



Meet the Teacher Evening 2026

Mrs Widdett (6W) and Mr Rock (6R)

Year 6 Condover 2026 Form
Leasowes Primary School



If you have not done so already, please scan the QR code to complete the Condover Information Form that was sent to parents via email last week.



The Year Six Team



Mr Rock
Year 6 Teacher



Mrs Widdett
UKS2 Phase Leader (SLT)
Year 6 Teacher



Mr Coombs
Deputy Headteacher
(SLT)

Teaching Assistants

Mrs Rowell (6W)
Mrs Bale (6R)

Class teachers

Additional
maths group.

Mr Williams and Mrs Bennett will also support teaching in Year 6 on Monday and Wednesday afternoons.



Year 6 Timings of the day

08:40	Gates open and children come straight in for morning work
08:50 – 09:00	Registration and lessons begin
10:50 – 11:10	UKS2 break time
12:10 – 13:00	Lunchtime
15:20	Home time via UKS2 gate

**Walking home and mobile phones.





Provisional dates for your diary

Tempest Individual Photographs: Thursday 10th September (Individuals), Thursday 24th September (Sibling photographs)

KS2 Harvest – Monday 5th October. UKS2 parents at 10am.

Autumn Parents Evenings: 14th and 15th October

Flu Vaccinations: 16th November (afternoon)

Christmas Dinner and Jumper Day: 9th December

KS2 Carol Service: 14th December UKS2 parents at 10:45am

INSET DAY: Monday 4th January 2027

Y6 SATs Information Evening @ Monday 11th January at 5:00pm

Spring Parents Evenings: 3rd and 4th February

SATs Week: w/c 10th May

UKS2 Sports Day: Thursday 1st July 1:30pm

Visits:

Transition events with Walton High School

Conover (w.c. 2nd November)

National Memorial Arboretum (Summer 2 TBC)

The school calendar on website is updated regularly (under Parent News)





Contact with school staff

- If you need to contact us then please put a message in your child's reading diary (and encourage them to show us!)
- Catch us at the end of the day when picking up your child.
- If your child is going home with another child/family, please ensure a message is sent into school as part of our safeguarding procedures.
- Senior Leadership team open the gates each morning and are available should you need them at the beginning of the day.
- Please call the office if you have a more detailed query and we will arrange to call you back.
- Please note, we endeavour to respond to all queries the same day; however on occasions when this is not possible, we will respond within 48 hours within the working week.



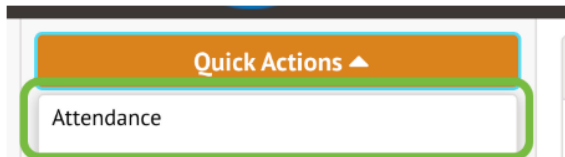
School Communication



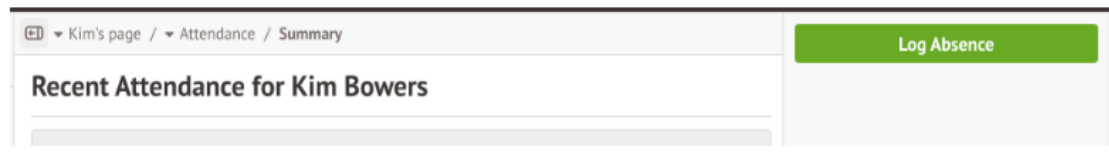
- All communication is now through the Arbor app or email – please make sure you have access
- Logging absence function

Recording an absence

Step 1 To record an absence, click on the **Quick Actions** button and then click **Attendance**.



Step 2 From here, click the green **Log Absence** button in the top-right of the page.



Step 3

Log Absence

This form lets you notify that Kim will be absent today, Tue, 02 Jul 2024.
If you need to record an absence for a future date, you will need to contact the school.

