



## Leasowes Primary School PE and Sports Premium Action Plan 2025-26

<b>Sports Premium Funding Leads:</b> B Coombs (DHT), B Sharrock (PE Lead)	<b>Funding Authorised by:</b> G Bettany (HT)	<b>Funding Allocated for this Year:</b> £19,630 (All funds spent)
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Key Indicators of Further Improvement to the Provision	
Key Indicator Number	Key Indicator Focus
<b>1</b>	Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
<b>2</b>	The engagement of all pupils in regular physical activity: The Chief Medical Officer guidelines recommend that all children and young people engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
<b>3</b>	The profile of PE and sport is raised across the school as a tool for whole-school improvement.
<b>4</b>	Broader experience of a range of sports and activities offered to all pupils.
<b>5</b>	Increased participation in competitive sport.

Intention		Implementation		Impact
Focus Area	Key Indicator	Action	Cost	Success Criteria
<b>The Profile of PE at Leasowes</b>				
Raise the profile of PE across the school and wider community as part of our hub site.	1, 3	Continue to host Network meetings and PE courses including professional qualifications. Leasowes staff to attend free of charge where applicable. (Throughout Year)	£0	Profile of PE and reputation of the school re the promotion of sport increases within the community and beyond. Staff gain quality CPD thus further improving performance.
<b>Improving and Embedding the Quality of Teaching and Learning</b>				
The Planning and Implementing of PE Teaching and Learning.	1, 3	Effective and ambitious planning tools to be purchased. PE lead to deliver CPD to ensure that these are used to design lessons bespoke to the children's needs. (Autumn Term)	£530	All staff are confident in the delivery of PE, meeting the needs of the NC and beyond.
Assessment of PE.	1, 3, 4	CPD to be delivered on the use of PEDPASS assessment system. (Spring Term)	£0	All staff are confident in identifying next steps, as well as identifying areas for future extra-curricular clubs.
PE lead to complete specialist training in and cascade this to all staff.	1, 2, 3, 4	PE lead to complete training on the delivery of rounders, as a lesson and as an extra-curricular activity. This knowledge will then be used to train staff.	£10	There will be further improvements to the teaching and learning of strike and field games, both within lessons and as an extra-curricular club.
The Teaching and Learning of specialist areas of PE, such as Dance and Gymnastics is taught effectively by all staff.	1, 3	PE Specialist to implement training for all staff re the teaching of Dance and Gymnastics. (Spring Term)	£750	All staff grow in confidence and therefore deliver more impactful lessons in Gymnastics and Dance.
All Gymnastics resources meet all Health and Safety requirements.	1	Purchase new gymnastics equipment and maintain current resources. (Spring Term)	£313	Staff are confident in implementing the CPD delivered when using quality resources purchased to enhance the provision.

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Ensure swimming provision is effectively planned to help pupils meet and exceed NC expectations.	1, 3	PE lead to complete Swimming Instructor training to work alongside on site instructor and lifeguard. (Spring Term)	£1270	There will be smaller pupil/ staff ratios, therefore increasing practice time and improving outcomes.
Risk assessments are all up to date and ensure that our practice is safe and aligns with recommendations stated in <i>AfPE Safe Practice in PE</i> .	1, 3	PE lead to attend the AfPE Health and Safety update course. (Spring Term)	£250	Staff are confident in delivering PE lessons that meet the Health and Safety expectations of the school and recognised organisations.
<b>Promotion of Healthy Lifestyles</b>				
Children have the opportunity to participate in independent exercise during break and lunchtimes.	2, 4	Deliver Young Leaders Training for Y5 pupils. Select new Active Ambassadors to support the Active Lunchtime programme, providing training re their roles & responsibilities. Y6 Leaders to act as mentors. (Autumn Term)	£2803	Younger children are given the guidance to access the playground exercise activities accurately and effectively.
Alongside the disadvantaged, identify children who are more reluctant than others in partaking in Extra Curricular clubs.	2, 4	Assistant PE specialist to design a registration format for all extra-curricular PE clubs using the school MIS system (Arbor) (Autumn Term)	£750	Children are quickly identified who are less likely to partake in extra-curricular exercise and the right provision is put into place to meet their needs.
Children have the resources to participate in independent exercise during break and lunchtimes.	2, 4	Active Ambassadors will model how to use the resources provided correctly. Resources will be updated and replenished throughout the year. (Throughout Year)	£1500	Younger children are able to participate in quality exercise during lunchtimes independently and with guidance from older children.
Identification of children for intervention.	2, 4, 5	Through use of PEDPASS, PE specialist to identify children and deliver quality interventions to increase progress. (Throughout Year)	£1840	Gaps are closed between LA children and their peers, and a wider number of children are encouraged to partake in sport.

