



Meet the Teacher Evening 2026



4L: Mr Locke

4GT: Mrs Gee Mrs Thomas

Please sign in and find a seat.

RESPECT

COURAGE

COLLABORATION

ASPIRATION

ENJOYMENT

LOVE



The Year Four Team

Class teachers



Mr Locke
4L
Phase Lead



Mrs Gee
Mrs Thomas
4GT

Teaching Assistants



Mrs Hodgens
Mrs Turnock
4GT

Mrs Leicester
4L

Mr Williams and Mrs Keen will also be covering staff's planning time –Wednesday morning.

Swimming will take place on a Wednesday during the school day for 4GT until February; 4L thereafter.

Mrs Hollinshurst – **Strings** Wednesdays 4L until February; 4GT thereafter.

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Year 4 Timings of the day

08:40 – 8:50 Gates open and children come straight in for morning work.
This is carefully planned and sequenced to support children's TT learning.

08:50 – 09:00	Registration and lessons begin
10:40 – 11:00	LKS2 break time, break sales
12:00 – 12:50	Lunchtime
15:20	Home time via KS2 gate

**Please help us to make a prompt start by ensuring
your child is in school on time.**





Provisional dates for your diary

- Tempest Photographs: Thursday 10th September (siblings 24th)
- KS2 Harvest – 5th October. LKS2 parents at 9.00am.
- Autumn Parents Evenings: 14th and 15th October
- Flu vaccination 16th November.
- Christmas Dinner and Jumper Day: 9th December
- KS2 Carol Service: 14th December LKS2 parents at 9.00am
- INSET Day: 4th January.
- Spring Parents Evenings: 3rd and 4th February
- LKS2 Sports Day: 30th June, 1:30pm

Dates of Family Learning, Visits TBC

The school calendar on the website is updated regularly (under Parent News)





Contact with school staff

- If you need to contact us then please put a message in your child's reading diary and encourage them to show us as diaries will only be collected in to change reading books on a Monday and Thursday.
- If your child is going home with another child or family, please ensure a message is sent into school as part of our safeguarding procedure.
- Catch one of us for a quick word at the end of the school day. If this is not possible, please contact the school office and we will arrange a convenient time to meet or talk.
- Please note, we endeavour to respond to all queries the same day; however on occasions when this is not possible, we will respond within 48 hours within the working week.
- Senior Leadership team open the gates each morning and are available should you need them at the beginning of the day.



Parent Code of Conduct



At Leasowes, we truly believe that a positive and honest relationship between home and school is vital towards your child's education. Our Parent Code of Conduct, clearly states what we will endeavour to offer you and what we expect in return. These were signed previously and only need to be signed for once during your child's time at school. Please can we remind parents to follow our school values when using WhatsApp groups. From time to time, information can be shared without full context, based on snippets or children's perception, and this can lead to assumptions being made and inaccurate conclusions being drawn. Therefore, please can we ask for calm and respectful communication that reflects our shared values. It is also important to recognise how quickly messages can escalate, sometimes creating unnecessary worry for others reading messages and presenting a picture of the school that is not accurate. The best way to sort out any queries is to contact school directly and we will endeavour to resolve quickly and efficiently.

As always, we thank you for your ongoing support.



South East Stafford Academy Trust

Parent Code of Conduct

At SESAT we value and understand the importance of building a strong and positive relationship with parents. This helps us to create a stimulating learning environment that will form a bridge of positive communication between school and home, therefore providing the children with the best opportunity to reach their full potential.

When working with parents, all staff are expected to follow SESAT policies and procedures, including the vision and values applicable to each given school. In addition to this, all teachers must abide by the Teachers' Standards, as set out by the Department for Education. Part two of this refers to Professional Conduct and included within this, teachers must: 'treat people with dignity, building a relationship of mutual respect' and 'show tolerance and respect of others'. For positive relationships to build, we truly believe that this approach must work both ways.