Student	Kim Bowers
Date	Tue, 02 Jul 2024
Absence start*	09:00  
Absence end*	15:45  
Reason*	Please provide a reason for the absence

Cancel Log Absence

Please note: you must complete the reason for the absence for it to be accepted

Parent Code of Conduct

At Leasowes, we truly believe that a positive and honest relationship between home and school is vital towards your child's education. Our Parent Code of Conduct, clearly states what we will endeavour to offer you and what we expect in return. These were signed previously and only need to be signed for once during your child's time at school. Please can we remind parents to follow our school values when using WhatsApp groups. From time to time, information can be shared without full context, based on snippets or children's perception, and this can lead to assumptions being made and inaccurate conclusions being drawn. Therefore, please can we ask for calm and respectful communication that reflects our shared values. It is also important to recognise how quickly messages can escalate, sometimes creating unnecessary worry for others reading messages and presenting a picture of the school that is not accurate. The best way to sort out any queries is to contact school directly and we will endeavour to resolve quickly and efficiently. As always, we thank you for your ongoing support.



South East Stafford Academy Trust
Parent Code of Conduct

At SESAT we value and understand the importance of building a strong and positive relationship with parents. This helps us to create a stimulating learning environment that will form a bridge of positive communication between school and home, therefore providing the children with the best opportunity to reach their full potential.

When working with parents, all staff are expected to follow SESAT policies and procedures, including the vision and values applicable to each given school. In addition to this, all teachers must abide by the 'Teachers' Standards', as set out by the Department for Education. Part two of this refers to Professional Conduct and included within this, teachers must 'treat people with dignity, building a relationship of mutual respect' and 'show tolerance and respect of others'. For positive relationships to build, we truly believe that this approach must work both ways.

What the School will offer you:

- A vision and values that enable your children to flourish.
- A caring and safe environment.
- A professional and welcoming environment.
- Clear, prompt and appropriate communication between school and home.
- A point of contact appropriate to the concern.
- Staff who will empathise with a given situation.
- Staff who will listen to your concerns, take them seriously and approach them with integrity.
- Opportunities to interact with your child and their education within and outside of school.
- Strict confidentiality, including through social media.

What we expect of you:

- Ensure that your child attends school every day possible.
- Ensure that your child is in school on time and that they are picked up at the right time at the end of day.
- That you treat and talk to the staff in the manner in which you would expect to be treated.
- Seek to clarify a child's version of events which includes the school's point of view.
- Support the school to enable the children to live by the school values and charter.
- Use any social media linked to school, including WhatsApp, in an appropriate and respectful manner.
- Never use defamatory or offensive language when discussing the staff of the school, online or offline.
- Understand that decisions made are for the good of all children.

Please note that there will be times when we get things wrong; we are, after all, human beings. Additionally, so are the children, who are learning their social norms every day. We will all make mistakes along the way, which we endeavour to learn from and put right wherever possible.

I understand the importance of adhering to the SESAT Parent Code of Conduct at all times and will endeavour to do so throughout my child's time at the school.

Name of my Child/ Children:	Signed (parents):	Date:

Books, images and videos parental consent form



- Collaboration is at the heart of our teaching and learning
- We celebrate our learning with images of children working collaboratively
- We would like to celebrate learning with parents by sending some books home at the end of the year – permission has to be sought to do this
- Other photo/video permissions (e.g. website, Facebook etc) are personal choice but we are careful with what, why and how we post and share images – please note that school will be moving away from X to Facebook
- We need permission to take collective photographs
- Please contact your child's class teacher if you would like to change permissions.

[HOME](#)[ABOUT
US](#)[KEY
DOCUMENTS](#)[LEARNING
FOR LIFE](#)[SAFEGUARDING](#)[PARENT
NEWS](#)[PUPIL
ZONE](#)[PTFA](#)[CONTACT
US](#)[LEASOWES
EXTRA &
NURSERY](#)[RESPECT](#)[COURAGE](#)[COLLABORATION](#)[ASPIRATION](#)[ENJOYMENT](#)[LOVE](#)

FREE SCHOOL MEALS ARE EXPANDING FROM SEPTEMBER 2026



This information has been sent home via Arbor

WHAT'S CHANGING?



CURRENT ELIGIBILITY

Most families receiving Universal Credit only qualify for income-based free school meals if their annual earned income is £7,400 or less (excluding benefits).



FROM SEPTEMBER 2026

All children in households receiving Universal Credit will become eligible for Free School Meals.