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Focus Area	Key Indicator	Action	Cost	Success Criteria
Give all children the opportunity to participate in high quality outdoor educational experiences.	1, 2, 4	All children will access half a term of Forest School, providing exercise opportunities in the outdoors as well as introducing the children to new sport, such as orienteering. (Throughout Year)	£2829	Children are inspired to find new opportunities away from school to access the 'outdoors' for exercise.
Expose children to a broad and balanced range of out of hours learning opportunities.	2, 4, 5	PE lead and Assistant PE specialist to strategically plan an annual timetable of extra-curricular sports clubs, including a range of traditional and non-traditional activities. (Delivered through the year)	£4545	School to provide the opportunity to try new sports, offering a wide variety that will meet the needs of a maximum range of children. These sessions range from 'taster' sessions to preparation for competitions.
Through an equitable approach, create opportunities for all children to participate in sports new to them. Ensure that there are the right resources in school to provide these experiences.	2, 4	Purchase resources that will enable the school to expose the children to a wider range of more diverse experiences, such as archery, curling and 'Ultimate Frisby'. (Spring and Summer Term)	£790	Children are made aware of, and are able to try out a wider range of sports, thus inspiring them to seek new ways of exercising away from school time.
Create opportunities for the disadvantaged and vulnerable children to partake in sporting and exercise experiences new to them.	2, 4	Enhance the personal development of identified children, by organising more diverse activities, such as climbing and fishing, as well as enrichment days, such as visiting an established football club to find out about possible careers in the sporting industry. (Summer Term)	£1300	Children will have their experiences widened and be inspired to take a range of opportunities in the future.

Intention		Implementation		Impact
Focus Area	Key Indicator	Action	Cost	Success Criteria
<b>The Opportunity to Compete</b>				
Give the children the opportunity to compete at a level suitable to their ability.	2, 4, 5	Affiliate to the Stafford and Stone School Sports Association. Enter all competitions possible. (Autumn Term)	£150	Children participate in high quality competitions that meet the needs of the children who excel in sport, as well as the less able and reluctant participators.
Ensure that all children are given the opportunity to compete.	2, 4, 5	Further develop intra-school competition including Inter- House Competitions and Personal Best Challenges. (Summer Term)	£0	All children engage in and therefore experience competition, therefore feeling the sense of pride that comes with success, as well as learning how to lose gracefully.

Sustainability	
<b>The Profile of PE at Leasowes</b>	The quality of the PE curriculum and the breadth of wider opportunities are now recognised and celebrated. These enhancements will create a lasting legacy for future years. Shifting attitudes and perceptions about the transformative power of PE will lead to improved outcomes and greater opportunities for all pupils.
<b>Improving and Embedding the Quality of Teaching and Learning</b>	Staff knowledge and confidence are strengthened year on year. The PE team has been developed, with responsibilities shared to ensure colleagues are supported in driving practice forward. This is achieved through lesson modelling, team teaching, and the consistent sharing of best practice. Quality first teaching is further improved ensuring equity for all.
<b>Promotion of Healthy Lifestyles</b>	Pupils and parents now have a stronger understanding of the importance of health and government recommendations, leading to positive behaviour changes that will endure in future years. Improved fitness will be sustained through newly embedded procedures and programmes, alongside increased opportunities for physical activity throughout the school day. We will prioritise the disadvantaged, vulnerable and reluctant children, thus ensuring an inclusive approach.
<b>The Opportunity to Compete</b>	The wider skills developed through participation in competitive situations and collaboration in sporting activities will remain with pupils and benefit them in the future. A comprehensive competitive programme will be embedded within the PESSPA framework, ensuring pupils continue to engage in a broad range of both intra- and inter-school competitions.