What the School will offer you:

- A vision and values that enable your children to flourish.
- A caring and safe environment.
- A professional and welcoming environment.
- Clear, prompt and appropriate communication between school and home.
- A point of contact appropriate to the concern.
- Staff who will empathise with a given situation.
- Staff who will listen to your concerns, take them seriously and approach them with integrity.
- Opportunities to interact with your child and their education within and outside of school.
- Strict confidentiality, including through social media.

What we expect of you:

- Ensure that your child attends school every day possible.
- Ensure that your child is in school on time and that they are picked up at the right time at the end of day.
- That you treat and talk to the staff in the manner in which you would expect to be treated.
- Seek to clarify a child's version of events which includes the school's point of view.
- Support the school to enable the children to live by the school values and charter.
- Use any social media linked to school, including WhatsApp, in an appropriate and respectful manner.
- Never use defamatory or offensive language when discussing the staff of the school, online or offline.
- Understand that decisions made are for the good of all children.

Please note that there will be times when we get things wrong; we are, after all, human beings. Additionally, so are the children, who are learning their social norms every day. We will make mistakes along the way, which we endeavour to learn from and put right wherever possible.

I understand the importance of adhering to the SESAT Parent Code of Conduct at all times and will endeavour to do so throughout my child's time at the school.		
Name of my Child/ Children:	Signed (parents):	Date:



Books, images and videos parental consent form

- Collaboration is at the heart of our teaching and learning
- We celebrate our learning with images of children working collaboratively
- We would like to celebrate learning with parents by sending some books home at the end of the year – permission has to be sought to do this
- Other photo/video permissions (e.g. website, Facebook etc) are personal choice but we are careful with what, why and how we post and share images – please note that school will be moving away from X to Facebook
- We need permission to take collective photographs
- Please contact your child's class teacher if you would like to change permissions.

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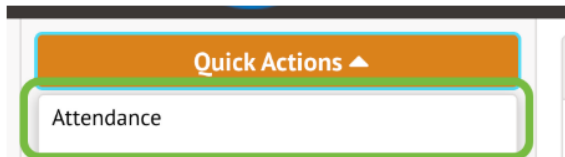
School Communication



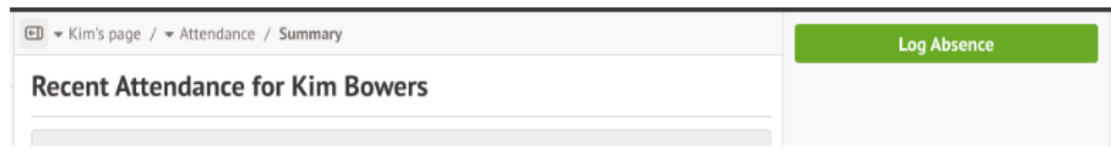
- All communication is through the Arbor app or email – please make sure you have access
- Logging absence function

Recording an absence

Step 1 To record an absence, click on the **Quick Actions** button and then click **Attendance**.



Step 2 From here, click the green **Log Absence** button in the top-right of the page.



Step 3

Log Absence

This form lets you notify that Kim will be absent today, Tue, 02 Jul 2024.
If you need to record an absence for a future date, you will need to contact the school.

Student	Kim Bowers
Date	Tue, 02 Jul 2024
Absence start*	09:00  
Absence end*	15:45  
Reason*	Please provide a reason for the absence

Cancel Log Absence

Please note: you must complete the reason for the absence for it to be accepted



Timetable

Typical Mornings:

Core Subjects: Reading/GPS, Writing and Maths.

Typical Afternoons:

Science (Core Subject) + Geography, History, Art, Design & Technology, Computing, PSHE, PE and RE, Music, MFL and other wider curriculum activities.

All children will begin the afternoon with reading time or time to improve mathematical fluency.

- PE days: Swimming on a Wednesday (4GT), PE on a Wednesday and Friday.
- PE: Children must be able to remove earrings by themselves.
- All kits will be kept in lockers.



Curriculum Units

- Anglo-Saxons and Vikings
- Countries of the World and Europe
- Italy focus
- The Tudors (including local history at the Ancient High House, Stafford)
- Stratford-Upon-Avon study.