WHO WILL BENEFIT?

- More families receiving Universal Credit
- More children being able to access a healthy meal during the school day.
- Reduced pressure on household budgets

FIND OUT MORE OR APPLY

The process for applying is straightforward and confidential. You can apply online at the following website: [Pupil Premium](#). Children in Reception and KS1 are automatically entitled to a free school lunch; however, registering your child for free meals will entitle them to additional support.

FREE SCHOOL MEAL CATEGORIES

From the start of academic year 2026 to 2027, all children in households receiving Universal Credit will be entitled to free school meals, regardless of earnings. Going forward, there will be two types of eligibility:



Targeted FSM: for households in receipt of universal credit earning £7,400 or less (includes free meals and additional support such as pupil premium). Other educational entitlements such as the Holiday Activities and Food program (HAF) and the 'extended rights' element of school travel assistance, will also continue to be based on targeted FSM.



Expanded FSM: for households in receipt of universal credit earning above £7,400 (free meals only)

Families with no recourse to public funds may also be eligible for Targeted FSM subject to meeting separate criteria.

Targeted FSM – Other educational entitlements

Expanded FSM - free meals only



Timetable

Typical Mornings:

Core Subjects: Reading/GPS, Writing and Maths.

Typical Afternoons:

Science (Core Subject) + Geography, History, Art, Design & Technology, Computing, PSHE, PE and RE, Music and other topic related activities.

All children will begin the afternoon with reading time or time to improve mathematical fluency.

- PE days: Monday and Wednesday afternoons with Mr Williams.
- Forest Schools will start after October half term and run until Christmas.
- PE: Children must be able to remove earrings by themselves.
- All kits will be kept in lockers – we encourage that these are washed weekly.
- All of Y6 take P.E one class after the other. Children change, separated by gender, at the beginning and end of the session.



Units

- WWI AND WWII– a study of the World Wars 1 and 2.
- Survival – Extreme Earth and extraordinary survivors.
- Ancient Greeks and Trade

Knowledge organisers for each unit can be found on our website at
Learning for Life – Curriculum – Year 6



Relationships and Sex Education in Year 6



Relationships Education, Relationships and Sex Education (RSE) and Health Education

Statutory guidance for governing bodies, proprietors, head teachers, principals, senior leadership teams, and teachers

July 2025



- Follows DfE guidance
- Taught through Jigsaw PSHE
- Covers puberty + basic reproduction
- Age-appropriate & factual
- Safe space for questions
- Parents can view materials
- Right to withdraw (puzzle piece 3 only)



RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE



Year Group Targets

- Develop independence and accountability in learning and in life. Ahead of transition to secondary, knowing their targets, arranging time to work on these at home and developing resilience and organisational skills is imperative.
- Securing proficiency in disciplines across the primary maths curriculum and relate this to problem solving and reasoning.
- Adapt writing styles for a range of purposes and audiences, drawing on texts of varying genres that they have read.



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Reading at Home



- Reading is vital and proficient reading ability is strongly linked to success in later life. Just a few minutes each day adds up! On average...

20 minutes a day =	5 minutes a day =	1 minute a day =
1.8 million words per year	282,000 words per year	8,000 words per year

- Role model reading for pleasure at home – children see, children do.
- Reading supports children's learning through fostering better attention, brain development and cognitive ability.
- Readers have better speech and language development and literacy skills. It also develops imagination, empathy and creativity.
- We are rooted in reading! Engage with Leasowes initiatives such as the reading newsletters, reading challenges and enjoy our library and classroom libraries.
- Children use reading diaries as a home-school communication tool and to record reading which is monitored by staff. Please ensure these are in school every day.

