitment affects their lives.

Study of a chosen religion



Judaism

Researching some key events in the development of a religious tradition and explaining the impact on believers today.

Thinking about God



Hinduism, Islam

Identifying some of the ways in which religions name and describe attributes of God and make links with belief and practice.

Features and patterns of worship



Sikhism, Hinduism, Judaism, Christianity

Identifying the main features and patterns of an act of worship and talking about the importance of worship for believers.

YEAR 4

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Sacred writings



Hinduism, Christianity

Exploring a variety of forms of literature found in sacred books and investigating a range of religious teachings.

Peace



Hinduism, Christianity, Judaism, Islam, Sikhism, Buddhism

Exploring the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and making suggestions as to the intended meaning they might have for believers.

Religious diversity: happiness



Buddhism

Exploring the diversity of a range of religious traditions and identifying and reflecting on similarities and differences.

Easter: suffering



Buddhism, Christianity

Investigating and reflecting on a range of religious responses to suffering, hardship and death.

Wise words



Christianity, Islam

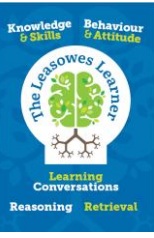
Exploring the origins of sacred writings and considering their importance for believers today.

Values and beliefs



Hinduism, Islam, Christianity, Judaism

Investigating the life of a person who has been inspired by their faith and making links between belief and action.



YEAR 5

Commitment



Judaism, Christianity, Islam

Investigating ceremonies associated with joining or belonging to a faith community and talking about the meaning of commitment.

Words of wisdom



Sikhism, Christianity, Islam

Exploring the meaning of stories drawn from religious sources and reflecting on the significance of key words, phrase or expressions.

Taking part



Hinduism, Christianity, Judaism, Islam, Sikhism, Buddhism

Finding out about the activities of a local religious community and making links with key religious teachings.

Belief in action



Judaism, Christianity, Islam

Making links between beliefs and action and reflecting on how this might have local, national and international impact.

The importance of hope



Christianity

Raising questions about issues which cause people to wonder and investigating some answers to be found in religious writings and teachings.

Justice: rich and poor



Christianity, Islam

Investigating stories about God's relationship with people and suggesting how, for some people, this helps them to make sense of life.

YEAR 6

World Religions:

Dharmic: Hinduism, Buddhism, Sikhism

Abrahamic: Judaism, Christianity, Islam

Skills:

Children can:

- recognise and explain how some teachings and beliefs are shared between religions;
- explain how religious beliefs can shape the lives of individuals and contribute to society;
- explain practices and lifestyles associated with belonging to a faith;
- explain practices and lifestyles associated with belonging to a non-religious community;
- compare lifestyles of different faiths and give reasons why some people within the same faith choose to adopt different lifestyles;
- show an understanding of the role of a spiritual leader; explore religious symbolism in literature and the arts; explain some of the different ways individuals show their beliefs;
- share their opinion or express their own belief with acceptance, tolerance and respect for others;
- recognise and express feelings about their identities and beliefs;
- explain their own opinions about tricky concepts and tricky questions that have no universally agreed answers.