Knowledge organisers for each curriculum unit can be found on our website at Learning for Life – Curriculum – Year 4





Year Group Targets

- Year 4 children are expected by the end of the academic year to be able to recite all of their times tables up to 12 x 12 within 6 seconds per question. At the end of the year, children will sit the statutory multiplication check.
- By the end of your child's time in Year 4, we are expecting them to have finished the Big Cat reading scheme and to be classed as a 'Free Reader'.
- All children should be able to write neatly and consistently using a pen in a cursive, joined style of writing by the end of their time in Year 4.
- Develop resilience to become confident, independent learners.

Colour Band
Lilac
Pink
Red
Yellow
Blue
Green
Orange
Turquoise
Purple
Gold
White
Lime
Copper
Topaz
Ruby
Emerald
Sapphire
Diamond
Pearl





Reading at Home

- Reading is vital and proficient reading ability is strongly linked to success in later life. Just a few minutes each day adds up! On average...

20 minutes a day =

1.8 million words per year

5 minutes a day =

282,000 words per year

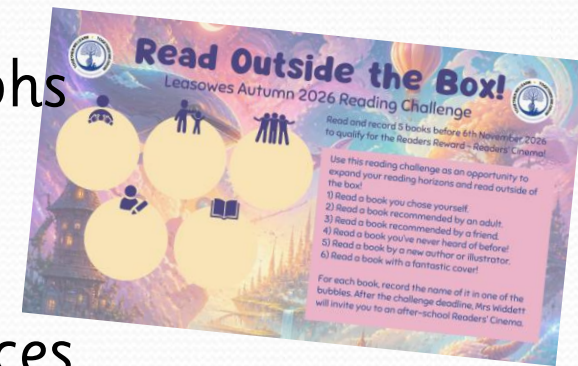
1 minute a day =

8,000 words per year

- Role model reading for pleasure at home – children see, children do.
- Reading supports children's learning through fostering better attention, brain development and cognitive ability.
- Readers have better speech and language development and literacy skills. It also develops imagination, empathy and creativity.
- We are rooted in reading! Engage with Leasowes initiatives such as the reading newsletters, reading challenges and enjoy our library and classroom libraries.
- Children use reading diaries as a home-school communication tool and to record reading which is monitored by staff. Please ensure these are in school every day.

How to help your child: reading

- Respond to a question using evidence from the text.
 - How do you know that some people found their behaviour unusual?
- Give the meaning of a word in context.
 - What does the word 'packed' tell you about the pool?
- Retrieve information
 - Find a word which rhymes with...
- Summarise main ideas from across paragraphs
 - Give an alternative title for a chapter
- Predict what might happen next.
- Compare one text to another.
- Give reasons for preferences of reading choices.



How to help your child: writing

- Identify different parts of speech within a sentence (verbs, nouns, pronouns, prepositions, conjunctions...). This can be done while reading. 'Find me a noun.'
- Weekly spellings practised regularly (Please note that spelling books will not be sent home Spellings will be stuck in their diaries each week.)
- Use basic grammar accurately reflecting written standard English instead of local spoken forms (e.g. should have, would have)
- Encourage a joined, legible style of handwriting.



Statutory Multiplication Check



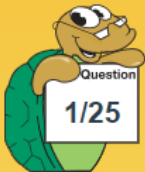
- In the Summer Term, your child will sit the statutory multiplication check.
- The multiplication check assesses your child's knowledge and ability to recall all of the times tables up to 12×12 in a timed manner.
- Your child will use a digital programme (on an iPad or laptop) to answer a variety of questions. Each question will present in a random order and they will have 6 seconds to answer the question. This is why we subscribe and use TT Rockstars as it is a similar format.
- For example, the first question could be 4×8 where as the second question could be 7×6 .

Statutory Multiplication Check



- <https://urbrainy.com/mtc/test#>
- This is the programme that we will be using in the classroom to assess your child's knowledge and retention of the times tables.
- Once the children have answered the questions on the programme, it will then show you their results and highlight gaps in their knowledge.
- Please use this programme as much as possible to support your child.