RESPECT

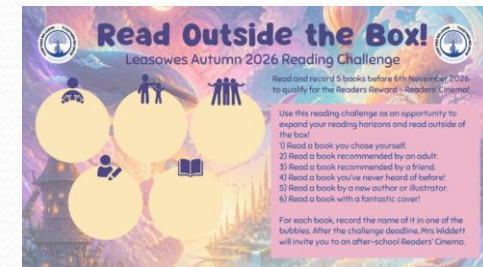
COURAGE

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Homework

- Reading to be completed every evening.
- Spellings to be practised every week – tested on Monday and new spellings given following the test. Children have access to Spelling Shed to be able to practise.
- Other homework, usually Grammar and Maths, will be set on a Wednesday, in on the following Monday. In Year 6, we will often use CGP homework books which will arrive in the autumn term.
- Throughout the year, children may be signed up for other helpful websites e.g. SPAG.com.
- They will record usernames and passwords for these in the reading diaries.





Behaviour policy and sanctions

- Our behaviour policy was written to be linked to the school's values and Leasowes charter.
- Traffic light system used throughout school linked to the end-of-half-term activities morning. This aims to reward good behaviour – children who largely remain on green or above have priority when choosing activities.
- This is monitored in class, with children moving their names to indicate rewards and sanctions.
- Persistent or serious behaviour is referred through Phase Leader including AHT → Deputy Head → Head teacher. Mrs Widdett is UKS2 Phase Leader.



More Information

Please advise us of...

- Any updates on a medical condition that your child has (asthma, allergies...) Please ensure all care plans have been returned to school.
- Changes to home time collecting arrangements must go through the office or class teacher first.
- Changes to photo permissions.
- **Calculation policy** – now your child is in a new school year, this may impact calculations. The policy is located on the website under Learning for Life → Curriculum → Subjects at Leasowes → Maths



Thank you!

- Any questions before we move on?



Y6 Residential: Condover Hall

Privately run centre

JCA

Attended every year since 2016
(exception of 2020/21)



When?

2nd November – 6th November
Monday – Friday

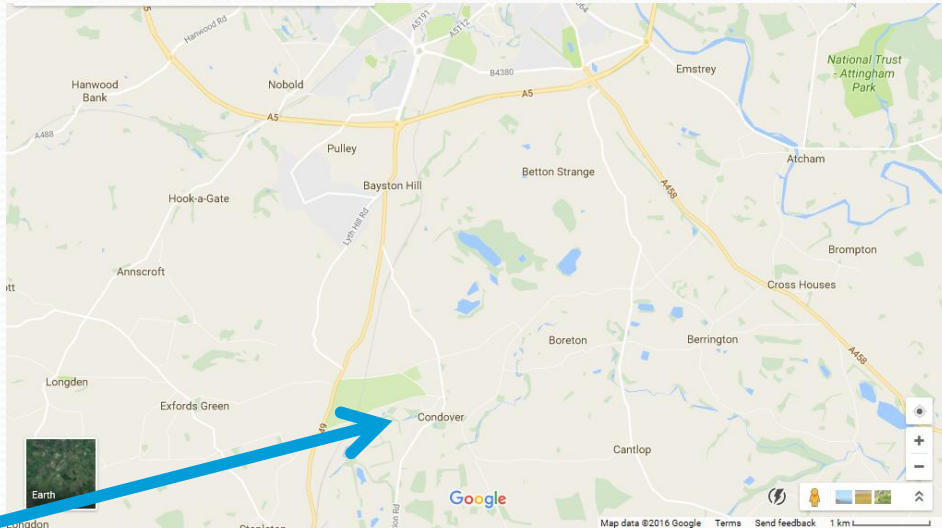
Leave Leasowes after usual lunchtime – arrive approx.
2.30pm.

Leave Condover after lunch – arrive back at Leasowes
approx. 2pm.



Where & How?

Condover Hall
Shrewsbury
Shropshire, SY5 7AU
Travel by coach



Why?

- Communication Skills – Verbal and listening
- Teamwork/ Working with Others – working effectively
- Managing Feelings – Overcoming frustration, fear, shyness etc.
- Negotiating – Balancing points of view
- Problem Solving – Developing solutions by thinking differently
- Confidence building - successfully completing challenges
- Co-ordinating Skills – Use of various motor skills
- Physical Challenge – Pushing the body past normal physicality
- Rule bound activities – Encourage discipline and self-control

Accommodation

Spacious multi-bedded dormitories

Bunk beds and bedding

En-suite facilities

Leasowes – is usually one block, 2 floors but TBC

Staff rooms – children informed where these are

Condoover staff on duty 24 hours



Facilities



Climbing Wall
High Ropes Facilities
Sports Hall
Canteen
Accommodation
Tennis Courts
Extensive Grounds
The House itself
Shop



Activities

Not been confirmed ...

- Climbing
- Abseiling
- Archery
- Laser Quest
- Zorbing
- Fencing
- Team building activities
- Sensory trail
- Buggy Building
- High Ropes
- Orienteering
- Dance zone
- Indoor caving
- Team challenge
- Circus skills...



Food



FANTASTIC!

They will not go hungry.

- canteen facility
- catering staff
- serving area
- rota basis with other schools
- (allocated time – varies through week)

Breakfast

A cooked breakfast

including scrambled eggs, hash browns, mushrooms, baked beans, toast, sausages, vegan sausages, bacon, plum tomatoes – items available vary each day

Porridge, pancakes and pastries

– items available vary each day

A choice of cereals and granola

A selection of seasonal fresh fruit and yoghurts

Lunch

A choice of three different mains including a vegetarian or vegan main

Sides (V)

Jacket Potato Bar on Tuesdays and Saturdays

Taco Bar and Wrap Bar on Saturdays

Dinner

Chef's Soup of the Day

A choice of three different mains including a vegetarian or vegan main

Sides (V)

Salad bar

Desserts

Staffing

Mr Rock

Mrs Widdett

Mr Williams

Mrs Chesworth-Hull

Mrs McGarry



Each group is allocated a leader that stays with them all week, building relationships and ensuring wobbly moments are supported by the same staff!

1:13 ratio at most

Fully qualified instructors

Departure Day

- Normal school times for entry to school
- Luggage to be taken to KS2 hall or Leasowes Extra – Y6 staff will be on hand
- **Medicine to be signed in to your child's class teacher**
- Pocket money to be handed in clearly named – up to £10 in cash in a named wallet or purse.
- Team building activities, squad and dormitory allocations
- Packed lunch or School Dinner as normal
(Packed lunch - carrier bag to be thrown away)
- Leave after lunch.
- Journey to Condover
- On arrival settle in, dormitories...
- ACTIVITY – come to school dressed for Condover.
- Evening meal
- Evening activity
- Bed!
- Sleep!



Typical Day

7:15am – wake up

8:00am Breakfast – may be early

Get ready for activity

8:50am Activity 1

Short break

10:45am Activity 2

Lunch

1:50pm Activity 3

Short break

3:45pm Activity 4

Dinner

7:00pm Evening Activity

9:00pm – quiet time before bed

**Room inspection

** Logbooks



Kit list

Please collect one from the front before leaving.

Be prepared for mud!

Be prepared for cold!

No new clothes – they will get muddy

Hair & Earrings – as for PE

Waterproof coat and waterproof trousers

Wellies

Outdoor footwear

Water Bottle

Warm clothing – evenings get cold!

WASH KIT & Towel

VASELINE!

Pocket Money - named purse / wallet

Please put names in everything!

No phone / electrical items

No food snacks

No hair gel



Medical / Dietary / Other needs

Medical forms and initial information was sent on Monday or QR code was on the beginning of this presentation– thank you for your support with this! We do have a few outstanding.

Blue Medical Form will be sent home prior to half term – This must be handed in **on the morning of departure** as needs to be most up to date with info on medications etc. Even if there is nothing to report, please return this with your child.

If there are specific needs, dietary requirements (e.g. vegetarian or Halal) or medical conditions please inform us tonight so that we can give Condoover advanced warning.

If your child observes elements of your faith e.g. prayer, please advise us of provisions we can make for them and approximate timings. Please be aware that, due to staffing and timetabling, we will have to be slightly flexible on timings.



Return to Leasowes

Lunch at Condover

Presentations / goodbyes

Arrive back before the end of the school day.

You may collect early or we can keep children until 3:20pm, send to Leasowes Extra etc.



Tonight...

- Attendance Register. (Sign in!)
- Collect a kit list
- Inform us of any issues / food allergies, or other things to be mindful of due to the nature of the visit e.g. religious observance.



Questions?