$8 \times 8 =$



7	8	9
4	5	6
1	2	3
0	C	

Enter

Homework

- Reading to be completed as often as possible.
- Spellings to be practised every week – tested on Monday and new spellings given following the test. Children have access to Spelling Shed to be able to practise.
- Other homework, usually Grammar or Maths, will be set on a Wednesday, in on the following Monday.
- Login details will be put in your child's diary for online resources such as TTRockstars and EdShed.
- If they are unsure we encourage them to ask before the due date!





General

- Prepare for all weather! A coat is necessary as even when raining, staff will aim to get children outside during the day.
- Named water bottles containing water only, please.
- Please clearly name everything, including ties and sports kits.
- Educational visits are to be confirmed.
- Please note that we continue to be a nut-free school.





Celebrate!

- House points
- Stickers
- Taking work to another teacher or a member of SLT.
- Celebration assemblies
- Rewards morning at end of each half term.
- Outstanding raffle tickets are given for consistent exemplary behaviour rather than individual excellent pieces of work.

As in all year groups, we have high expectations of behaviour and our school values are key to that. Children are expected to always follow our Leasowes Charter.



Behaviour policy and sanctions

- Our behaviour policy was written to be linked to the school's values and Leasowes charter.
- Traffic light system used throughout school linked to the end-of-half-term activities morning. This aims to reward good behaviour – children who largely remain on green or above have priority when choosing activities.
- This is monitored in class, with children moving their names to indicate rewards and sanctions.
- Persistent or serious behaviour is referred through Phase Leader including AHT → Deputy Head → Head teacher. **Mr Locke is the LKS2 Phase Leader.**

FREE SCHOOL MEALS ARE EXPANDING FROM SEPTEMBER 2026



This information has been sent home via Arbor

WHAT'S CHANGING?



CURRENT ELIGIBILITY

Most families receiving Universal Credit only qualify for income-based free school meals if their annual earned income is £7,400 or less (excluding benefits).



FROM SEPTEMBER 2026

All children in households receiving Universal Credit will become eligible for Free School Meals.



WHO WILL BENEFIT?

- More families receiving Universal Credit
- More children being able to access a healthy meal during the school day.
- Reduced pressure on household budgets

FIND OUT MORE OR APPLY

The process for applying is straightforward and confidential. You can apply online at the following website: [Pupil Premium](#). Children in Reception and KS1 are automatically entitled to a free school lunch; however, registering your child for free meals will entitle them to additional support.

FREE SCHOOL MEAL CATEGORIES

From the start of academic year 2026 to 2027, all children in households receiving Universal Credit will be entitled to free school meals, regardless of earnings. Going forward, there will be two types of eligibility:



Targeted FSM: for households in receipt of universal credit earning £7,400 or less (includes free meals and additional support such as pupil premium). Other educational entitlements such as the Holiday Activities and Food program (HAF) and the 'extended rights' element of school travel assistance, will also continue to be based on targeted FSM.



Expanded FSM: for households in receipt of universal credit earning above £7,400 (free meals only)

Families with no recourse to public funds may also be eligible for Targeted FSM subject to meeting separate criteria.

Targeted FSM – Other educational entitlements

Expanded FSM - free meals only



More Information

Please advise us of...

- Any updates on a medical condition that your child has (asthma, allergies...) Please ensure all care plans have been returned to school.
- Photo permissions updated. Note: children in positions of responsibility **especially Eco, Makaton, Safety First and Phonics buddies** require all permissions.
- **Calculation policy for maths** – now your child is in a new school year, this may impact calculations. The policy is located on the website under Learning for Life – Curriculum – MATHS.

The Childhood Flu Vaccination Programme 2026 16th November



This vaccination is free. It is a quick and simple spray up the nose. Even if your child had it last year, they should have the flu vaccine again this year. The nasal vaccine is offered to children as it is more effective than the injected vaccine.

You will receive a letter via school Email explaining this in more detail nearer the date.



Keep up-to date via our website

- School calendar and term dates
- Year group pages updated regularly by class teacher featuring detail on children's learning
- Curriculum information under Learning for Life
- Policies and other useful documents
- Links to useful resources for parents.
- Safeguarding and Wellbeing for pupils has some lovely resources to support different emotions

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Thank you!

- Any questions?

